



# Plan to Perform: BIM 360 Field Execution Guide to Improving Project Quality

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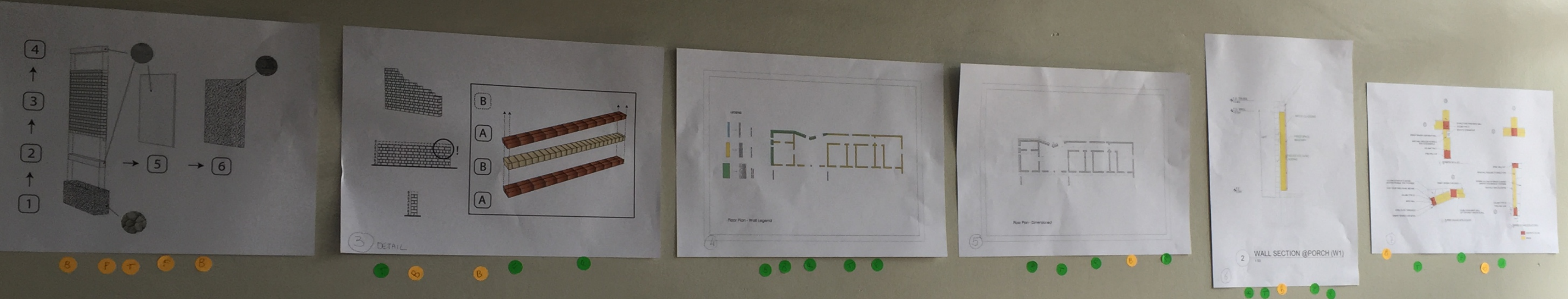
# Key learning objectives

At the end of this class, you will be able to:

- Learn how to use the BIM 360 Field Execution Plan to focus and define team goals
- Understand the value of process mapping in setting workflows
- Understand how to create a training program specific to team goals
- Understand how to use reporting tools to measure success against goals







Builders

Architect

Students

Autodesk



**Technology will not “save” construction.**

**We need to be talking about communication.**

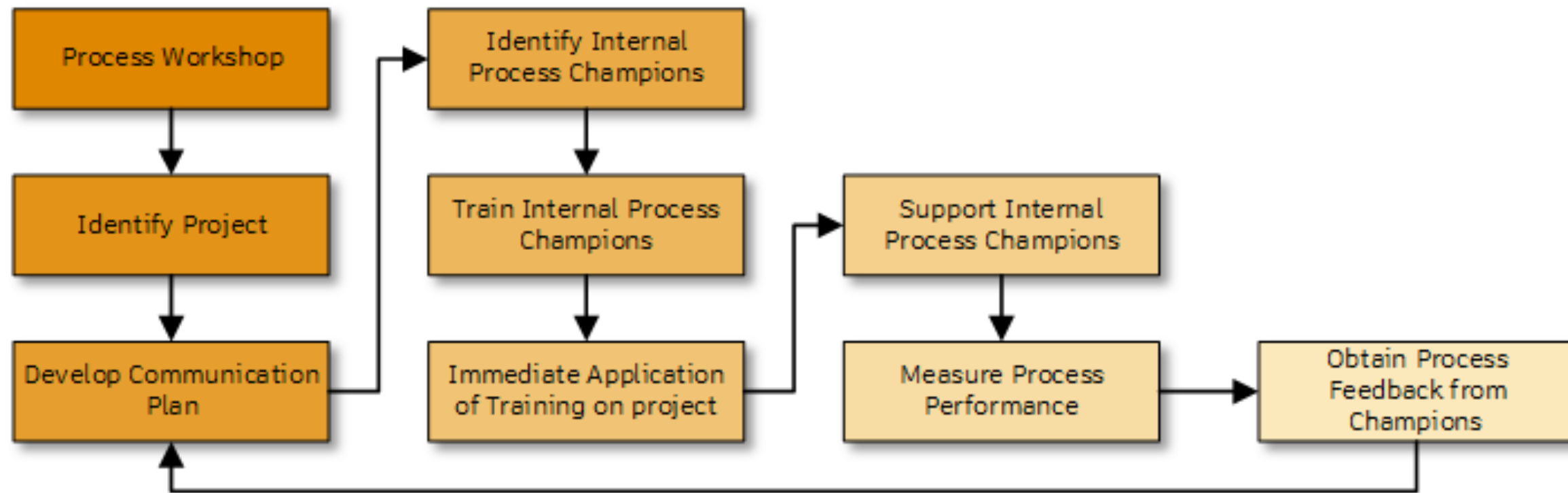
**How might we use technology to facilitate communication?**







# Adoption Process



## Field Adoption Team:

- Champions Team
  - Executive Sponsor
  - PM/ Engineer/Superintendent with experience
  - People responsible for set up/training
- BIM360 Site
  - Field Lead
  - Office Lead



# QUALITY SETUP

- ① SELECTED FOREMAN WILL HAVE ROLE OF "ENGINEER"
- ② SAME ROLE + COMMISSION

SUBS

SUBMIT  
CHECKLIST

\*TRAINING

POT IN  
FIELD  
FORMAT

ON TEMPORARY  
AUTOWORK  
ISSUES

HEADER!!!  
\*SUB + CHEATSHEETS

Contractor

REVIEW

IMPORT

TRAINING  
- HOW TO FOLLOW  
- WHEN (EXPECTATIONS)  
- REPORTS FOR ACCOUNTABILITY  
- WHY

\* HOW TO VALIDATE  
CHECKLIST

ADD ADDITIONAL  
ITEMS

KICK OFF  
MEETING

PROCESS CHANGE FOR TEAM  
- IS THIS A FIELD  
OR OFFICE RESP.?

In one Process Mapping exercise, we have identified:

1. Ground rules
2. Roles
3. Deliverables
4. Milestones
5. Training needs
6. Process changes



**B** AUTODESK® BIM 360® FIELD

10



[illegible]

1. Set expectations using the Field Ex Plan
2. [Set up Location Breakdown Structure](#)
3. [Set up Roles and Access](#)
4. Train Team!
5. Use Scheduled Reports

# FIELD EXECUTION PLAN DIRECTORY

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- 1.0 Field Execution Plan
  - 1.01 Company Set Up standards
    - 1.1 Corroding information thru Roles and Filters
      - 1.2 Location Breakdown Structure
        - 1.21 Working with Locations
          - 1.21 Barcode Best Practices
            - 1.3 Working on the iPad
- 2.0 ISSUES
  - 2.1 CHECKLISTS
- 4.0 EQUIPMENT
  - 5.0 TASKS
- 6.0 DAILY UPDATES
- 7.0 LIBRARY
  - 8.0 REPORTS
- 9.0 Workflow generator

EXPECTED SKILL SETS			
CONTRACTOR - OFFICE STAFF	<ul style="list-style-type: none"><li>- Set up project</li><li>- Manage document library</li><li>- Initiate issues, checklists</li><li>- Monitor resolution of open items</li><li>- Report on open items and specific workflows</li></ul>	<ul style="list-style-type: none"><li>- Initiate issues and checklists</li><li>- Review open items for completion</li><li>- Use document library for references</li></ul>	
CONTRACTOR - FIELD STAFF	<ul style="list-style-type: none"><li>- Run reports on field issues</li></ul>	<ul style="list-style-type: none"><li>- Initiate issues and checklists</li><li>- Review open items for completion</li><li>- Use document library for references</li><li>- E-mail????</li><li>- Mark up photos???</li></ul>	
SUBCONTRACTOR	<ul style="list-style-type: none"><li>- Run reports on field issues</li></ul>	<ul style="list-style-type: none"><li>- Update assigned tasks</li><li>- Complete tasks</li></ul>	
OWNER	<ul style="list-style-type: none"><li>- Run reports on field issues</li></ul>	<ul style="list-style-type: none"><li>- Initiate issues</li></ul>	
ARCHITECT	<ul style="list-style-type: none"><li>- Run reports on field issues</li></ul>	<ul style="list-style-type: none"><li>- Initiate issues and checklists</li><li>- Update issue lists</li></ul>	
ENGINEER	<ul style="list-style-type: none"><li>- Run reports on field issues</li></ul>	<ul style="list-style-type: none"><li>- Initiate issues and checklists</li><li>- Update issue lists</li></ul>	
INSPECTOR			

## TRAINING PLAN DETAIL

**TRAINING 1 - Project set up**  
Timing: Prior to construction start  
Participants: GC Office Staff  
Intent:

- Complete Field Execution Plan
- Determine location Breakdown Structure
- Identify Custom Properties, Filters and Checklists.
- Populate Library

**TRAINING 2 - Field Introduction**  
Participants: All Roles  
Intent:

- Review Field Workflows on Project
- Set participation expectations
- Conduct Desktop and Tablet Training

**TRAINING 3 - Field Continuation**  
Participants: GC, Subs, Architect  
Intent:

- Review process to date. What is working? What is not?
- Review advanced field workflows.

**TRAINING 4 - Punchlist**  
Participants: GC, Subs, Architect, owner  
Intent:

- Review punchlist workflows
- Review project hand over requirements



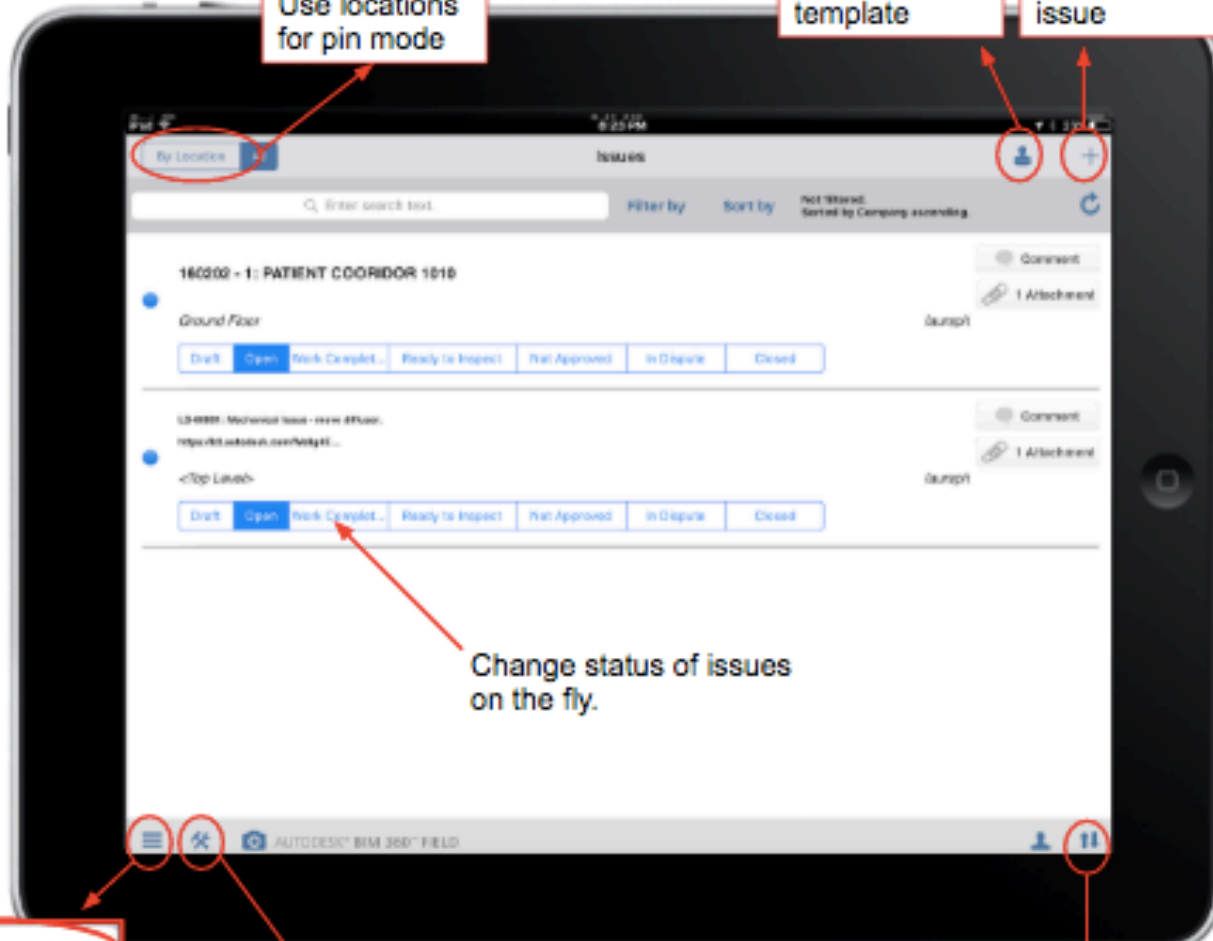
# Requirements:

- Use Equipment to group all checklist and issues to rooms
- Barcodes for easy navigation
- Standard checklists for each room
- Issue templates for easy adding of issues
- Had to be able to report out
- Issue type work flow:



# WORKING WITH ISSUES ON THE IPAD

## ISSUE BASICS:



Use locations for pin mode

Add issue by template

Add single issue

Change status of issues on the fly.

Sync updates to the Cloud

Menu - looking at issues view.

Issues

- Checklists
- Daily Updates
- Equipment
- Tasks
- Library
- Models
- Photos

Level

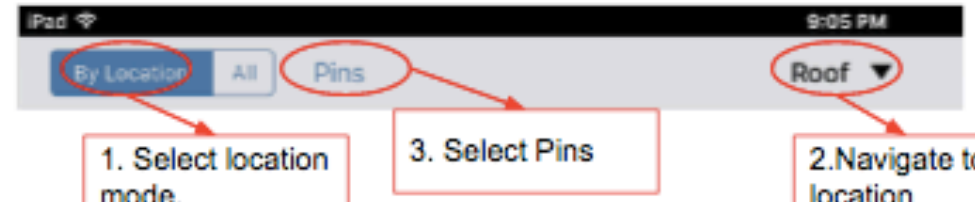
Notebook

Barcode Scanner

Barcode Scanner - Scan barcodes on site to take you to a list of issues in that location!

## PIN MODE (LOCATIONS):

1. Navigate to locations by:
  - a. manually



1. Select location mode.

3. Select Pins

2. Navigate to location

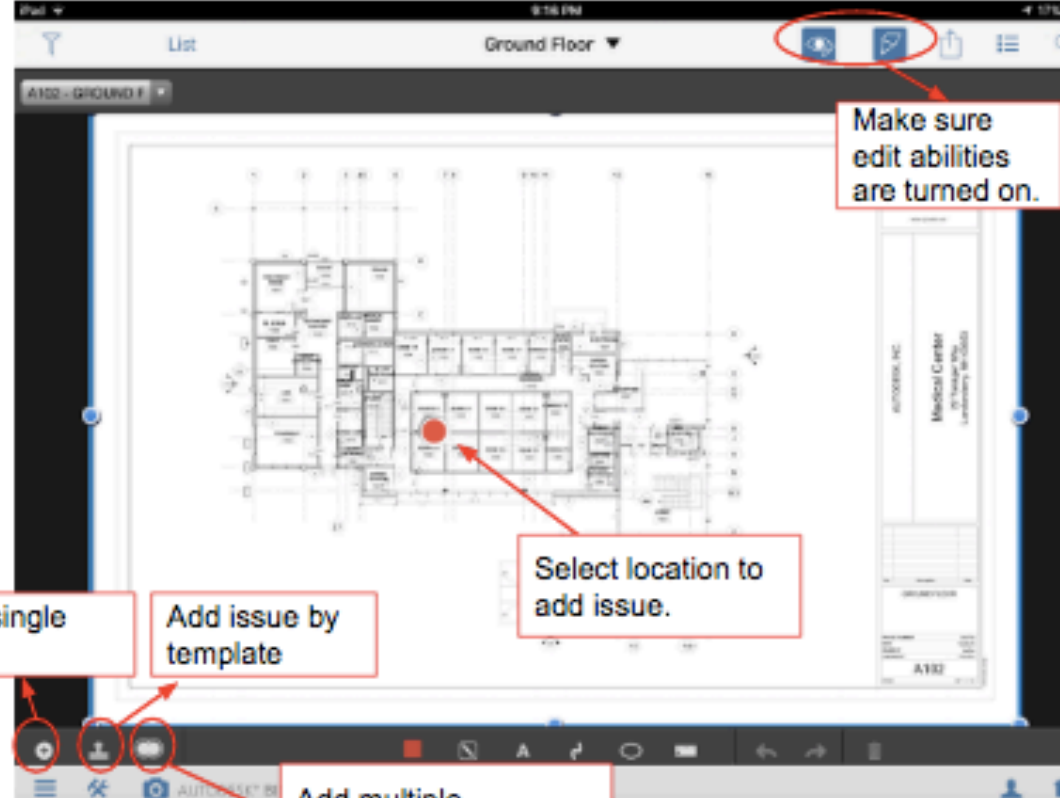
Roof

By Location

All

Pins

- b. Bar Codes
  - i. Use bar code scanner to scan posted location barcode
  - ii. Select Pins



Make sure edit abilities are turned on.

Select location to add issue.

Add single issue

Add issue by template

Add multiple occurrences of issues.




## Edit Issue LS-00001

Save

Close

Details



 Remind assigned company

Issue type

Coordination Issues

\* Issue ID

LS-00001

\* Description


Mechanical Issue - move diffuser.

<https://b3.autodesk.com/We9g4E>

Source

Equipment CONSULT 3 1300  Delete

 Link Task

 Link Equipment

Root cause

Company

Status

Location



Daily Good Catch  
Fall Protection  
Housekeeping  
Uncategorized  
New...



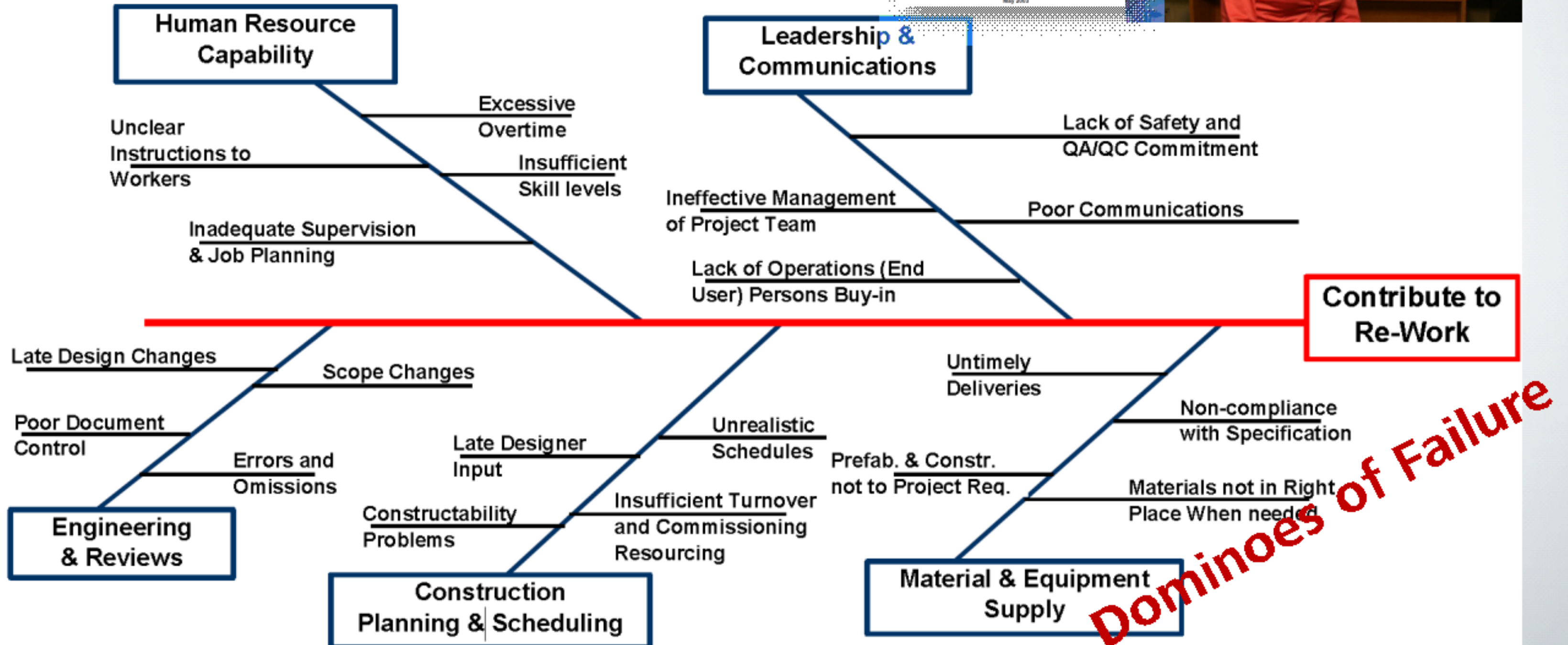
# Fishbone Rework Cause Diagram

## Measuring and Classifying Construction Field Rework: A Pilot Study

Aminah Robinson Fayek, Ph.D., P.Eng.  
Marjula Dissanayake, Provisional Ph.D. Candidate  
Osvaldo Campelo, M.Eng.

Department of Civil and Environmental Engineering  
University of Alberta

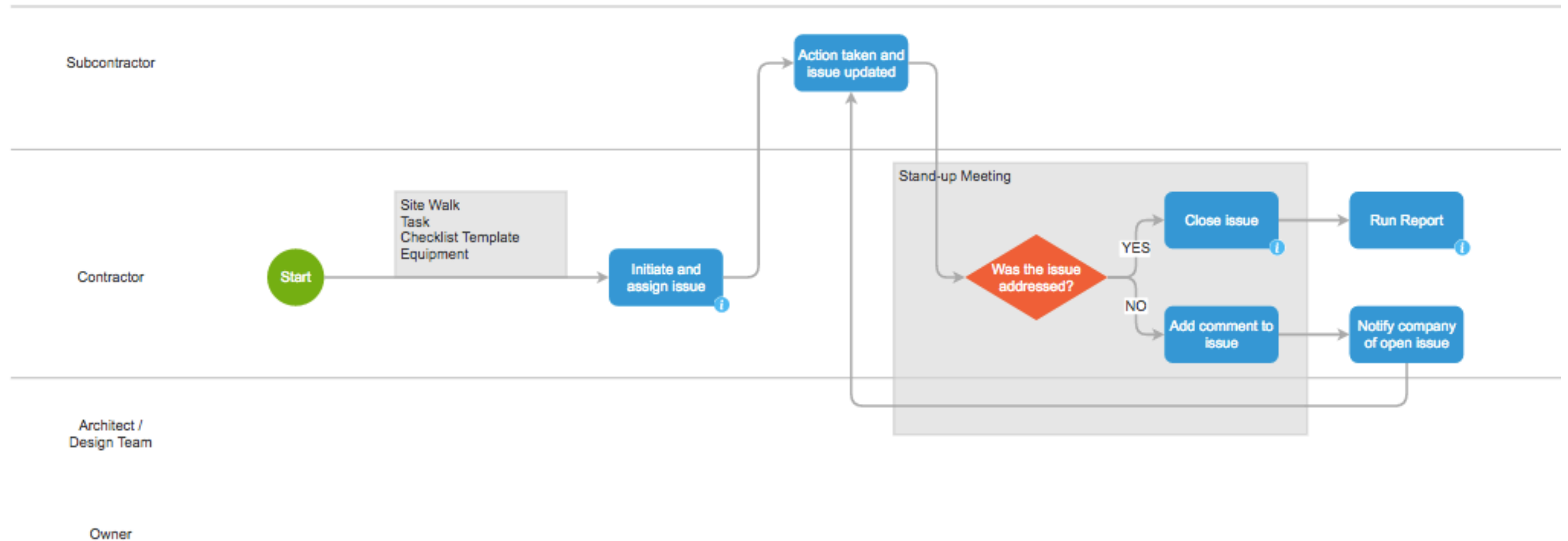
May 2003





# Issue Tracking

Issue Tracking



# Request Field Ex

## Field Execution Plan Request Form

\* Required

**Name \***

Your answer

**Email \***

Your answer

**Company \***

Your answer

Let us know why you are interested in the Field Ex Plan.





