

EDU500925-rt

How to Train Your Drafter: Develop your User Engagement Plan

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Hord Coplan Macht

Learning Objectives

- Brainstorm training topics your users need.
- Learn how to identify the best way to test progress at your company.
- Learn about developing your user engagement plan.
- Learn about existing training sources that can benefit your company.

Description

Training a diverse group of users requires more than a little bit of strategizing. From new users to seasoned veterans, everyone has something they can discover about the software they use. But how do you engage them all and keep them all growing? Explore various engagement methods and find the best approach for you and your trainees. Join our discussion of learning styles, presentation styles, training tools, on-demand content development, and ways of testing progress and identifying topics relevant to your users.

Speaker

Beth Evanoo is an Autodesk Revit Certified Professional and the BIM Technology Specialist for Hord Coplan Macht. She is a registered architect, with a bachelor's and master's degree from The Ohio State University. With Revit experience starting in 2010, and a particular interest in standards and organization, she has taken on the roles of BIM manager and Revit trainer at three firms, in addition to being a project manager. Her architectural experience includes retail, restaurants, and multi-family mixed-use developments. When not taming Revit, she spends her time creating masterpieces in yarn.



**HOW TO TRAIN YOUR
DRAFTER**

Roundtable Expectations and Format

This is an interactive session. Bring your writing implement and your thinking cap! I will facilitate the conversation, leading the group through developing their custom engagement plan. I will share my experience training users at three firms to spur discussion. To keep us on track, we will work through six steps, defining the **Why, Who, What, How, Where, and When** to train your drafter.

*"I keep six honest serving-men
They taught me all I knew;
Their names are What and Why and When
And How and Where and Who."*

- Rudyard Kipling

BUT FIRST! "Begin with the end in mind."

*"To **begin with the end in mind** means to start with a clear understanding of your destination. It means to know where you're going so that you better understand where you are now and so that the steps you take are always in the right direction."*

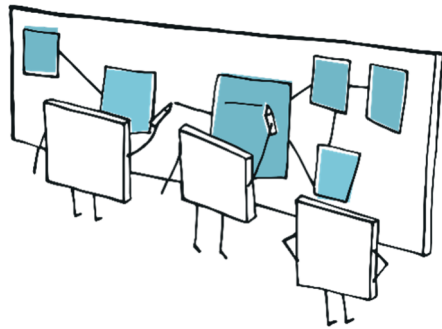
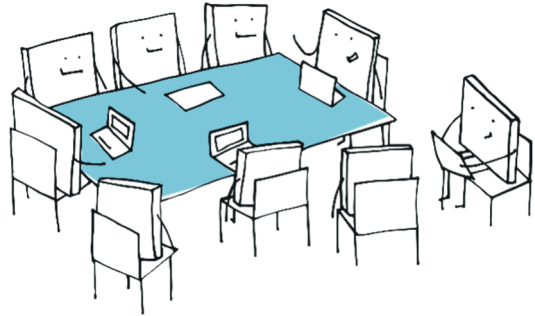
-Stephen Covey



The first step in solving the problem is to understand the problem. Don't just train to train. Train with a purpose! To *begin with the end in mind* means positioning **Why** as our foundation.

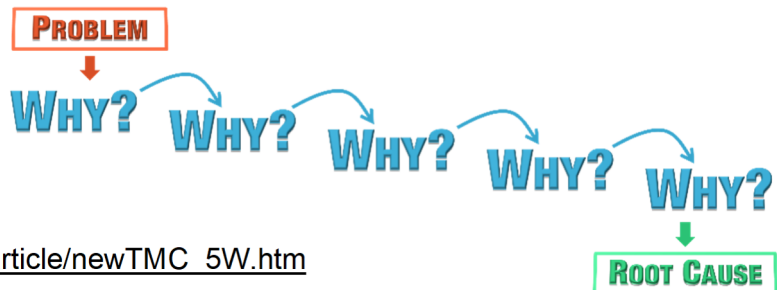
WHY?

What's My [Company's] Motivation?



The 5 Whys

Sakichi Toyoda, the founder of Toyota Industries, developed the practice of the Five Whys in the 1930s. It is still used today at Toyota to find the root cause of a problem.



https://www.mindtools.com/pages/article/newTMC_5W.htm



Self-Reflection

Reflect on why training matters for you.
Is there a commitment to training at your organization?
Why is training important?
Sharpen the axe!

"What if we train them and they leave? What if we don't and they stay?"

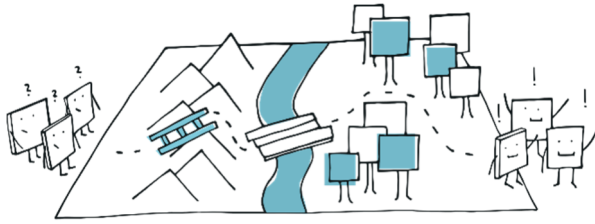
- Unknown

"Train people well enough so they can leave. Treat them well enough so they don't want to."

- Richard Branson

"If I only had five minutes to chop down a tree, I would spend the first two and a half minutes sharpening my axe."

- Not Abraham Lincoln according to
<https://quoteinvestigator.com/2014/03/29/sharp-axe/>



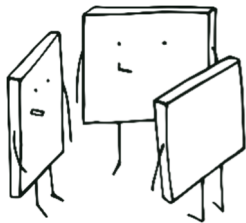
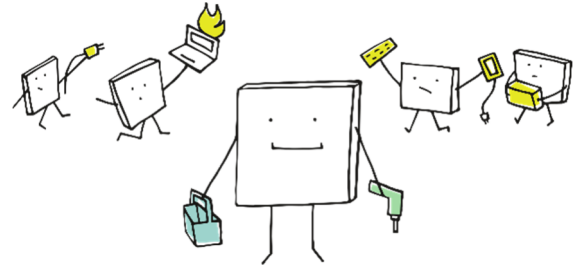
Where are we? Where do we want to be?

What **outcome** are you hoping for?
 What does a **perfect** outcome look like?
 What process, software or technical knowledge are you trying to **share** with your trainees?
 What will increase **efficiency** for your team?
 What **pitfalls** are your users falling into?
 Is there a **metric** you're trying to achieve?
 Be as **specific** as you can!

Who?

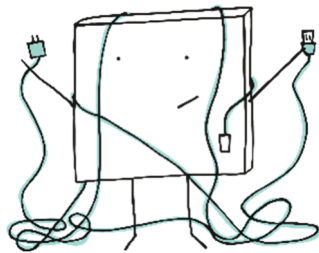
Get to Know Your Users

Every firm is different. Every employee is different.



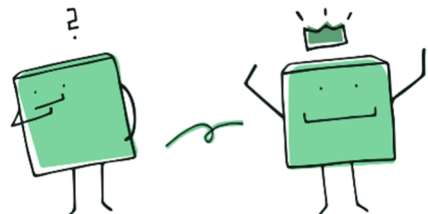
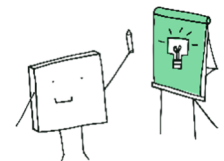
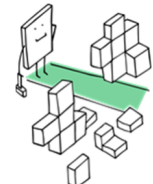
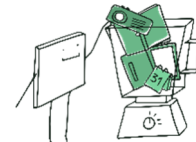
Observe

- Observe behavior, questions, and interest level
- Find their motivation!
- People learn when they are motivated
- Tap into their passions



Where to Start

- Bootcamp style (blender)
- Basic to Expert (building blocks)
- Specific workflows (jigsaw)
- As needed (just-in-time)



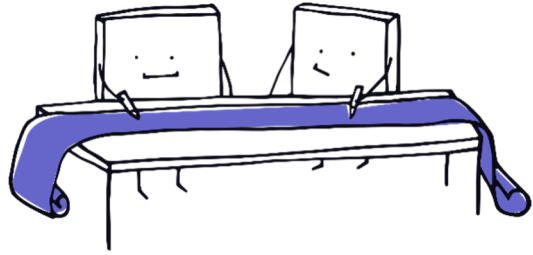
Spectrum of User Levels

- Beginners to Experts
- You may have some newbies and hopefully some power-users
- What is the spectrum you are dealing with?
- How can you tell? (More on that later.)

WHAT?

Brainstorm Training Topics Your Users Need

Start broad and focus on specifics as you explore ideas.



Repeated Questions

What comes up all the time?
Are there common questions among users?
Are there gaps in knowledge that can be filled?



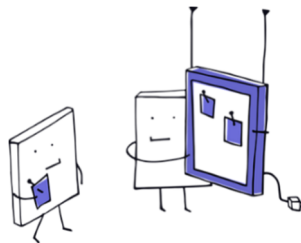
Relevant Topics

What will make us more efficient?
What will lower user frustration?
What will get users excited?



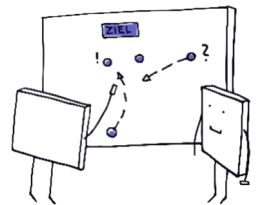
Keep a [digital] list!

New ideas.
New features.
Common errors.
Common questions.
Tips & Tricks



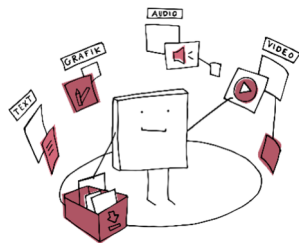
Topic Progression

Come back to this when you have a comprehensive list.
What comes first?
What comes next?
Can some people “skip the line”?



How?

Develop Your User Engagement Plan



Learning Styles

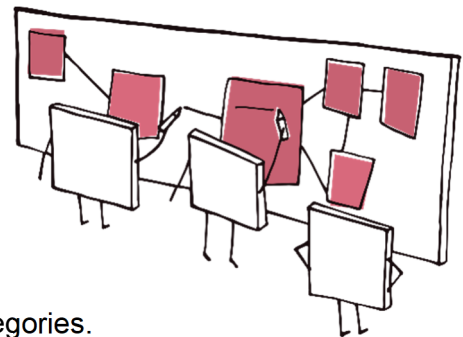
Audio! Visual! Experiential!

There are many learning styles.

Some people fall within multiple categories.

The trick is to check as many boxes as you can.

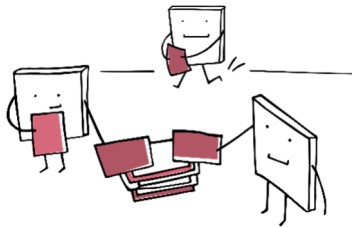
Develop content that can be watched, read, and practiced. Provide practical examples and practice files if possible.





Presentation Styles

Live classroom training
Live virtual training
One-on-one training
Short, prerecorded videos



On-Demand Content Development

Illustrated instructions and short video tutorials are usually very helpful for users. They can follow the instructions at their own pace and refer to them at any time. PowerPoint (or an equivalent) is available in most offices, and can easily be leveraged to make instruction sheets, like below.

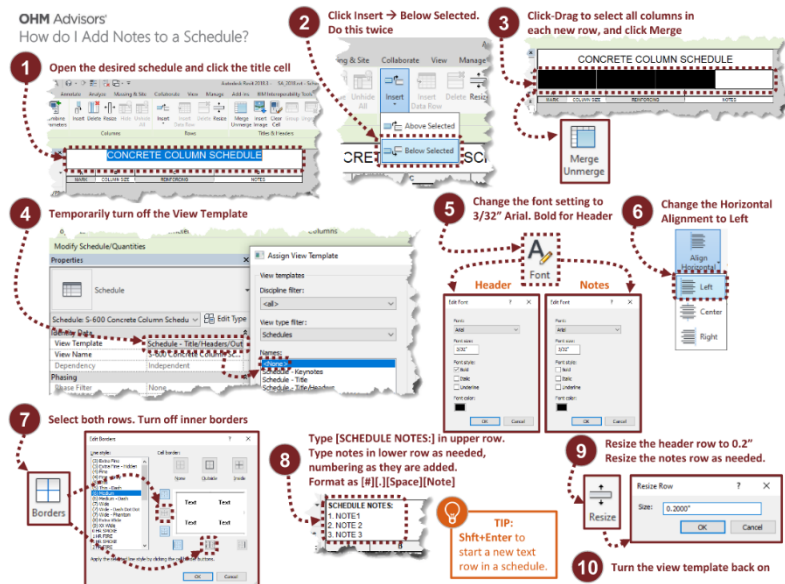


Figure 1 Example Instruction Sheet



Bribery (I Mean Motivation)

If you are hosting live training, a little bribery goes a long way. Even webinars

Gift cards (*coffee, Amazon*)

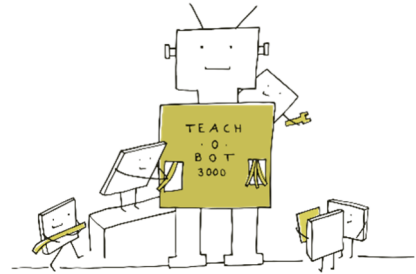
Food (*morning pastries, fresh fruit, cookies, pizza, etc.*)

Recognition (

Trophies (Cleanest Model,

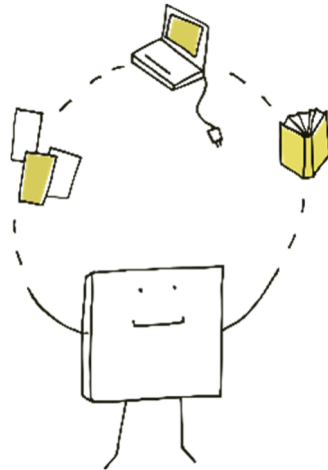
WHERE?

Existing Training Resources








Internal Training Tools







What exists at your organization already? Build upon that or scrap it?

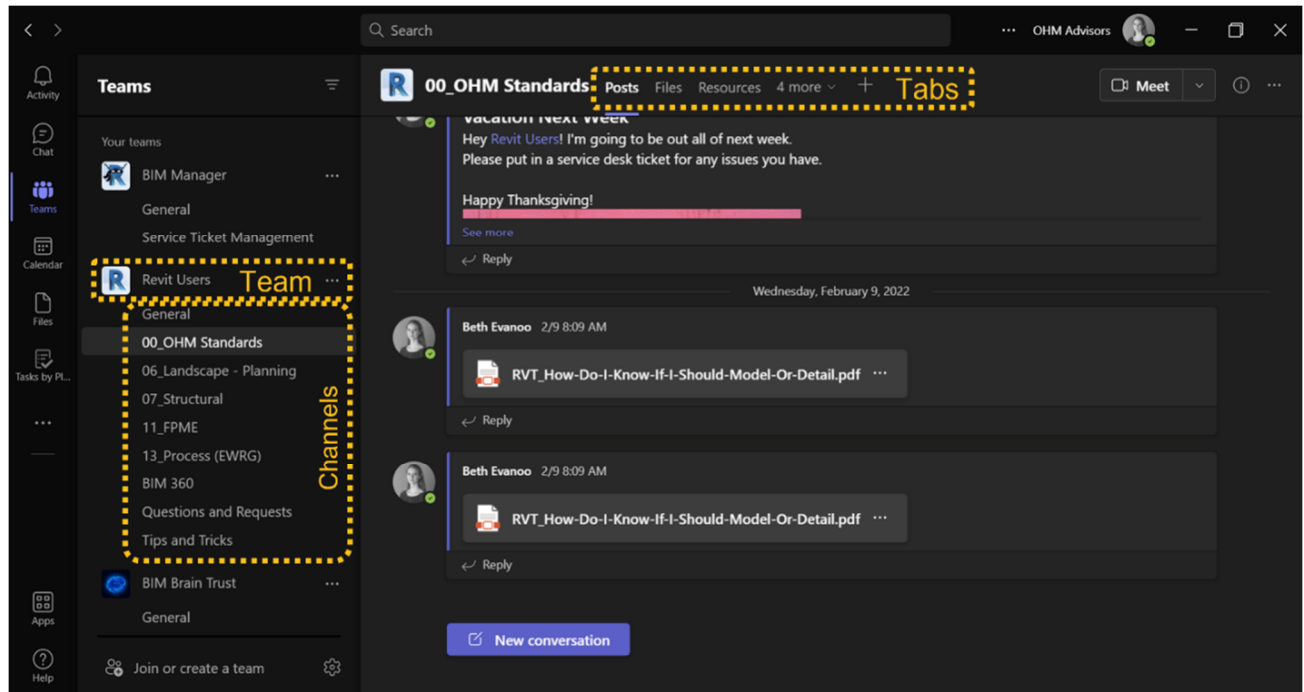


Video Conferencing

-  Instant Messaging
-  Work Planning
-  Screen Capture/Sharing
-  Knowledge Repository
-  Organize Information



Microsoft Teams  is one example of a repository of information you can build to give users a single source of truth. Channels can be used to direct user discussions and questions. Tabs can hold references like company standards (*PDF*  or *website*  *tab*), graphic-based training content (*SharePoint*  *tab*), training videos (*Stream*  *tab*), and to-do lists (*Planner*  *tab*).



External Training Tools

There are numerous external training suppliers. Some have free resources (*outlined below*) as well as more in-depth, paid content. There are several types of services, including On-Demand, Live Training, Webinars, and Custom Classes.

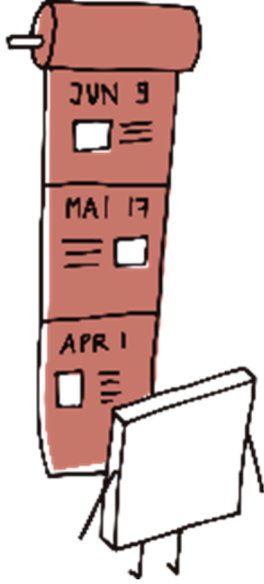


ASCENT
CENTER FOR TECHNICAL KNOWLEDGE



WHEN?

Driving Progress at Your Company



Just-in-time Training (JIT)

Train on specific topics just before users are getting ready to use that feature.

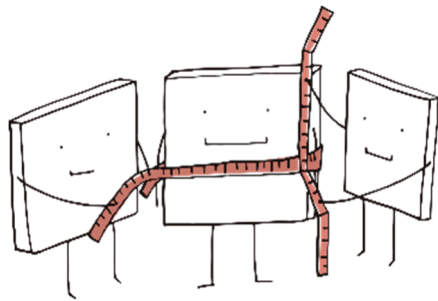
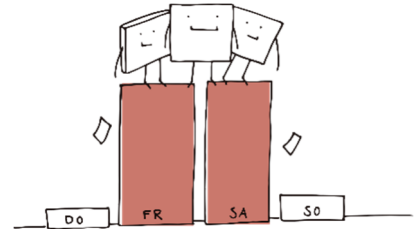
...“it’s about learning new skills at the point of need, rather than studying a lot of information (some of which may not be relevant to a particular employee), “just in case.””

- Nicola Wylie

“Just-in-time means making only what is needed, when it is needed, at every stage of production.”

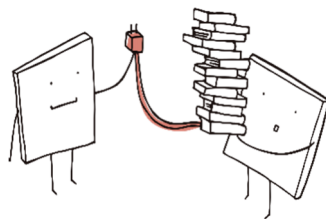
- Toyota

- Provide links to relevant videos
- Short, internal video or live training showing the process
- Visual references for reminders



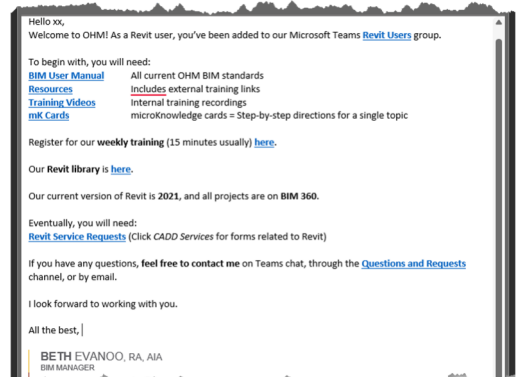
Testing Users

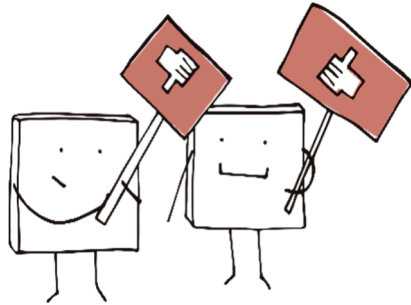
- Internal self-assessment (*survey distributed to users*)
 - Develop or find levels of mastery (Revit example)
 - Pro: Cheap, Quick, Easy
 - Con: Low Accuracy
- External assessment companies (*see above*)
 - Pro: High Accuracy
 - Con: Expense, Time Commitment
- Internal “tests” (*example projects with specific tasks*)
 - Pro: Personalized, High Accuracy
 - Con: Continual Time Commitment



Onboarding New Users

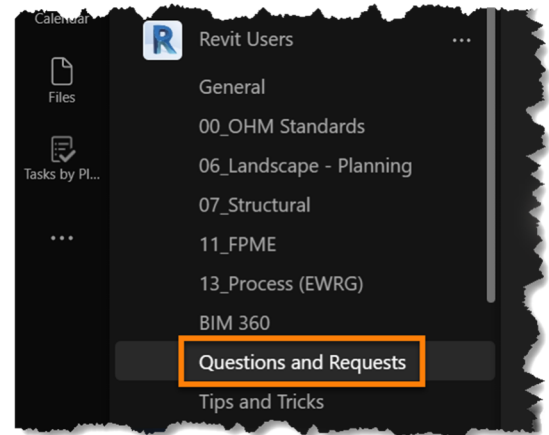
- Provide links to internal and external training resources
- Provide explanations of file and resource locations
- Create an email template
- Record welcome videos





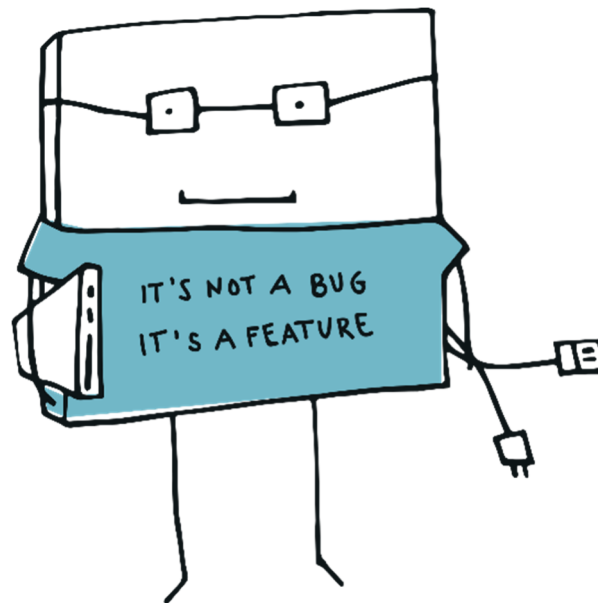
Get Feedback

- Teams/Slack channel for questions and requests
- Surveys (*Microsoft Forms* / *Google Forms* / *Survey Monkey* / etc.)
- Use **“What are your questions?”** instead of “Any questions?”



Conclusion

Training is an ongoing endeavor. Software changes. People come and go. It is fundamentally important to define your company’s “why”. Keep your end goals clear and work toward those ends. Review your strategy often and adjust it as necessary.



Additional Resources

<https://www.growthengineering.co.uk/what-is-microlearning/>
<https://www.growthengineering.co.uk/what-is-just-in-time-learning/>
<https://www.ispringsolutions.com/blog/just-in-time-training>
<https://tinyurl.com/videosecretweapon>
<https://cft.vanderbilt.edu/guides-sub-pages/learning-styles-preferences/>
<https://www.edgepointlearning.com/blog/top-10-types-of-employee-training/>

WHY?

WHO?

WHAT?

How?

Where?

When?
