

Joe Palmer

Lecturer in Manufacturing Technology & Senior Design and Development Engineer | @JoePalmer55 | www.j-palmer.me.uk



About the speaker

Joe Palmer MEng CEng SFHEA

Senior Design and Development Engineer for the Advanced Manufacturing Research Centre (AMRC), part of the University of Sheffield.

Lecturer in Manufacturing Technology, for the AMRC Training Centre.

Delivering modules for their Degree Apprenticeship course.

Talk Structure

MOTIVATION FOR DEVELOPING
THE FEEDBACK TOÓL

University of Sheffield

AMRC

Degree Apprenticeships

The need for more feedback

TOOL DEVELOPMENT AND THE STUDENT REACTION

Prototype tool

What makes a good CAD model

Tool algorithm

Feedback from students

NEXT STEPS

Future development of the tool

Resources and Links for API

Future API developments

FUSION 360 AND ITS APP STORE

Fusion 360 App Store example

Fusion 360 API

Apps and scripts

Getting started with development

Who is this Industry Talk for? (Intended Audience)

NEW DEVELOPERS

Those interested in learning about and using the Fusion 360 API. Those wanting to learn more about the API and its capabilities.

EDUCATORS

Educators and Trainers wanting to know more about how automated feedback can be implemented and student attitudes towards this.

USERS

Those interested in using apps and plugins for Fusion 360. Those interested in using the automated feedback tool described in this talk for their own teaching or learning.

EXPERIENCED DEVELOPERS

Developers with considerable experience in using the Fusion 360 API who are looking to further their skills.



Learning Objectives

LEARNING OBJECTIVE 1

Recall that Fusion 360 includes a comprehensive API which can be used as an automation and data insights tool.

LEARNING OBJECTIVE 2

Understand that the API can be used in ways that will enhance the effectiveness of teaching and learning.

LEARNING OBJECTIVE 3

Be able to locate the user documentation for the Fusion 360 API and have an awareness of some of its capabilities.

LEARNING OBJECTIVE 4

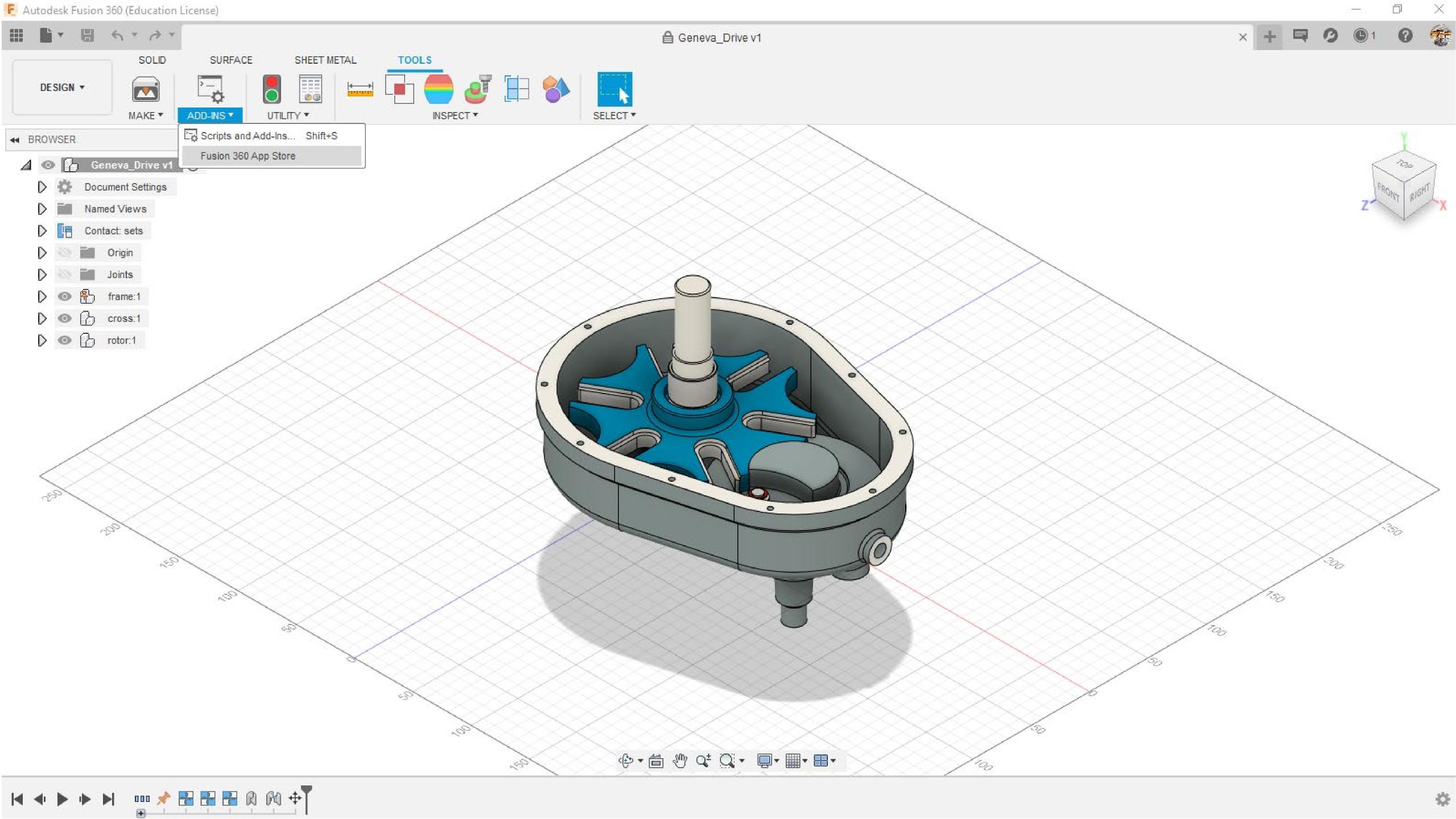
Recall the possible future development plans for the API and how to learn more.

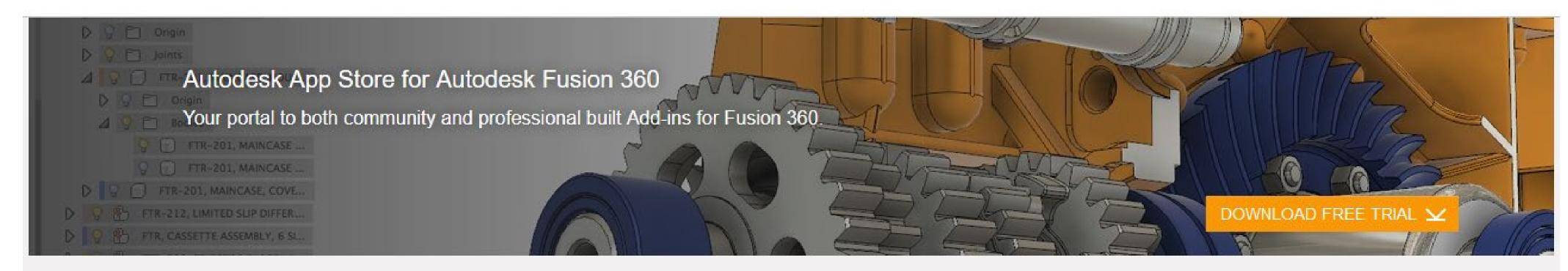
What is Fusion 360?



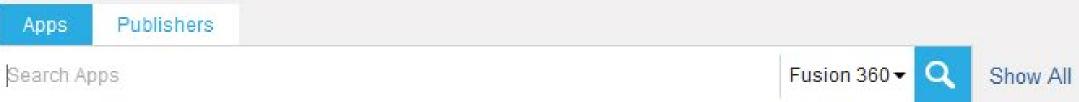
Fusion 360 is a cloud-based CAD/CAM tool for collaborative product development that combines industrial design, mechanical engineering, and machine tool programming into one software solution.

Autodesk, Inc.

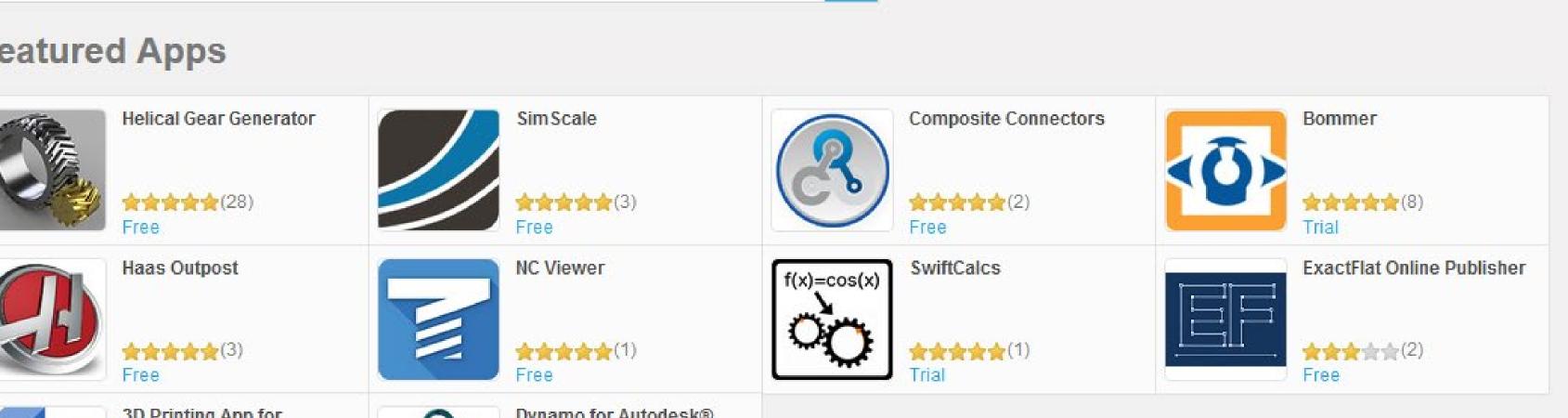




Fusion 360 ▼ CAE CAM Data Management General Utilities Interoperability Learning Sustainability Translator Visualization Woodworking



Featured Apps





Most Popular Autodesk Apps



Voronoi Sketch Gen...





DXF Spline To Polyline





Sketch Checker





Intersect Mesh Body





Helical Gear Generator

Hobbyist: Ross Korsky

** (28 reviews)

Tweet

OS:

Mac OS

- Win64

Language:

English

Description

ATTENTION MAC USERS: If you experience issues with the installer please see this article first. Then if you still have trouble installing the plugin e-mail me (ross.korsky@gmail.com) and I will provide a workaround.

Helical gears resemble spur gears with the teeth at an angle. They can be meshed in parallel or crossed orientations at 90 degrees or arbitrary angles and can be generated with as little as a single tooth forming a screw gear.

Gears may be specified in either the 'Normal' or the 'Radial' system or the fixed profile Sunderland standard, any of which can be generated as either Left or Right handed. Handedness in helical gears refers to the direction the teeth lean when the gear is placed flat on a table. Using this add-in, proper Herringbone gears (such as the gears used for this add-in's thumbnail) can be created by using a Sunderland profile then mirroring the gear about one of its faces. In the case of Herringbone or other double-helix gears the handedness of the base gear is not as significant as it is for single helix gears - to effectively change the handedness of a Herringbone / double helix gear all you need to do is flip it over - whereas for a single helix gear it must be mirrored to change its handedness.

Finally, by setting a helix angle of 0 degrees, Spur gears can be created and defined in the metric system (as opposed to the sample Spur Gear script which defines gears in the American system) with this add-in.

Be sure to check out the Gear Down For What YouTube channel and on thingiverse - he is doing some amazing things with Helical Gears!

Read Help Document

About This Version

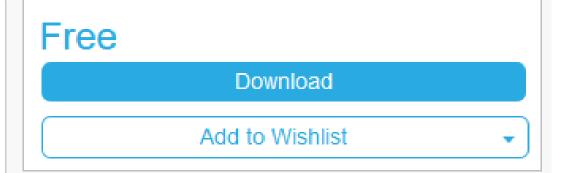
Version 1.0.4, 5/14/2020

1.0.4

Fix: Fusion May 2020 update breaks loft creation of tooth geometry.

Screenshots and Videos





Download Size: 1.6 MB

Release Date: 12/21/2016

Last Updated: 5/14/2020

Version Info: 1.0.4

Website: https://www.paypal.me/korsky

Cust. Support: ross.korsky@gmail.com

Compatible with:

Autodesk Fusion 360

Publisher Information



Hobbyist: Ross Korsky **2** Apps

More apps from this publisher

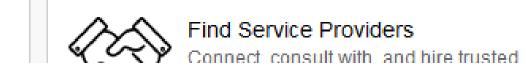


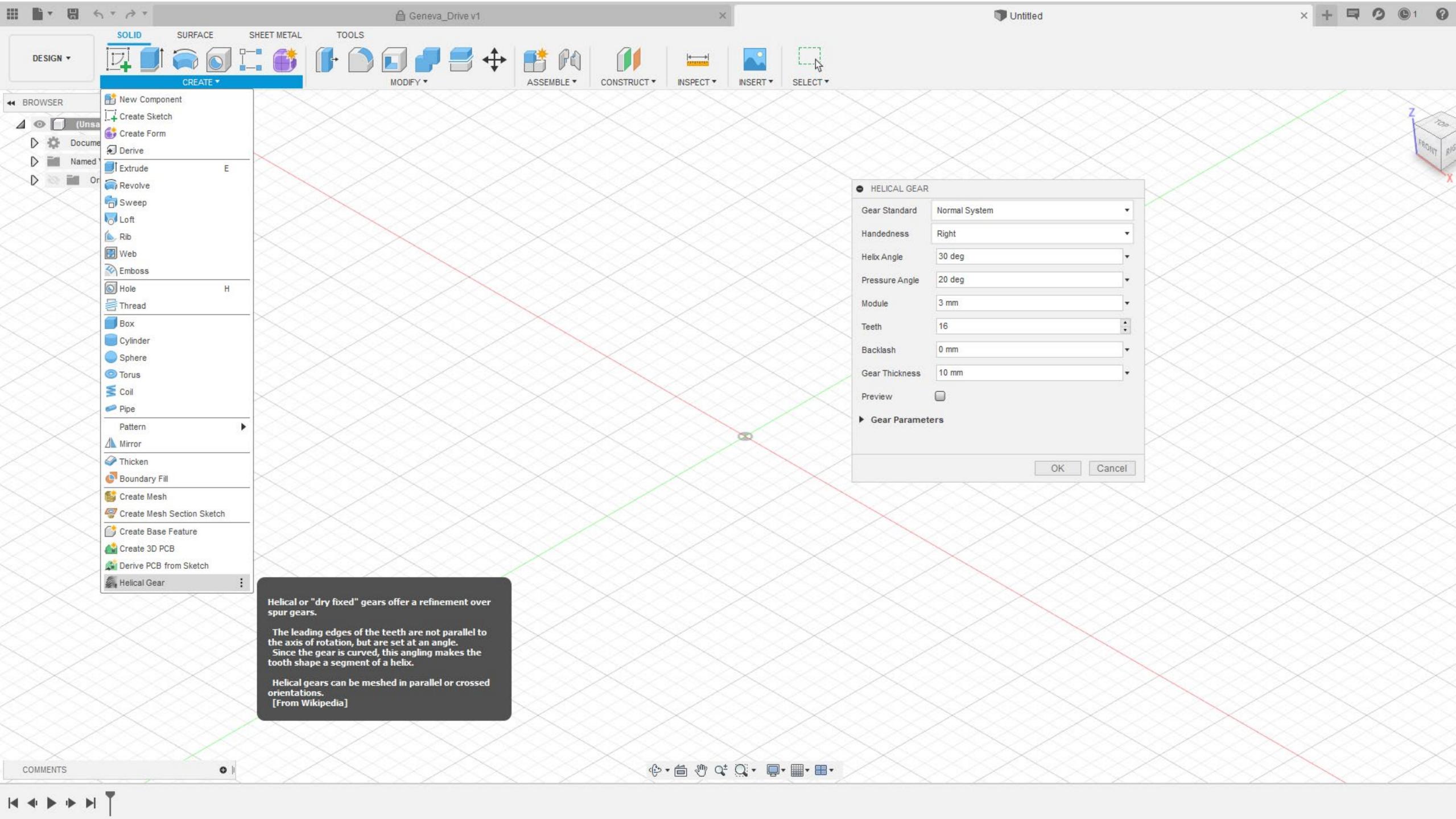
DXF for Laser

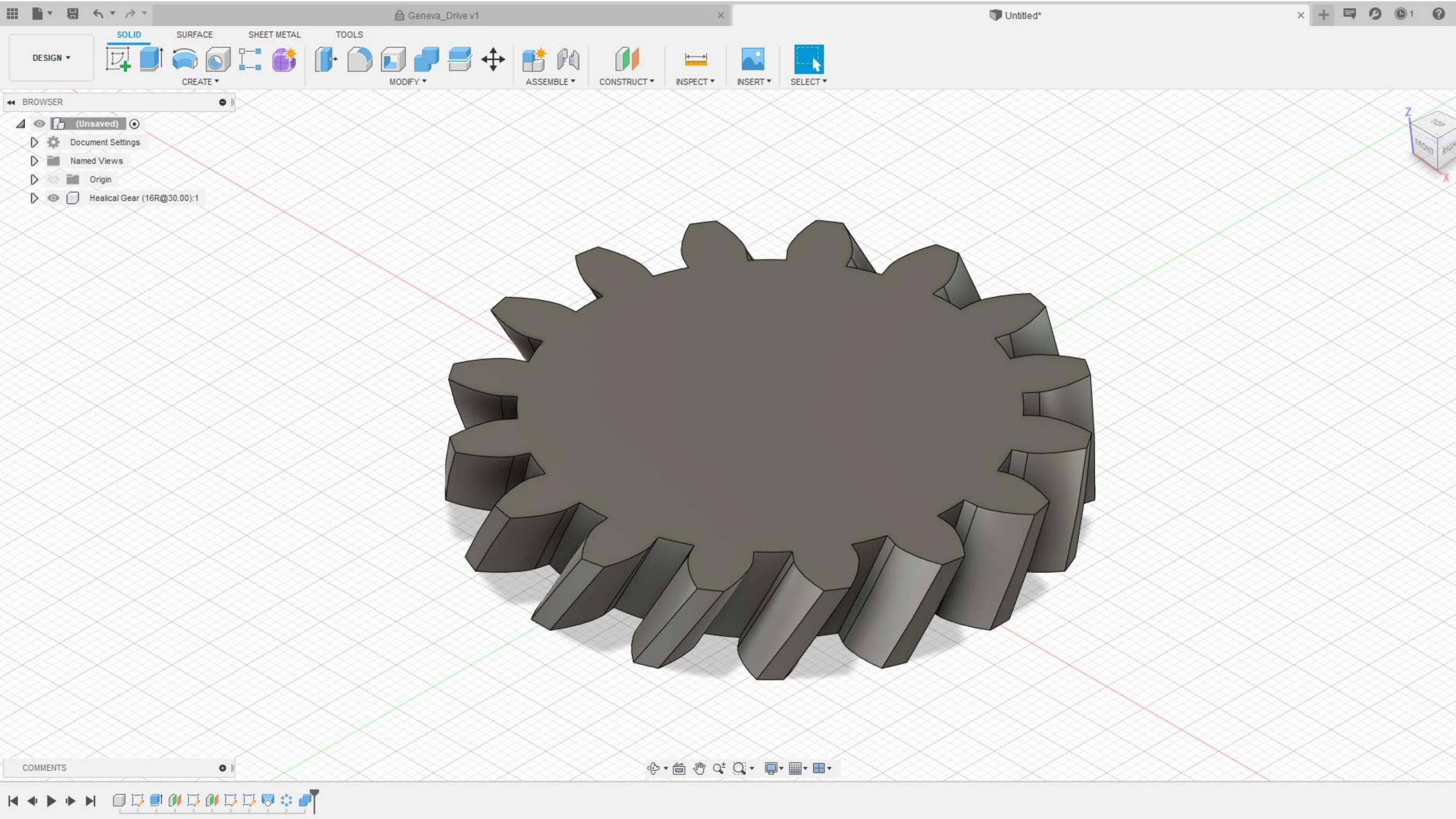
★★★★★(17)

Consulting services for this publisher

Custom Development







The Fusion 360 API

"A set of functions and procedures allowing the creation of applications that access the features or data of an operating system, application, or other service."

Oxford Languages, 2020

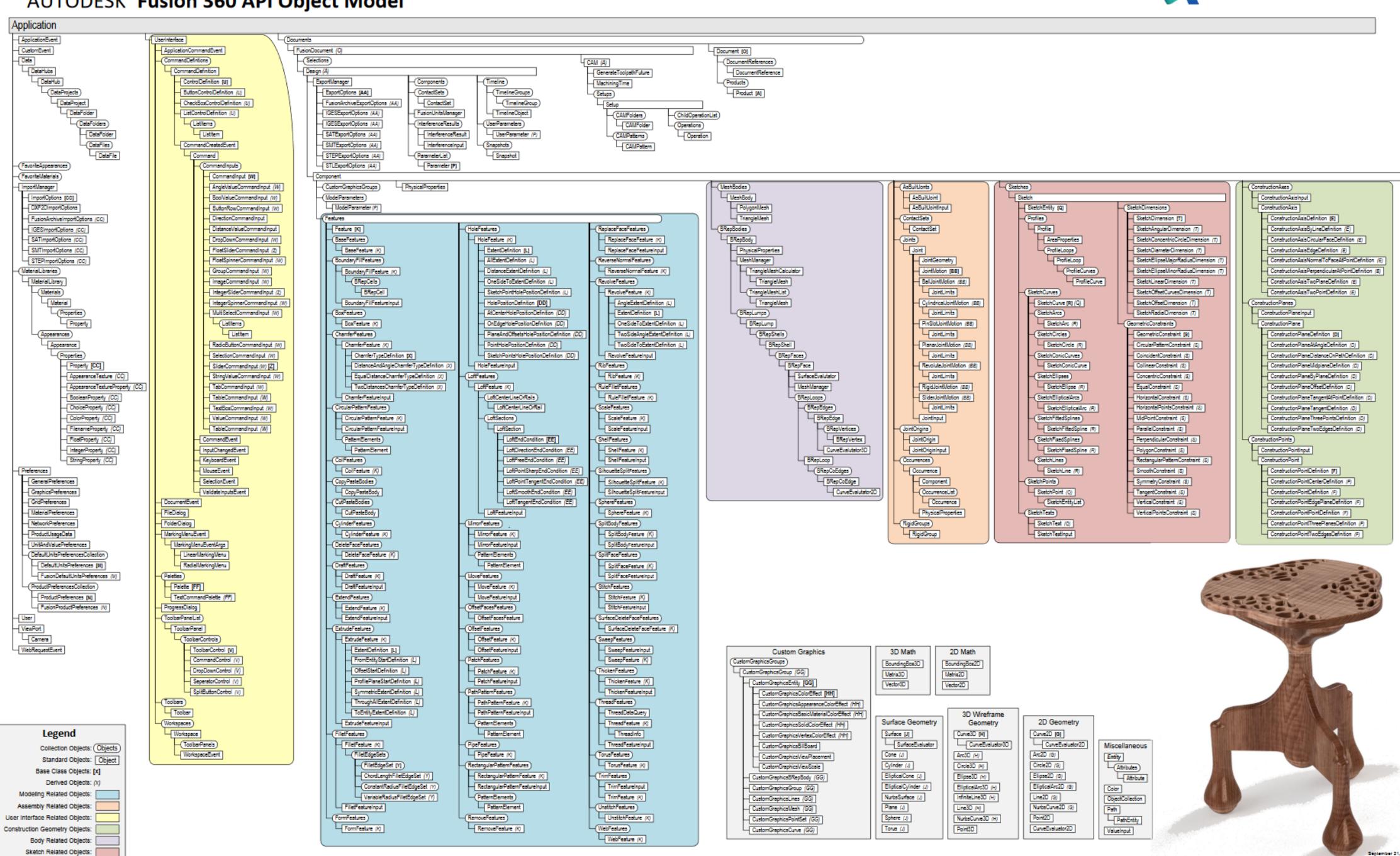
```
self.fingerprints.
          c
def from_settings(cls
               debug = settings.
               def request_seen(self, request)
    fp = self.request
    if fp in self.fing
                                                                Photo Credit: Chris Ried
                                                                unsplash.com/@cdr6934
```

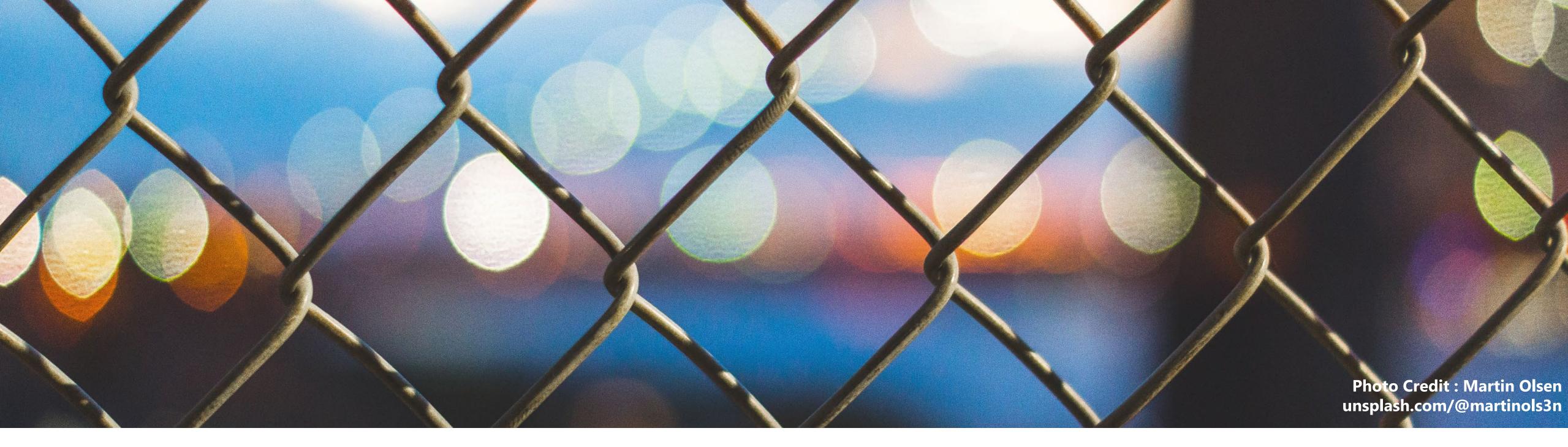
API

- Application Programming Interface
- Allows two pieces of computer software to talk to one another by using a pre-agreed list of commands.
- For some software, this list of commands is very small
- For Fusion 360, quite the opposite is true, its API is huge....

AUTODESK[®] Fusion 360 API Object Model

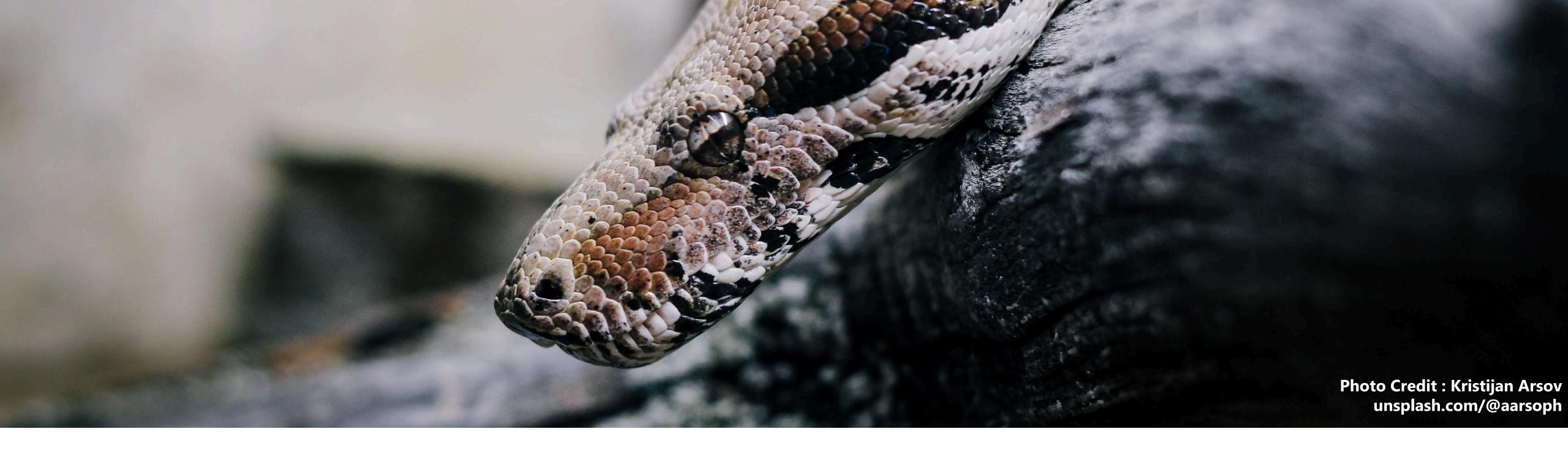






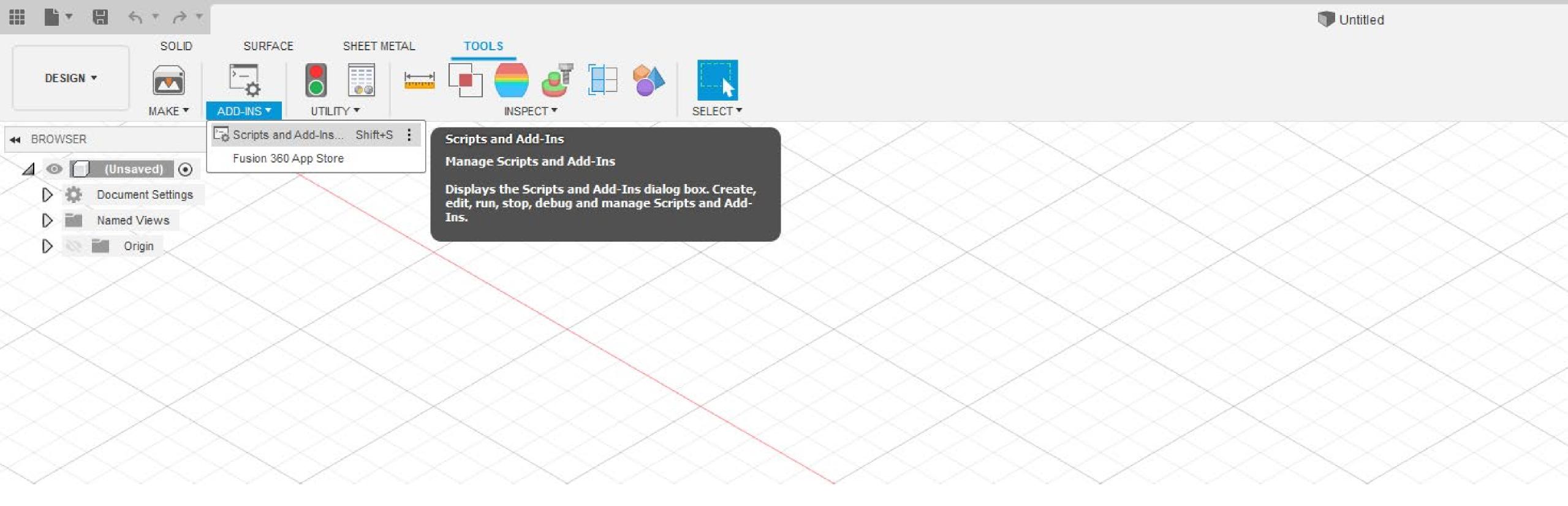
API Accessibility

- API Access for some CAD packages is restricted.
- For Fusion 360 the API is free to use, available to all and included with the basic installation of Fusion 360.
- Resources are also provided to help user with their development project.



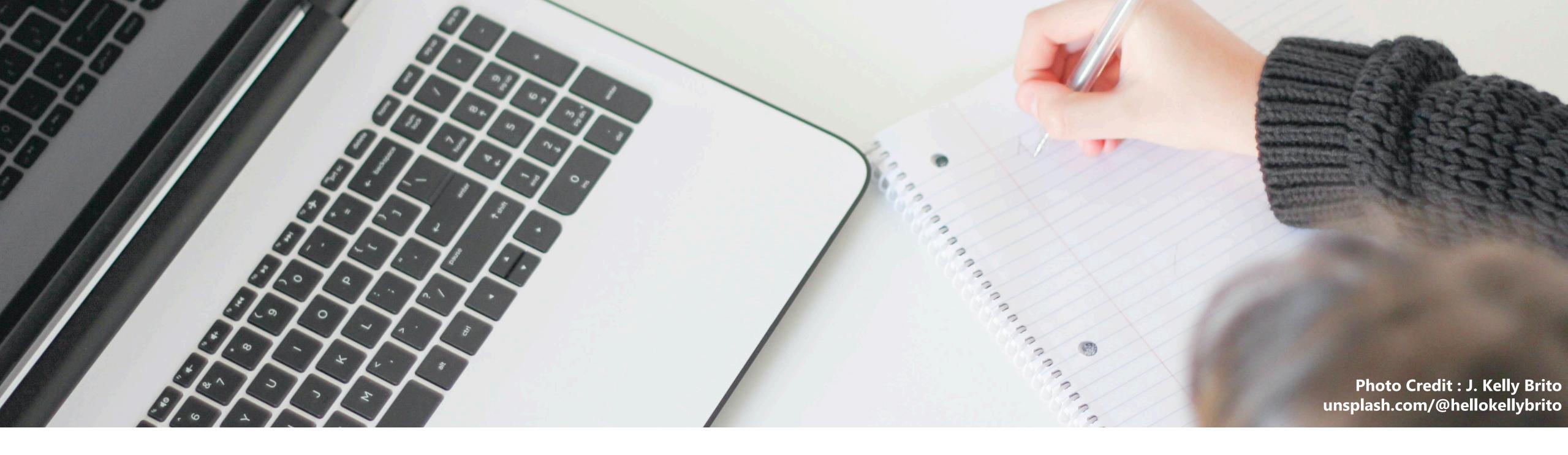
Choice of Programming Language

- The Fusion 360 API supports Python, C++ and JavaScript programming languages.
- JavaScript support ends in December.
- For engineers and those new to programming I would recommend Python.



Scripts and Add-ins

- Custom code files are placed in the *AppData* directory for Fusion 360 either manually or by using an installer.
- This custom code can then be run from inside Fusion 360.
- Code which is run at startup and is accessible via a toolbar icon is known as an add-in. Code which is only run when the user selects the code file is known as a script.



Learning Resources

- https://www.learnpython.org/
- https://www.learn-cpp.org/
- Two great resources that allow you to program in the browser and see results in real time; no additional software required.

Learning Resources

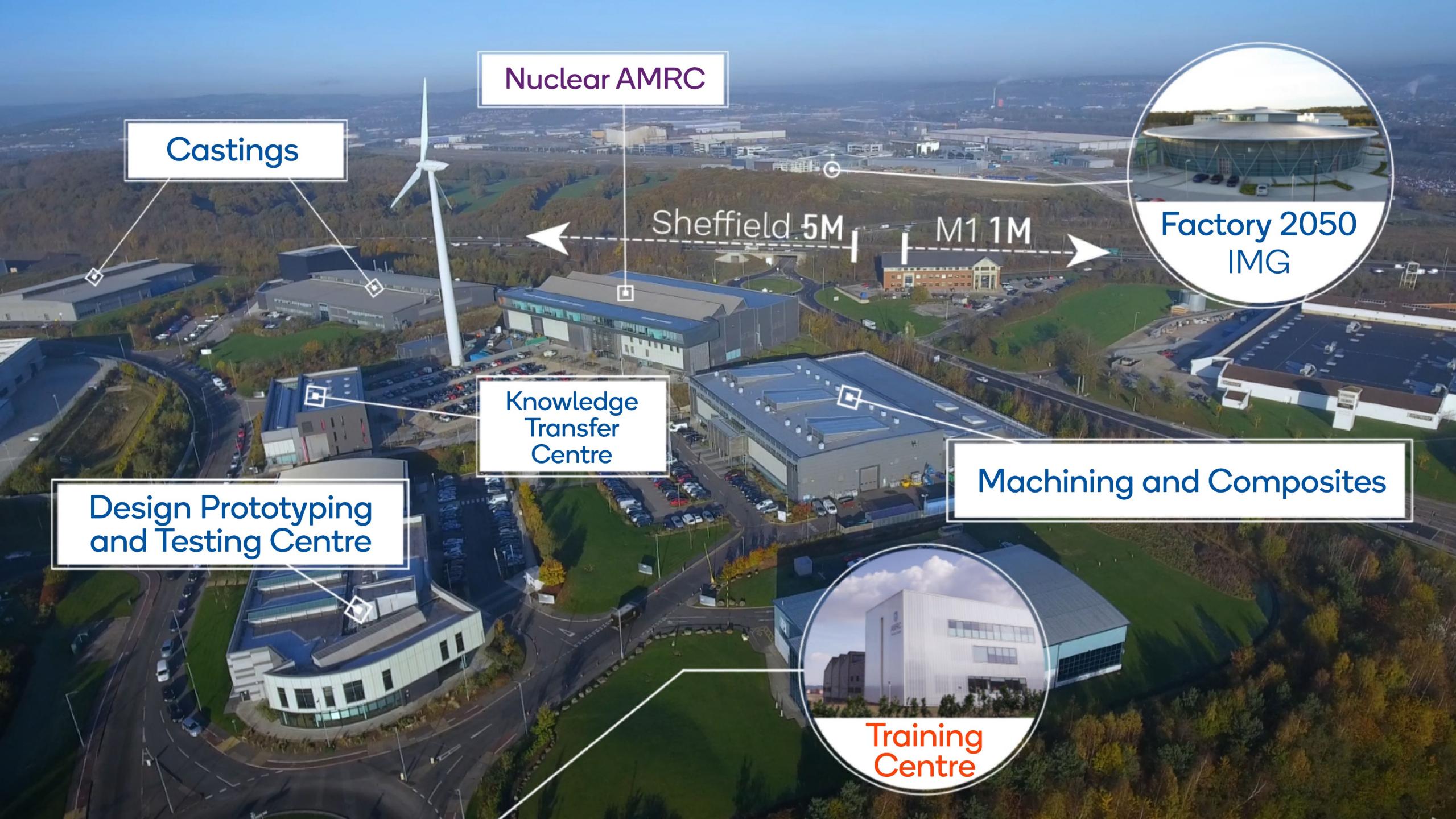
- Fusion 360 on GitHub
- Autodesk Fusion 360 API forums
- Fusion 360 API product documentation
- Fusion 360 API reference manual

Links for these resources are provided in the handout.









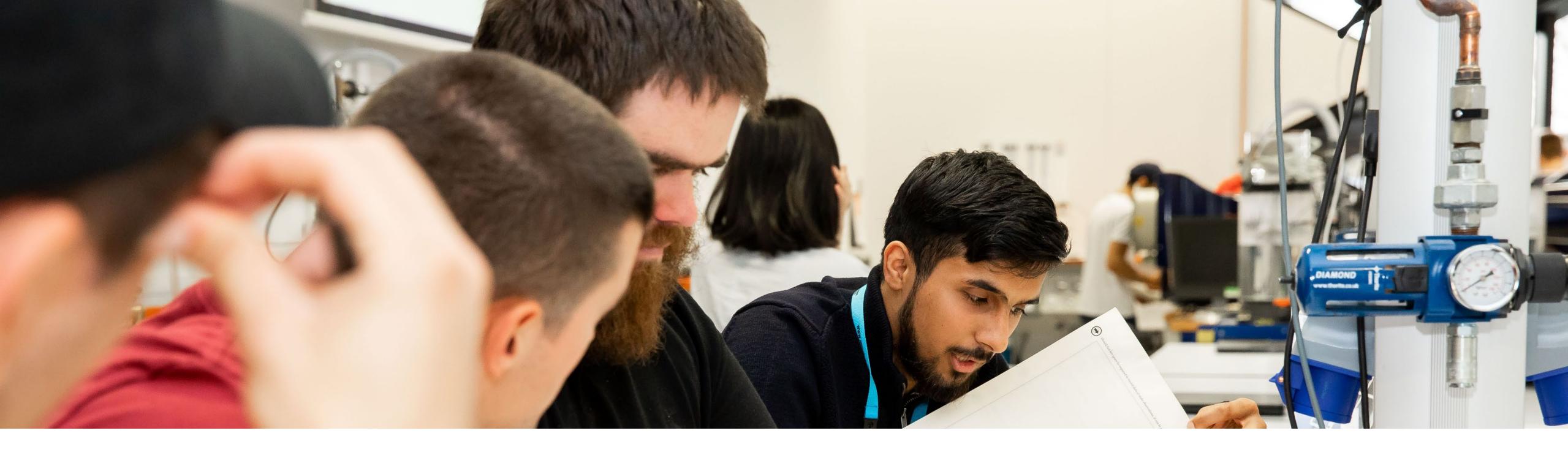






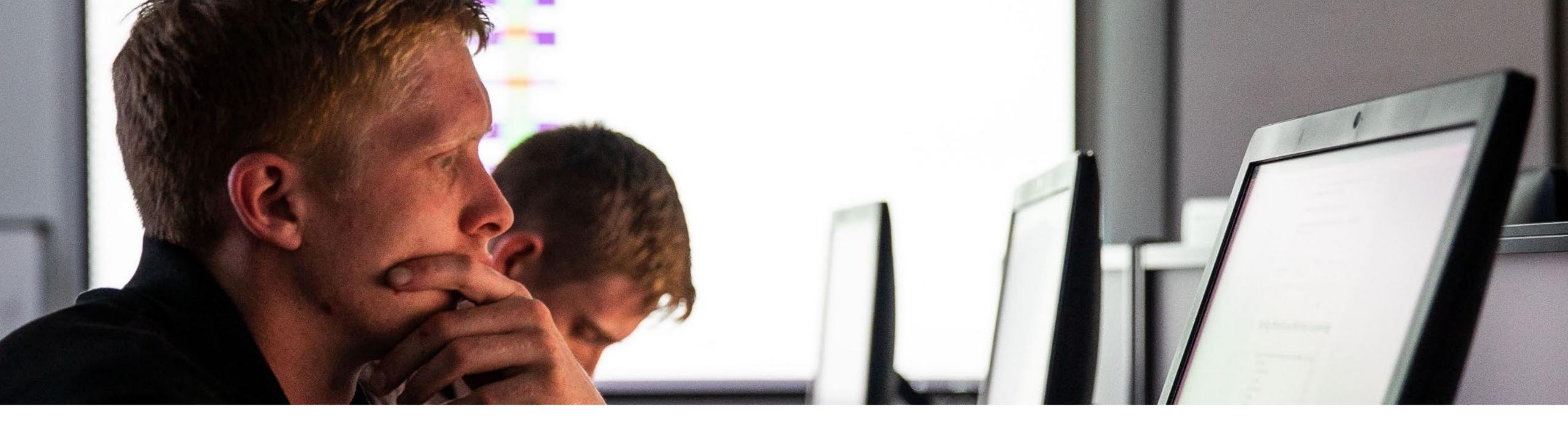
AMRC Training Centre

- Part of the University of Sheffield AMRC.
- Built in 2014 with the aim of training apprentices for local engineering businesses.
- "State-of-the-art" shop floor facilities, including CNC machining centres, robotics, welding and electronics.
- Offers a wide variety of different qualification levels.



Degree Apprenticeships

- Offers an alternative path to traditional university education.
- Students gain a degree, develop practical workshop skills and valuable transferable skills alongside gaining real-life on the job experience.
- Apprentices work four days per week at their employer while studying for one day per week at the AMRC Training Centre.



CAD and CAM instruction

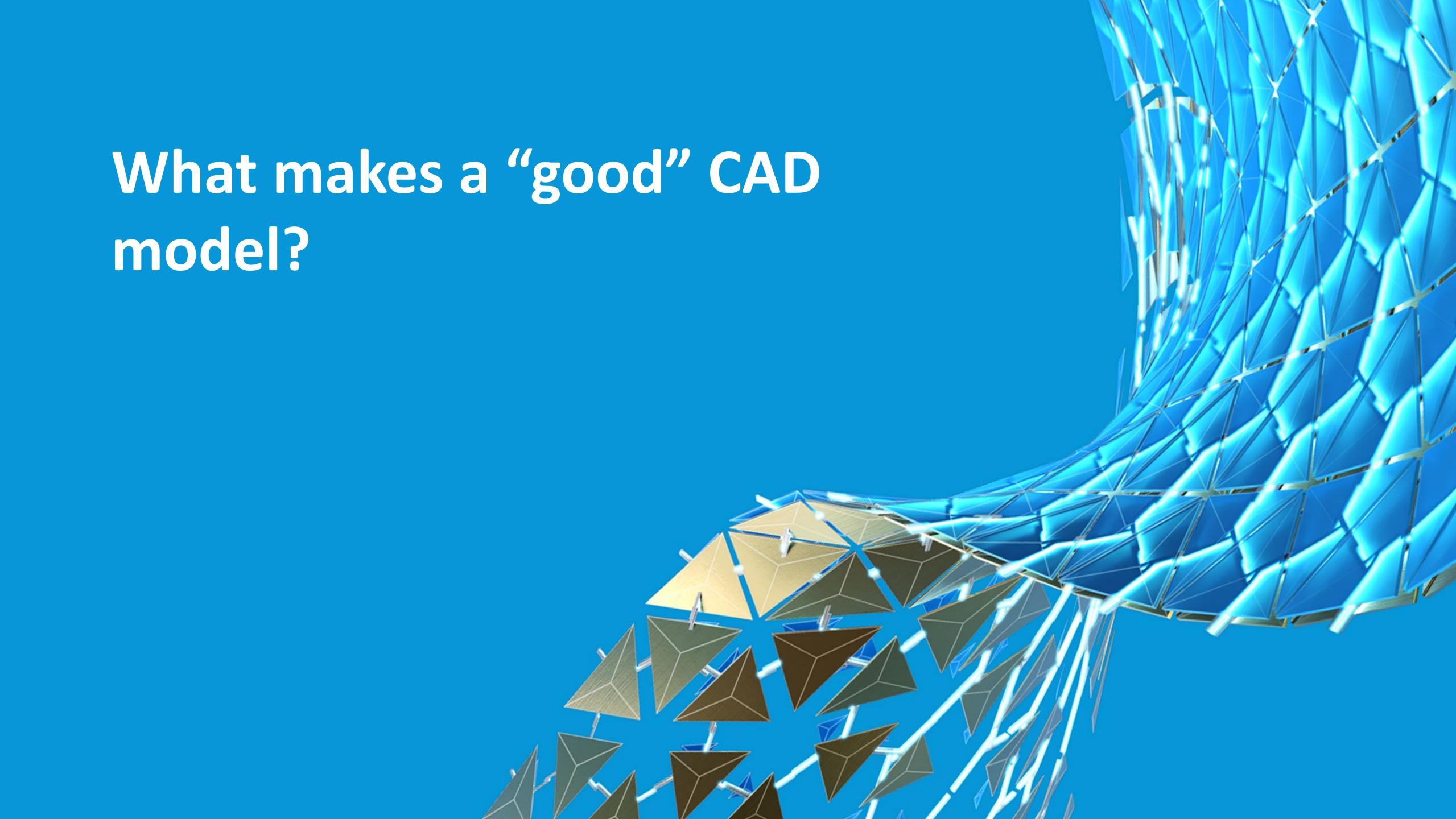
All Degree programs offered by AMRC Training Centre contain a common first year module, Introduction to Design and CAD CAM.

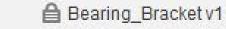
- As of 2018 Fusion 360 used for instruction.
- 90 minutes per week in person training.
- With 40 students, providing feedback to all students every week is challenging.
- Automated feedback may be able to help here!

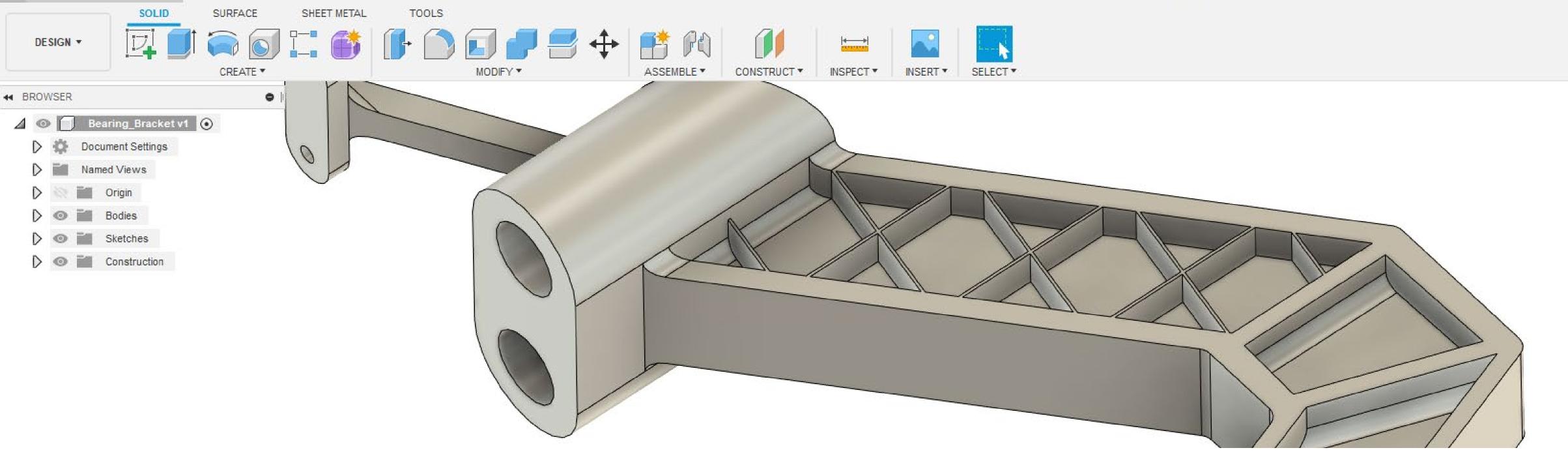
CAD and **CAM** instruction

- Taught through example-based learning
- Students would continue to practice in their own time using these example models.
- Getting feedback outside of contact time tutorials was difficult.
- By creating an app, feedback could be provided at any time!









What Makes a Good CAD Model?

- More than just getting the geometry correct.
- Simple to understand and quickly editable by other engineers.

What Makes a Good CAD Model?

MODEL VOLUME

Perhaps the most important. If the volume of the student model doesn't match the ideal, then the student has created some incorrect geometry.

MODEL MASS

By also checking the mass we can determine if the student has applied the correct material to their model.

NUMBER OF BODIES

For completed single component models, there should ideally be only one model body. There are some exceptions to this rule, but all the student exercises require only one body.

CONSTRAINED SKETCHES

While this is becoming less important in modern CAD packages, it is still best practice to ensure all sketches are fully defined and constrained.

What Makes a Good CAD Model?

FAILED FEATURES

No failed features should exist in the model history tree as this is bad practice.

MINIMUM NUMBER OF DIMENSIONS

A minimum number of features and dimensions should be used to build the model, as simple models are easier to understand and edit.

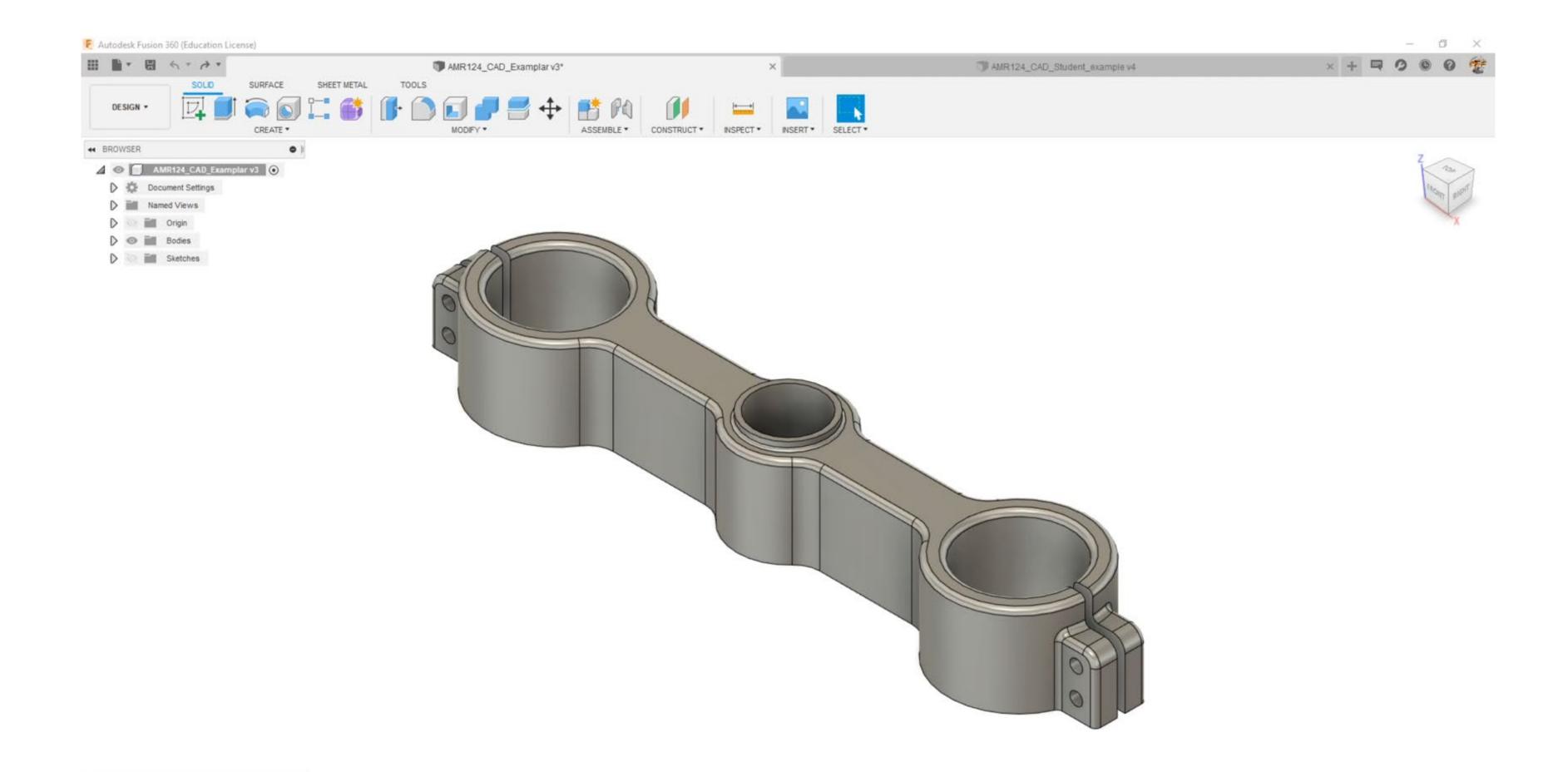
CONSTRUCTION GEOMETRY

Students should be making use of construction geometry (planes, axes, points) to build model features where possible.

USER PARAMETERS

To further minimise the number of dimensions in the model, student should create user parameters where possible.

What happens when students don't get it quite right?



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COMMENTS

Initial Development

Model Checker Utility

Intended as an initial prototype and as a means of gauging student perceptions of automating feedback in this way.

- Coding began in summer 2019.
- Several ways of "scoring" student models were trialed but proved difficult to implement.
- Key model metrics were provided to students, they could then compare against ideal values.
- Released under the name "AMR124 model checker utility", installed on all PC's in the Training Centre.
- Students were also provided with instructions for home installation.

Instructions | Model Data | About



This tool has been provided to allow for the quick checking of CAD model quality.

You may need to resize this window, do this by clicking in the bottom right corner.

This tool will report on a number of aspects of your model, please see specific guidance notes below.

Data for your specific CAD model can be found on the "Model Data" tab.

The total material volume of your component will be reported here, this needs to match example component to be correct. Component Volume:

The mass of your component will be reported here, this needs to match example component to be correct. Component Mass:

The number of bodies in your component, for complete singular components this should be no more than 1. Number of Bodies:

The percentage of sketches which are fully constrained, this should be 100%. Constrained Sketches:

The percentage of healthy features, this should be 100%. Feature Health:

The number of constructions features, these should be included and used to build your component. Construction Datums:

The number of dimensions used, this should be a minimum. Number of Dimensions:

Number of user parameters: The number of user parameters used, key part parameters should be included as user parameters.

OK Cancel

AMR124 AUTOMATED MARKING SCRIPT

Instructions | Model Data | About



This tool has been provided to allow for the quick checking of CAD model quality.

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Feature Health The percentage of healthy features, this should be 100%.

The number of constructions features, these should be included and used to build your component. Construction Datures:

The number of dimen Number of Dimensions:

The number of user p Number of user parameters:

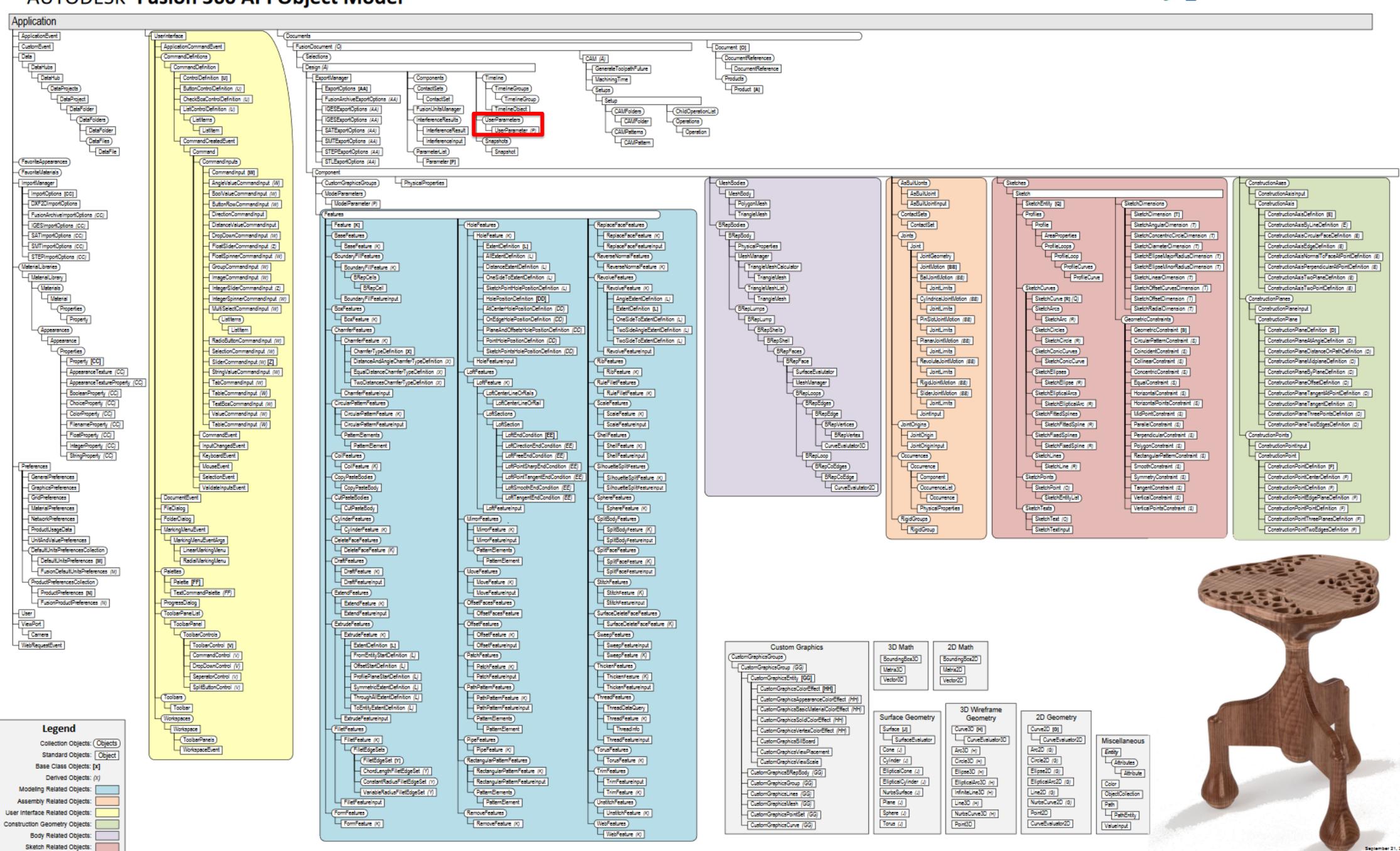
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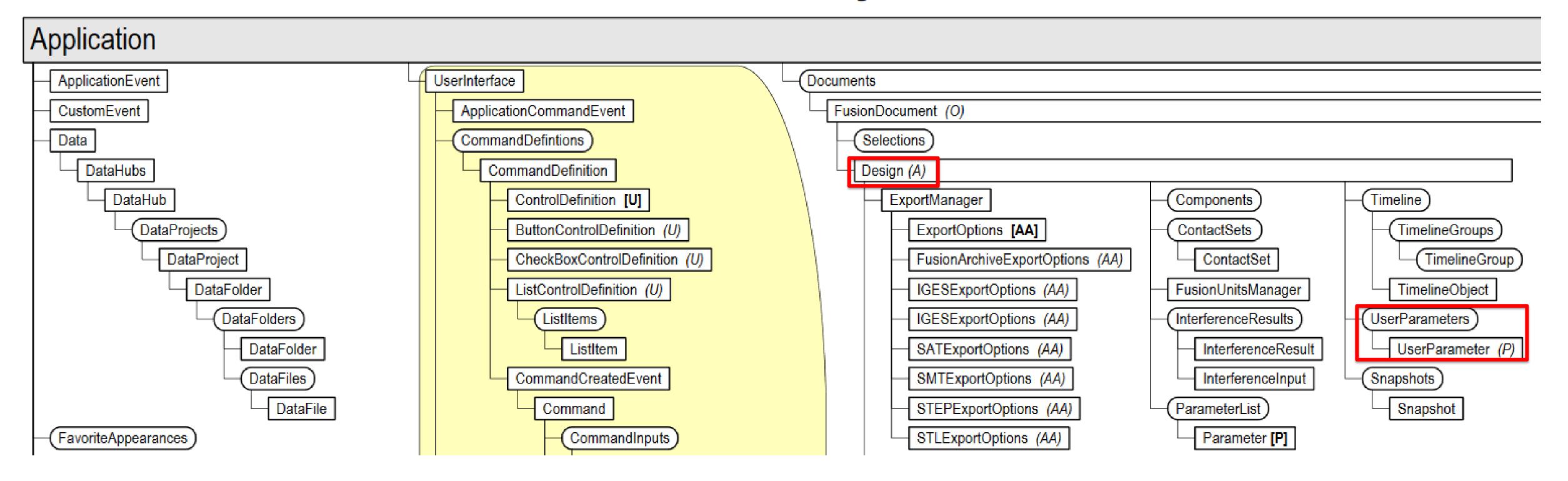
AMR124 AUTOMATED MARKING SCRIPT					
Instructions Model Data	About				
Component Volume:	1410177.77 m	1^3			
Component Mass:	110698.96 g				
Number of Bodies :	1				
Constrained Sketches:	83 %				
Feature Health:	100 %				
Construction Datums:	0				
Number of Dimensions:	23	AMR124 AUTOMATED MARKING SCRIPT			
Number of user paramete	rs: 1	Instructions Model Data About Program developed by Joe Palmer for AMRC Training Centre's AMR124 module.			
		Made possible by the assistance provided by Autodesk's Melissa Kaner			
		Copyright © 2019, Joe Palmer			

AUTODESK[®] Fusion 360 API Object Model

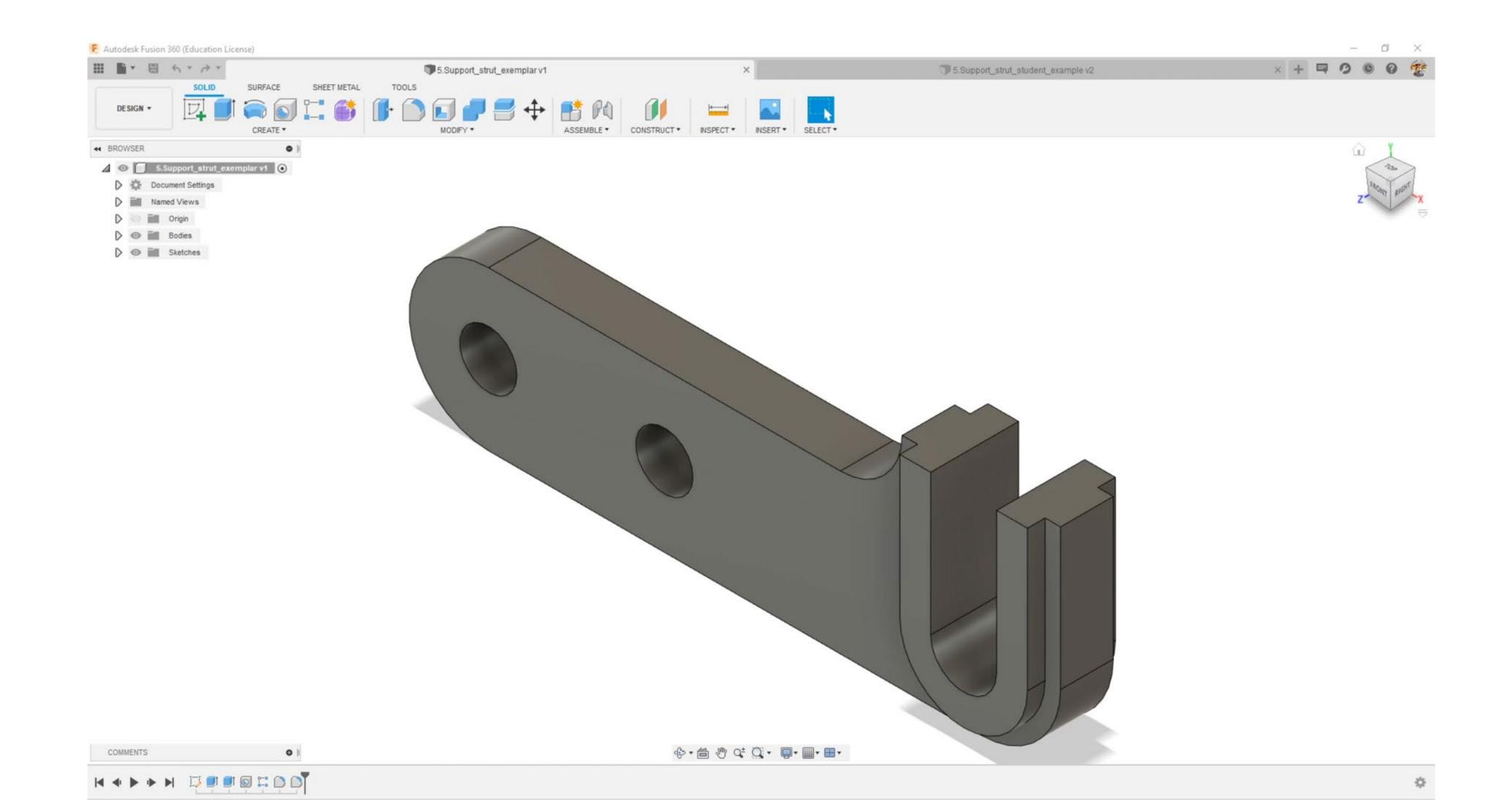




AUTODESK® Fusion 360 API Object Model



#report number of user parameters
user_params = design.userParameters.count





Student Perceptions Survey

TOTAL SURVEY RESPONDENTS

18 RESPONDENTS

23
RESPONDENTS

90 STUDENTS

From two cohorts (2018 and 2019). Respondents represent 45% of the population.

From the 2018 cohort.

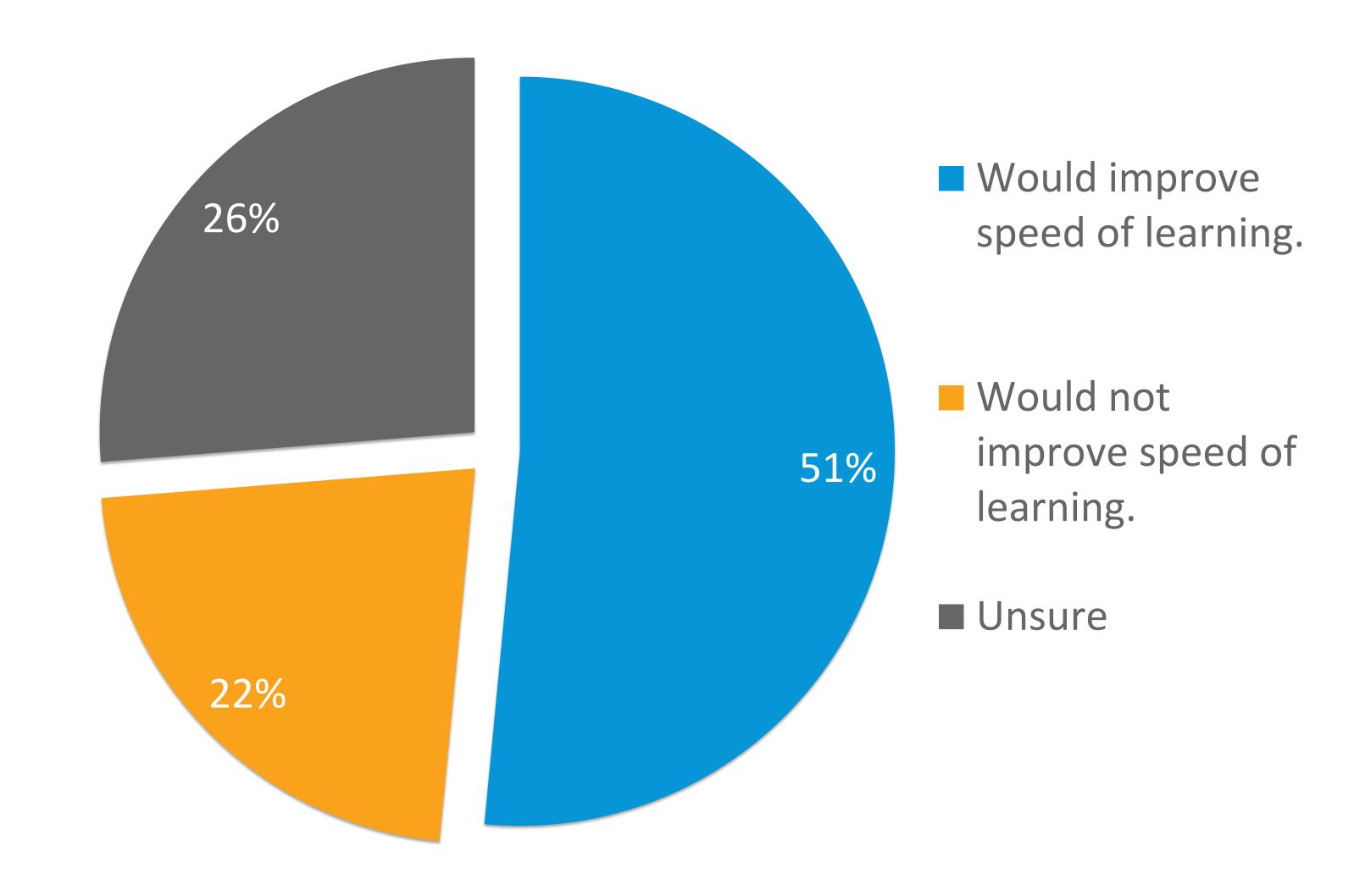
These students did not have access to the model checker tool.

From the 2019 cohort.

These students did have access to the model checker utility.

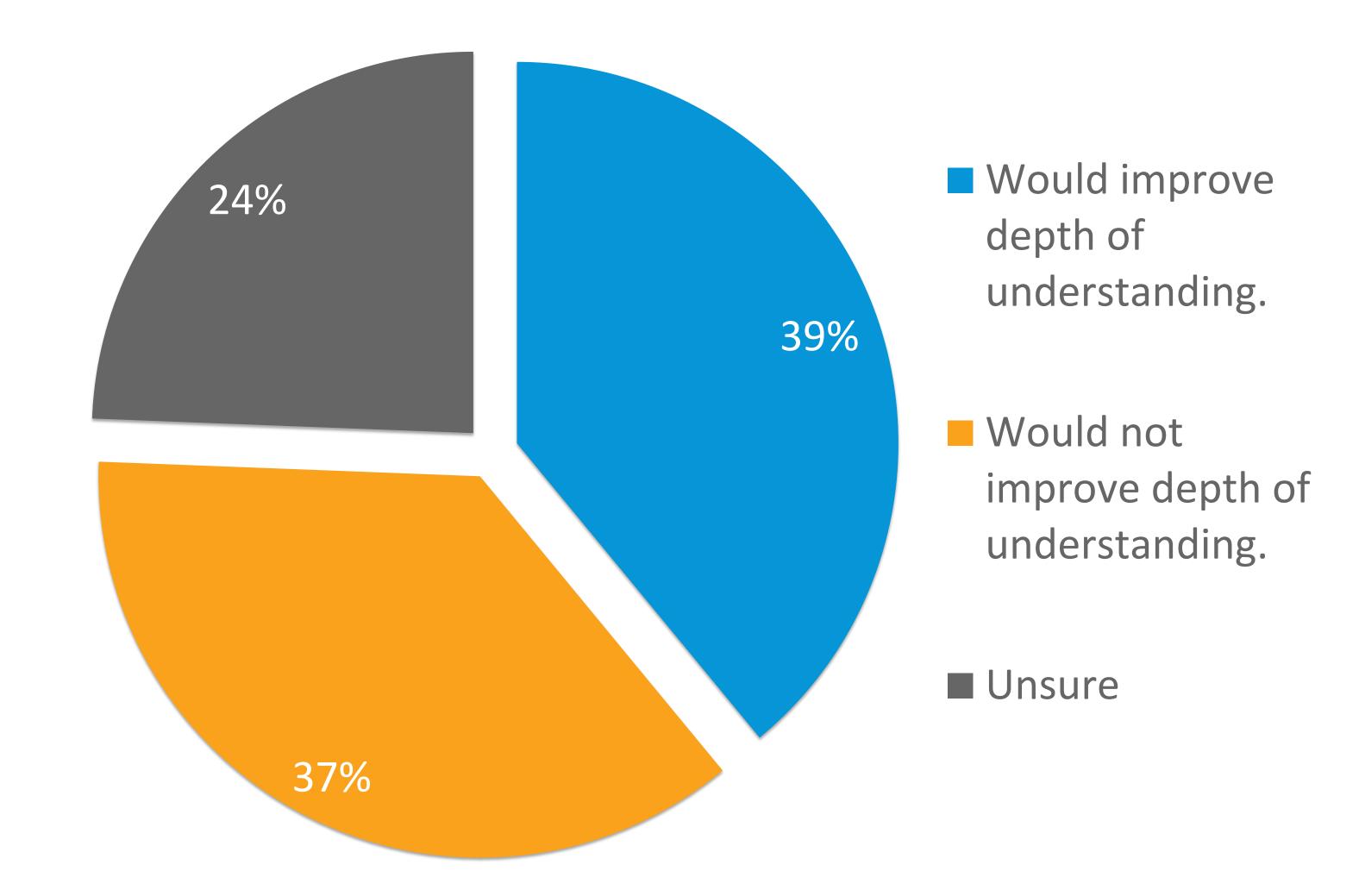
Total number of students in both cohorts.

Q.
Do you think the model
checker tool did or would
have improved the speed at
which you learnt Fusion 360?



Q.

Do you think the model checker tool did or would have improved your depth of understanding with Fusion 360?



"The tool allowed me to check my sketches and models without needing tutor assistance."

"I didn't have to wait around for feedback from tutor, it also doesn't 'spoon feed' information so promotes more in-depth analysis."

"Allows you to see where mistakes may have been made, making it quicker to resolve them."

"It is quicker than checking each property of the model every time."



Future Developments

Students were then shown visual mock-ups for a potential future development of the tool codenamed "FOCUS", they were then asked how they felt about this new tool.

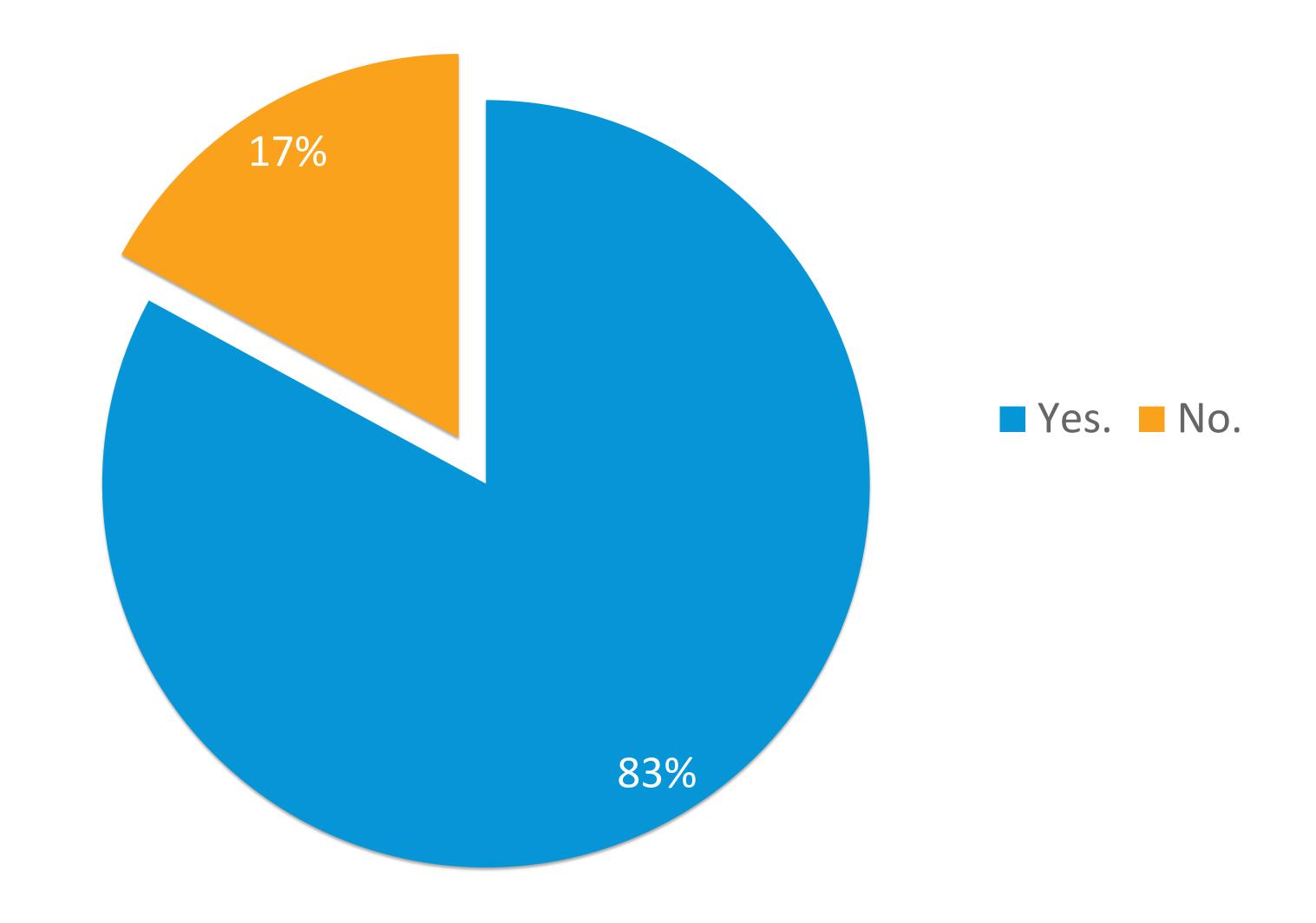
Q.

If you were learning

Fusion 360 again for the

first time, would you make

use of the FOCUS tool?

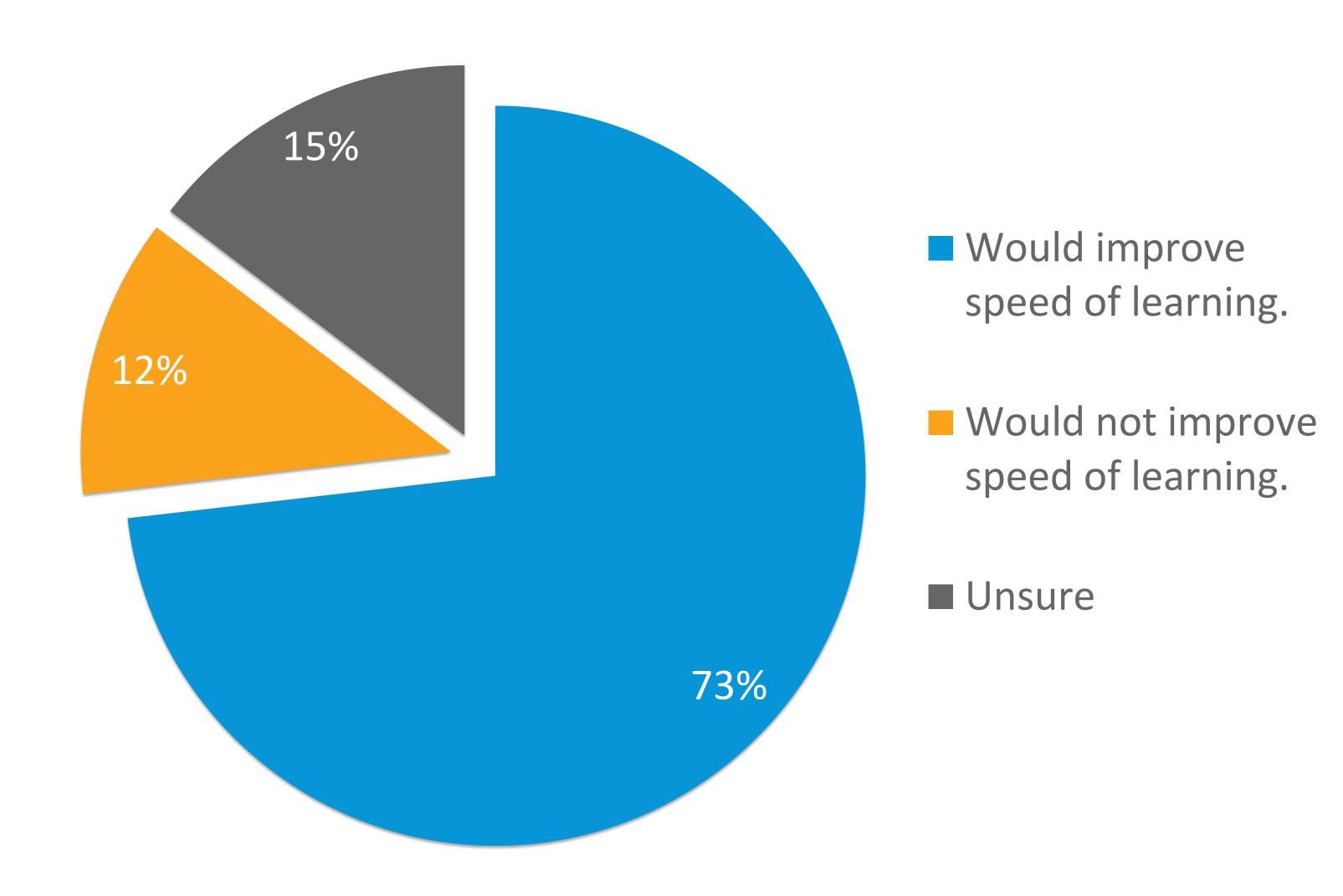


Q.

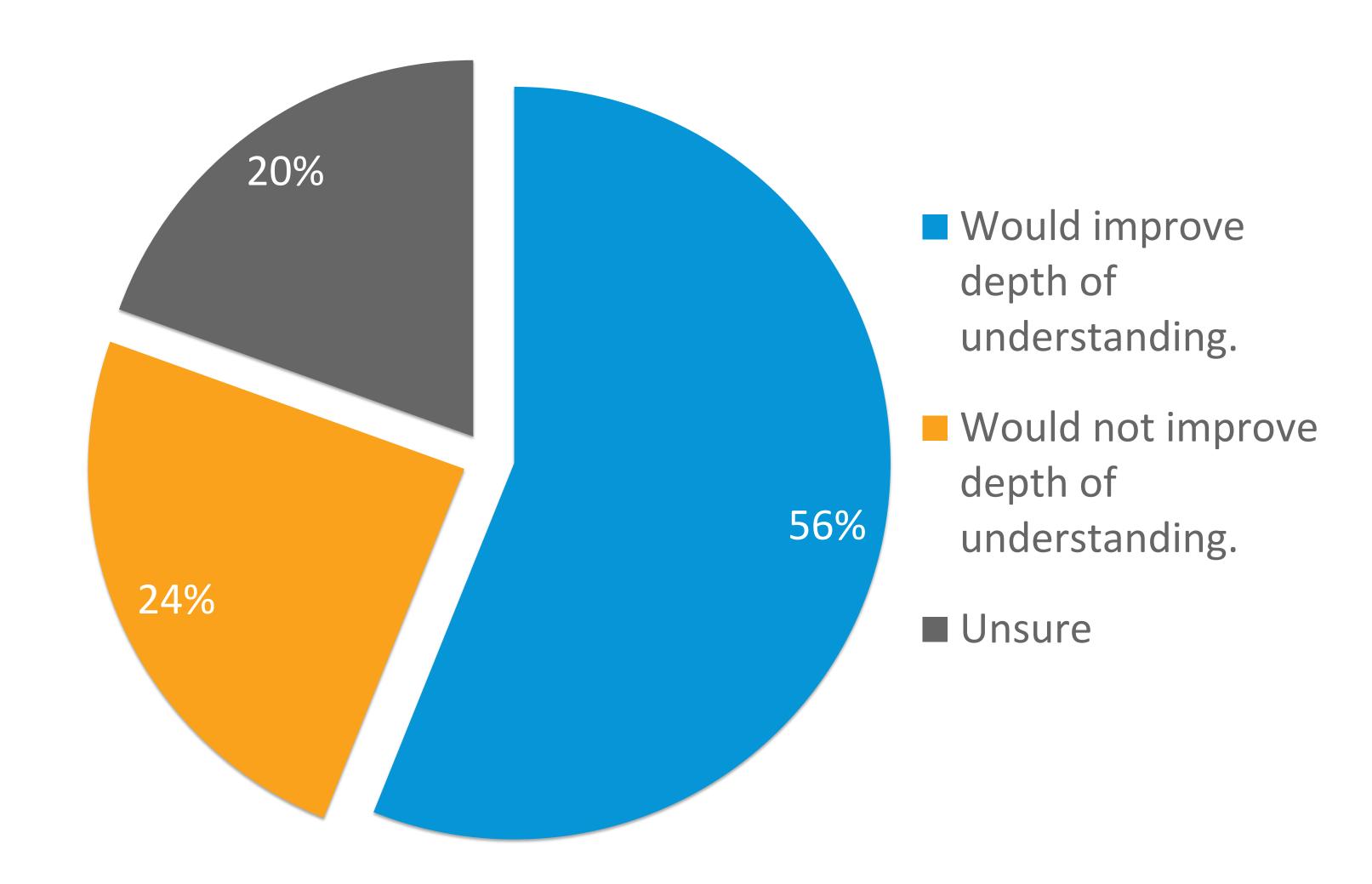
Do you think the FOCUS tool

would improved the speed at

which you learnt Fusion 360?



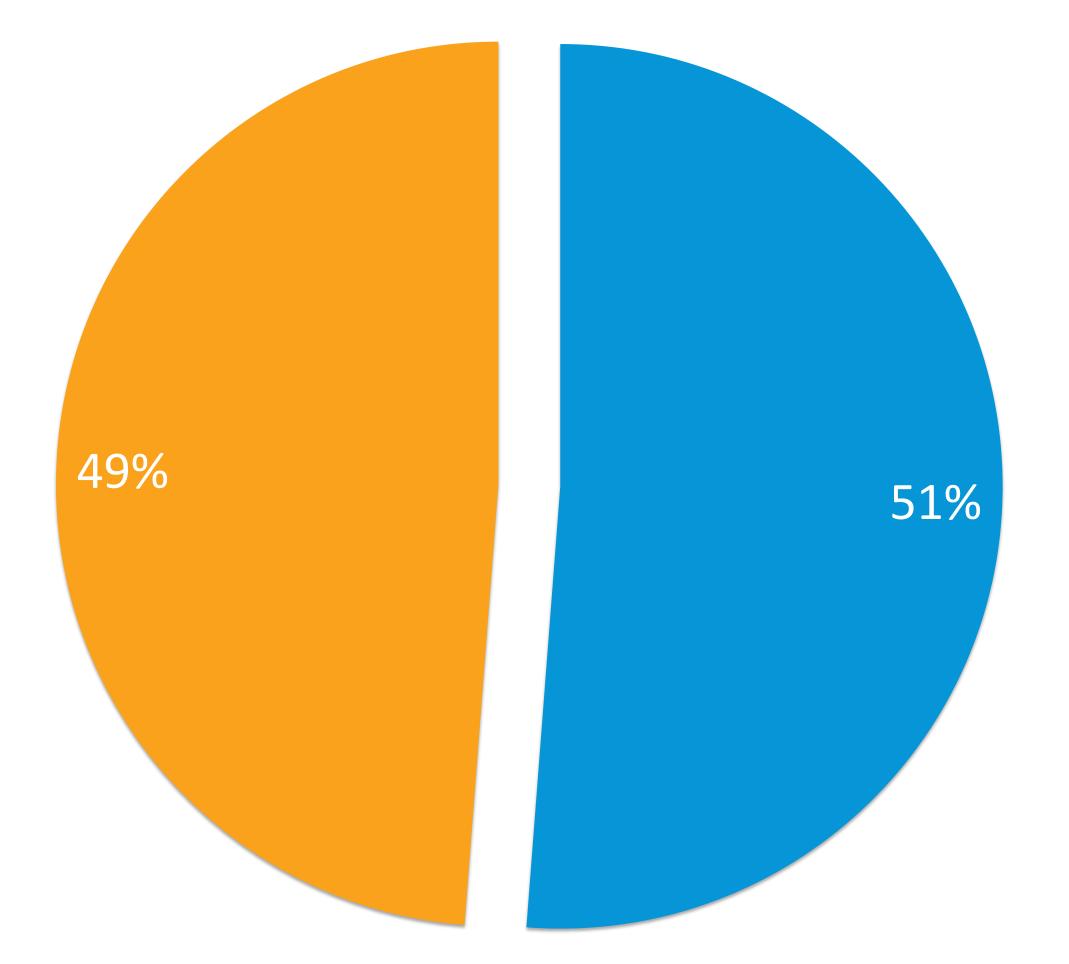
Q.
Do you think the FOCUS tool
would improve your depth of
understanding with Fusion
360?



Q.

If you were learning

Fusion 360 again for the
first time, which of the two
following scenarios do you
believe would be most
beneficial to your learning?



Individually tailored feedback is available from the course tutor, but only for a few minutes once per week.

Automated feedback, similar to that shown in the FOCUS tool is available whenever you wish.

"I like that you can see how close you are to completion and that it ensures you know exactly what needs doing at a given time."

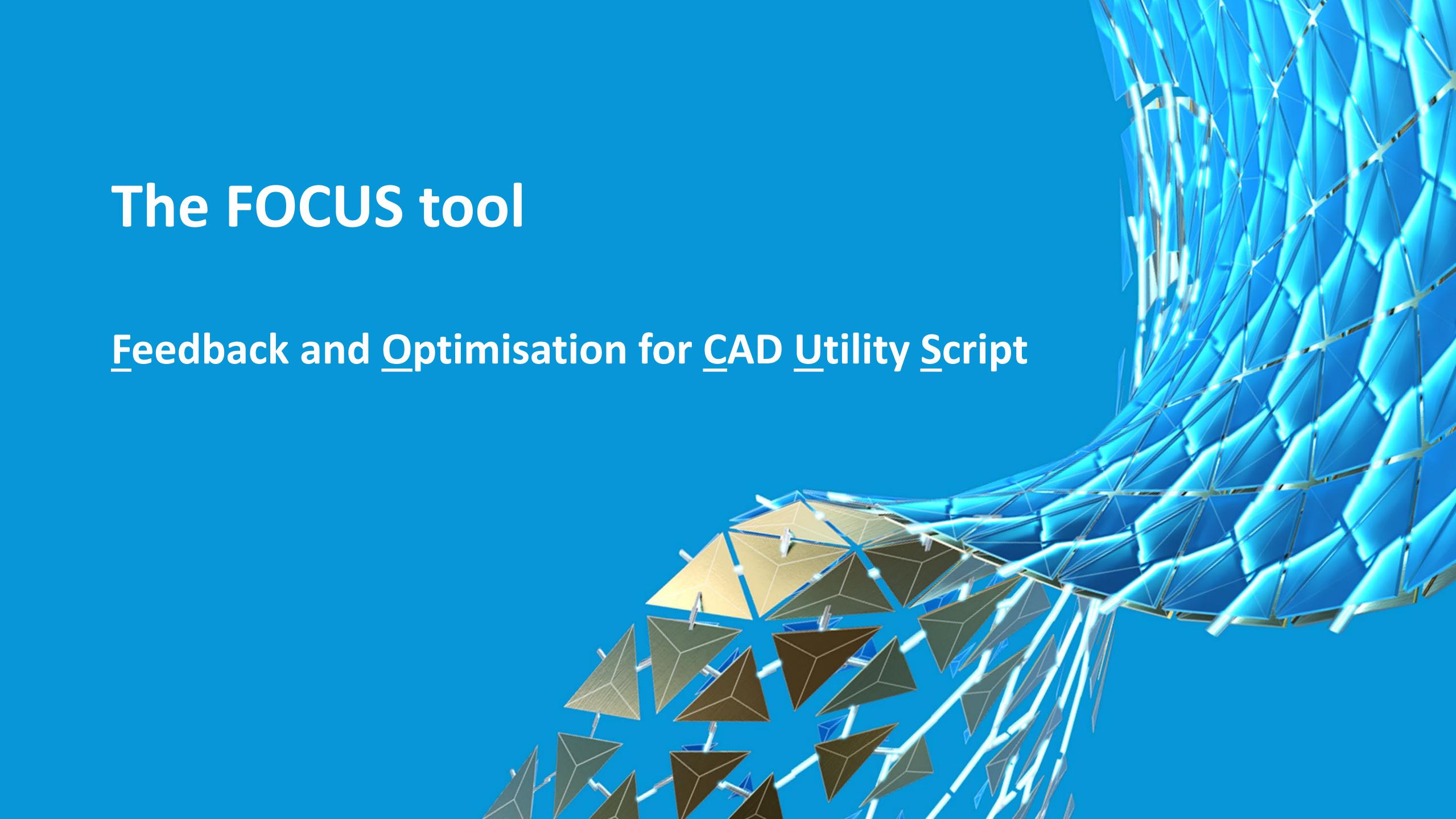
"It seems quite graphical, a good way of displaying information. This gives a quick way to get information rather than reading through lines of numbers and data."

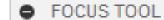
"Display is effective in showing all the different features which should improved. It also highlights areas which students may be consistently scoring low in which can be used for further development"

Summary of Student Feedback

The following conclusions were drawn from the student feedback survey:

- Model checker utility provided a benefit to students.
- FOCUS tool would offer an improved experience.
- Students were split almost 50/50 on whether automated feedback or tutor feedback was the most effective.





Model Data Further Information About





The University OfSheffield.

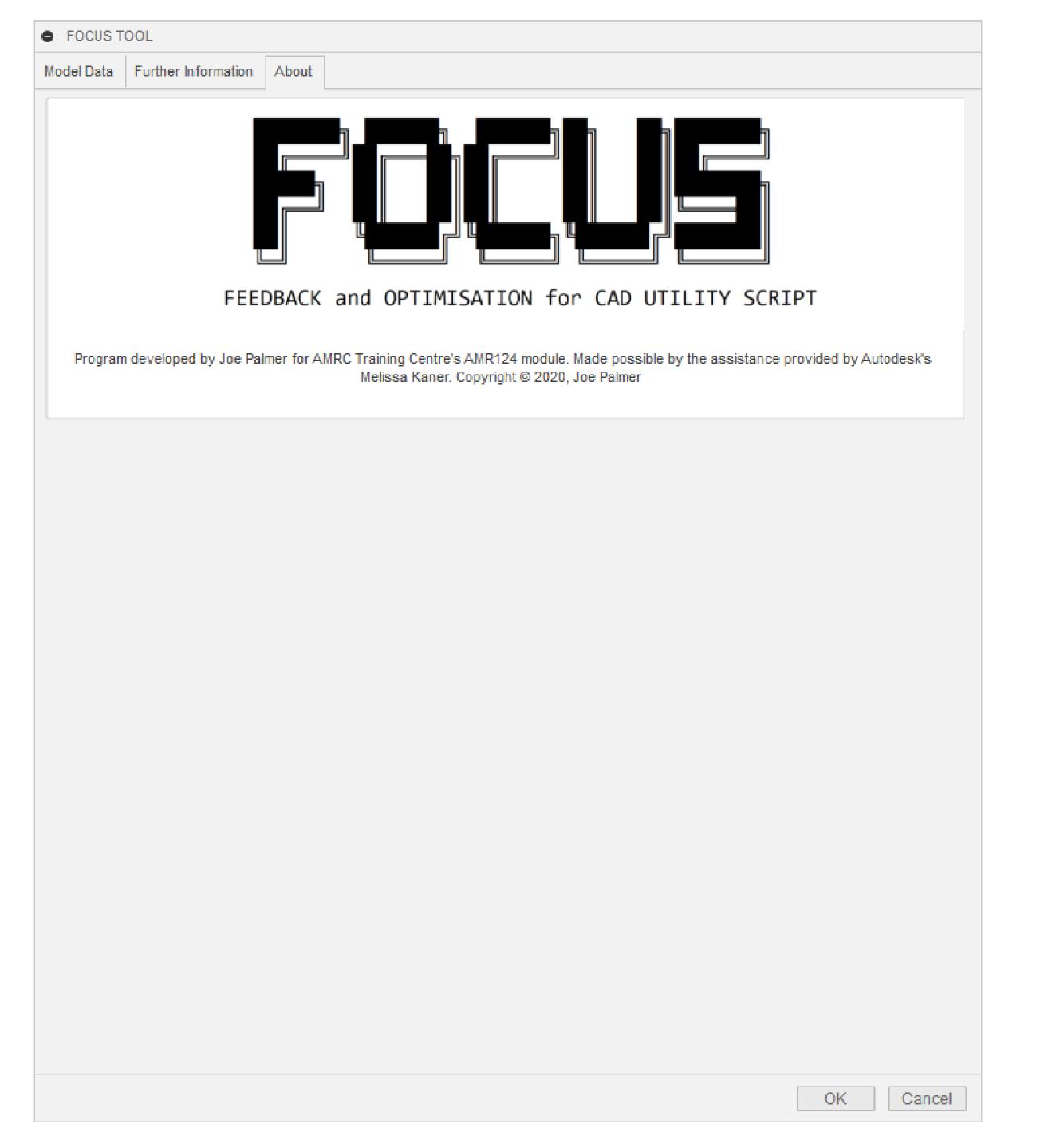
This is an automated feedback tool for the AMR124 module. Please select the practise component that you are attempting to model from the drop down list. Scores for your model, in key categories, will then be displayed below along with a total score for your model. For further information about how your model is scored, please see the information tabs to the right.

Which component are you attempting to model? 8. Stepped Shaft 1171.48 g Model Mass Model Volume 149232.51 mm³ 81% Number of Bodies 100% Constrained Sketches 100 % 100% 75 % Feature Health 17% Construction Datums 100% Number of Dimensions 100% Number of User Parameters 100% Total Score

Overall this looks like a good model, well done! The volume of your model is close to ideal but improvements can still be made. Double check all of your feature sizes. The applied material type for this component appears to be correct. If you wish to log your score on the e-learning system please enter the code below:

LIQUID-DRILL-MAGNET-CARROT

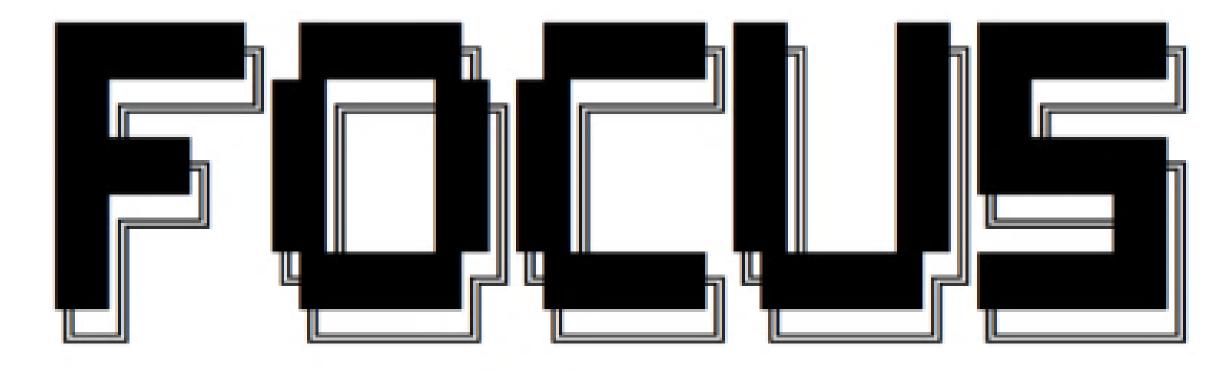
 FOCUS TOOL Model Data Further Information About If you would like some more information about how your model has been scored then please see the table below. For each scoring metric and explanation of what the metric is has been given along with tips on how to improve your models score in this area. Model Mass The mass of your component will be reported here, this needs to match example component to be correct. Model Volume The total material volume of your component will be reported here, this needs to match example component to be correct. The number of bodies in your component, for complete singular components this should be no more than 1. Number of Bodies The percentage of sketches which are fully constrained, this should be 100%. Constrained Sketches The percentage of healthy features, this should be 100%. Feature Health Construction Datums The number of constructions features, these should be included and used to build your component. The number of dimensions used, this should be a minimum. Number of Dimensions The number of user parameters used, key part parameters should be included as user parameters. Number of User Parameters Cancel





Basics of the FOCUS Algorithm

- As well as reporting the same key metrics and the model checker utility, a percentage score is assigned.
- The progress bars show students how close they are to an "ideal" model.
- Students receive a 100% score for getting a parameter correct, with marks reducing as deviation from the ideal increases.

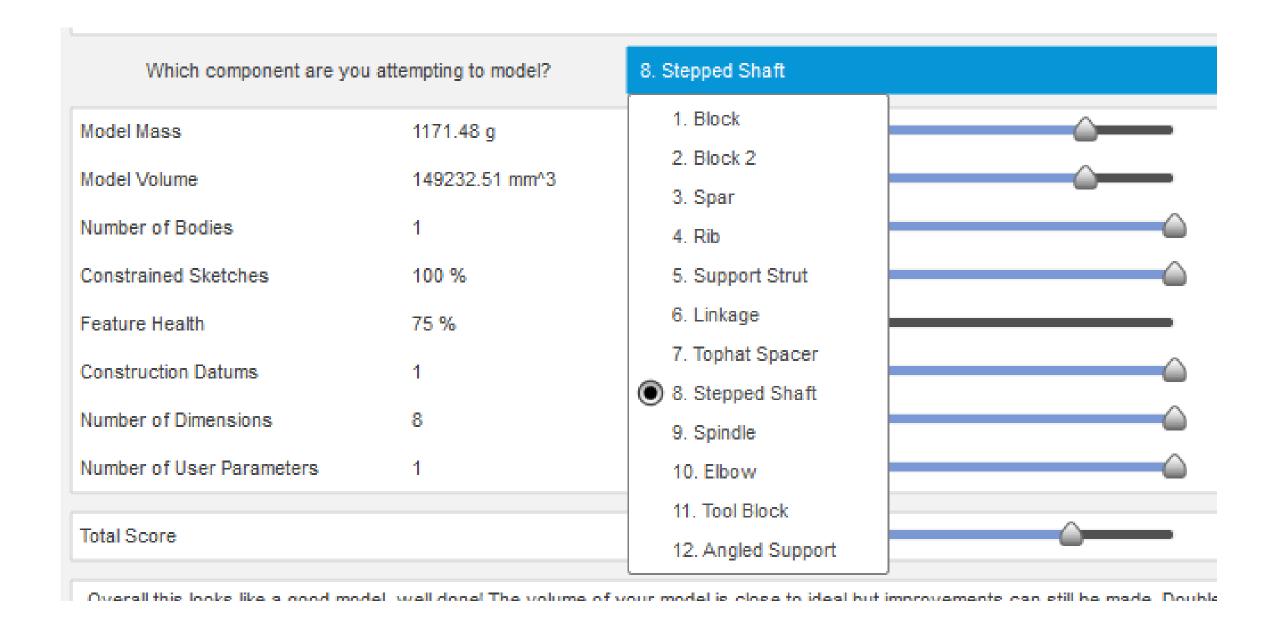


FEEDBACK and OPTIMISATION for CAD UTILITY SCRIPT

Basics of the FOCUS Algorithm

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- The progress bars show students how close they are to an "ideal" model.
- Students receive a 100% score for getting a parameter correct, with marks reducing as deviation from the ideal increases.

4	Α	В	С	D	E	F
1	Block	16980	133.258	1	11	7
2	Block 2	11590	90.974	1	16	14
3	Spar	28010	219.873	1	11	10
4	Rib	30906	243.045	1	11	12
5	Support Strut	63500	498.467	1	14	7
6	Linkage	18320	143.837	1	20	9
7	Tophat Spacer	14060	110.385	1	6	3
8	Stepped Shaft	153600	1205.426	1	12	4
9	Spindle	188900	1482.99	1	28	12
10	Elbow	14200	111.465	1	8	11
11	Tool Block	194100	1524.032	1	16	14
12	Angled Support	1069000	8389.358	1	19	16
10						



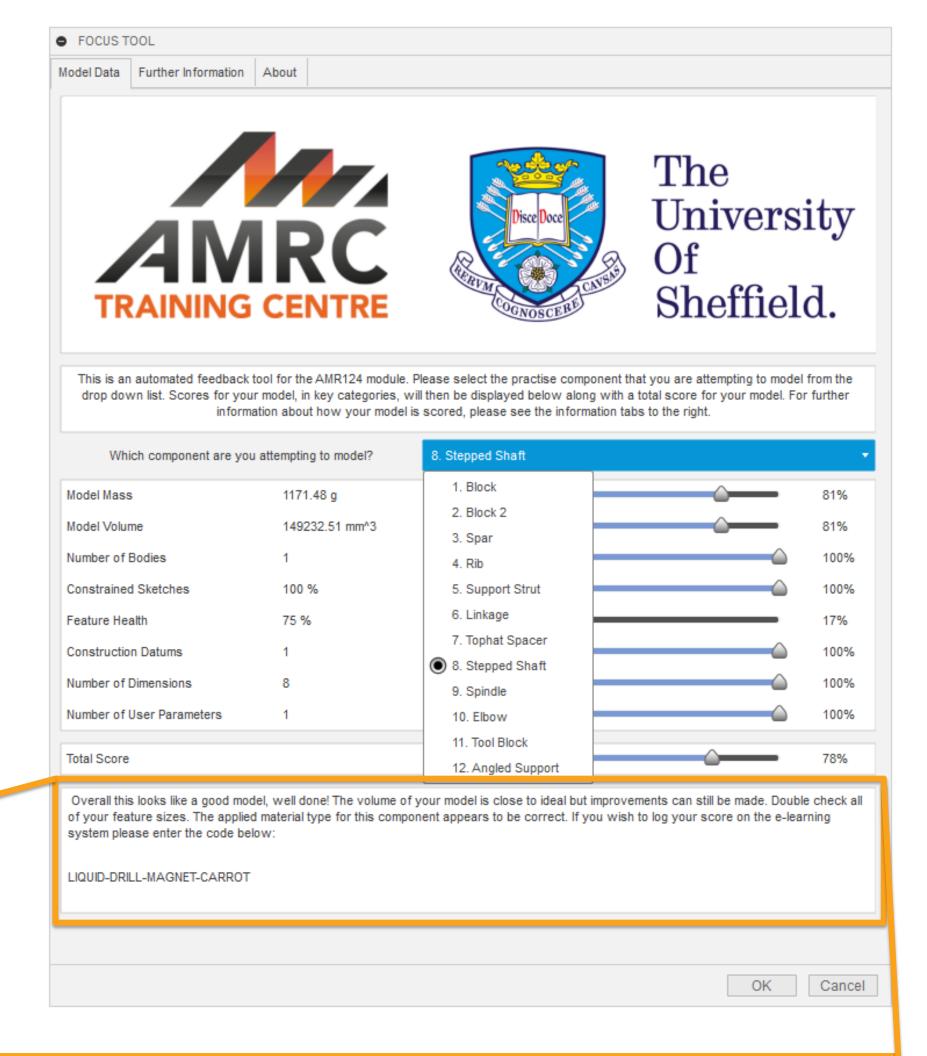
Where does the ideal model data come from?

- Initially, ideal model values were hard-coded into the app.
- The app now imports ideal mode values from an excel file.

Word Bank Feedback

As well as providing students with data and scores they are given feedback in plain text, this is generated from a word bank.

For each category score, a sentence of feedback is pulled from the word bank. These are then combined with sentences relating to other categories. The result is typically a small paragraph of feedback which guides the student on how to improve their model.



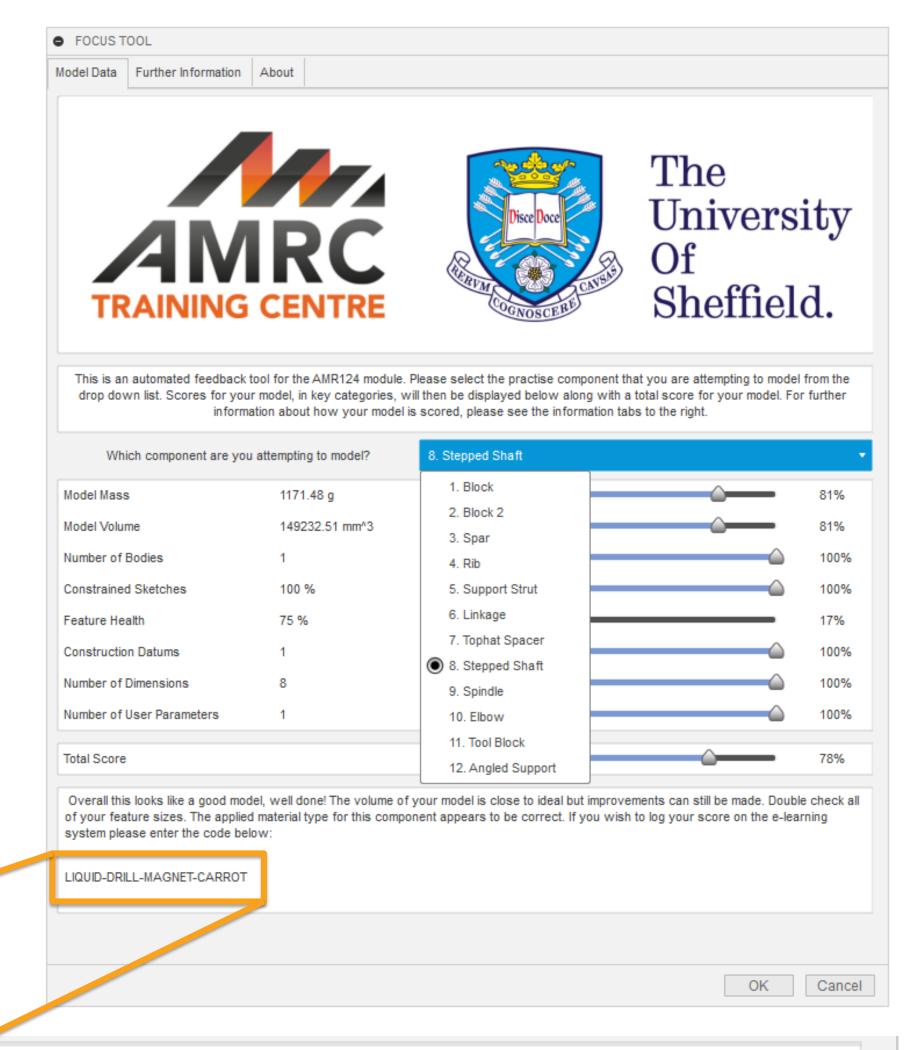
Overall this looks like a good model, well done! The volume of your model is close to ideal but improvements can still be made. Double check all of your feature sizes. The applied material type for this component appears to be correct. If you wish to log your score on the e-learning system please enter the code below:

LIQUID-DRILL-MAGNET-CARROT

Codeword for interface with VLE

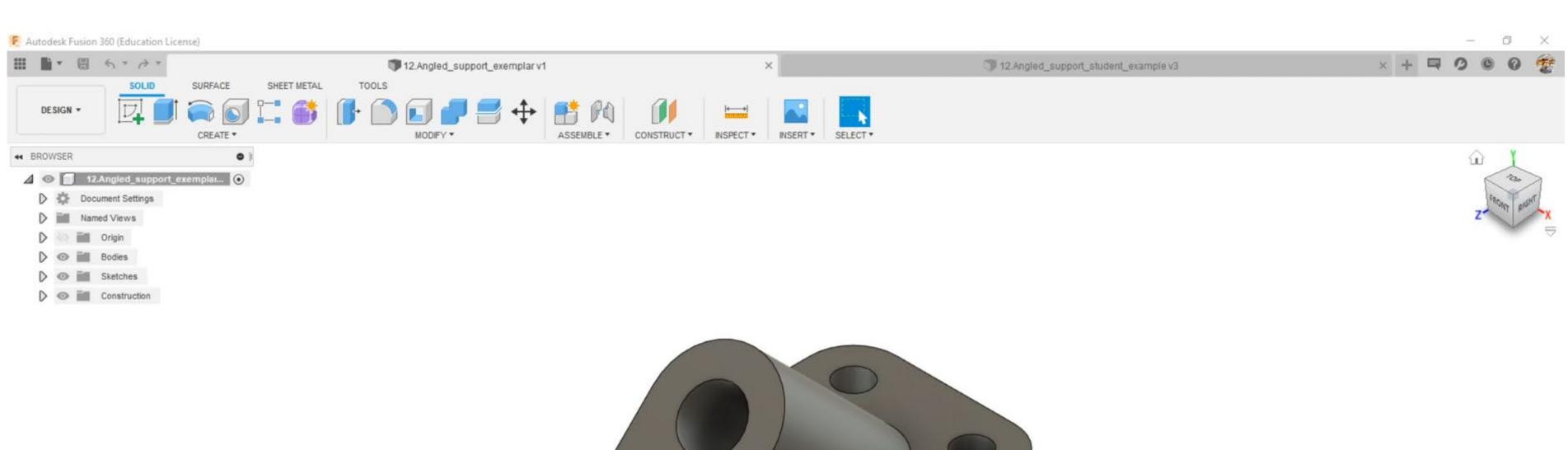
One feature that is desired by many teachers is to interface with their Virtual Learning Environment (VLE). Universal compatibility would require separate plugins to be written for each VLE on the market.

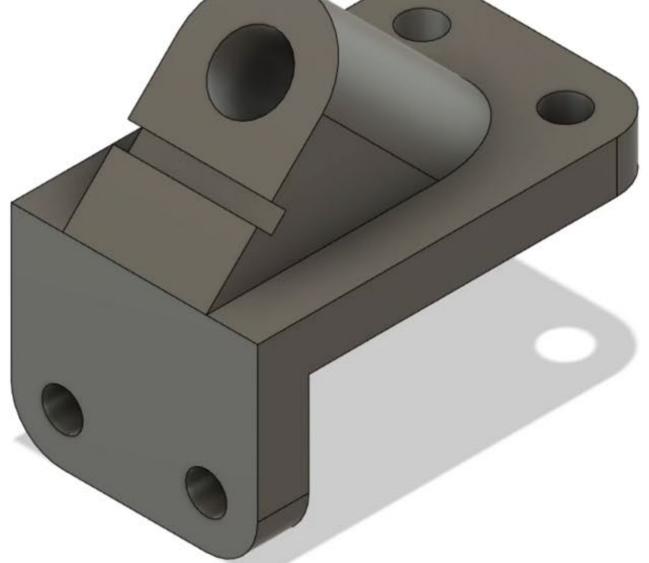
A simple way to solve this problem is to generate a code, in this case a collection of four dissimilar words which is unique to both the student and their particular score. This prevents students sharing codes and ensures that students honestly report their scores to the VLE.



Overall this looks like a good model, well done! The volume of your model is close to ideal but improvements can still be made. Double check all of your feature sizes. The applied material type for this component appears to be correct. If you wish to log your score on the e-learning system please enter the code below:

LIQUID-DRILL-MAGNET-CARROT



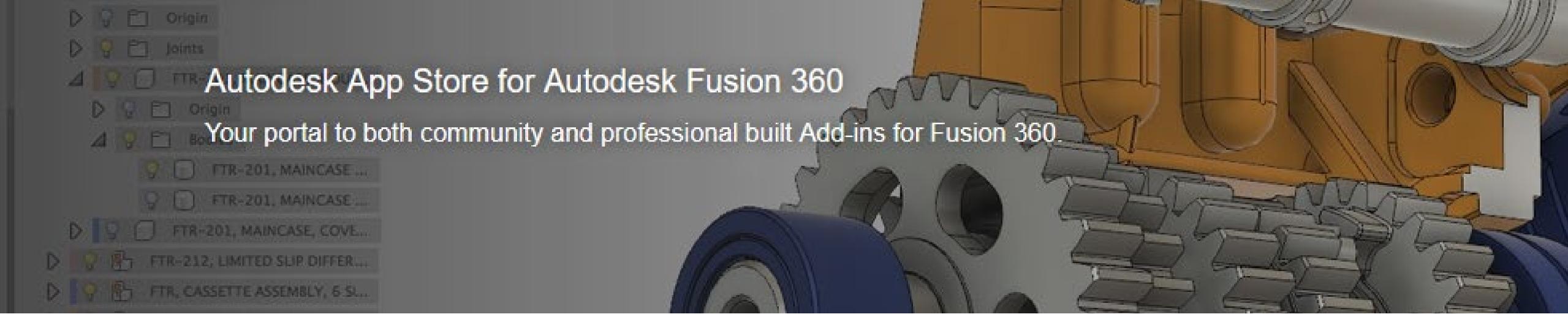


COMMENTS •)



FOCUS Tool – Future Work

- At present all parameters are assessed independently and a total score is calculated using category weightings. It is possible to score 25% with a component which does not resemble the example component. This is below pass mark so not too much of an issue, but the algorithm is still being tweaked here.
- Word Bank feedback requires more differentiation and depth.
- Codeword compatibility with a range of VLE systems needs to be assessed further.

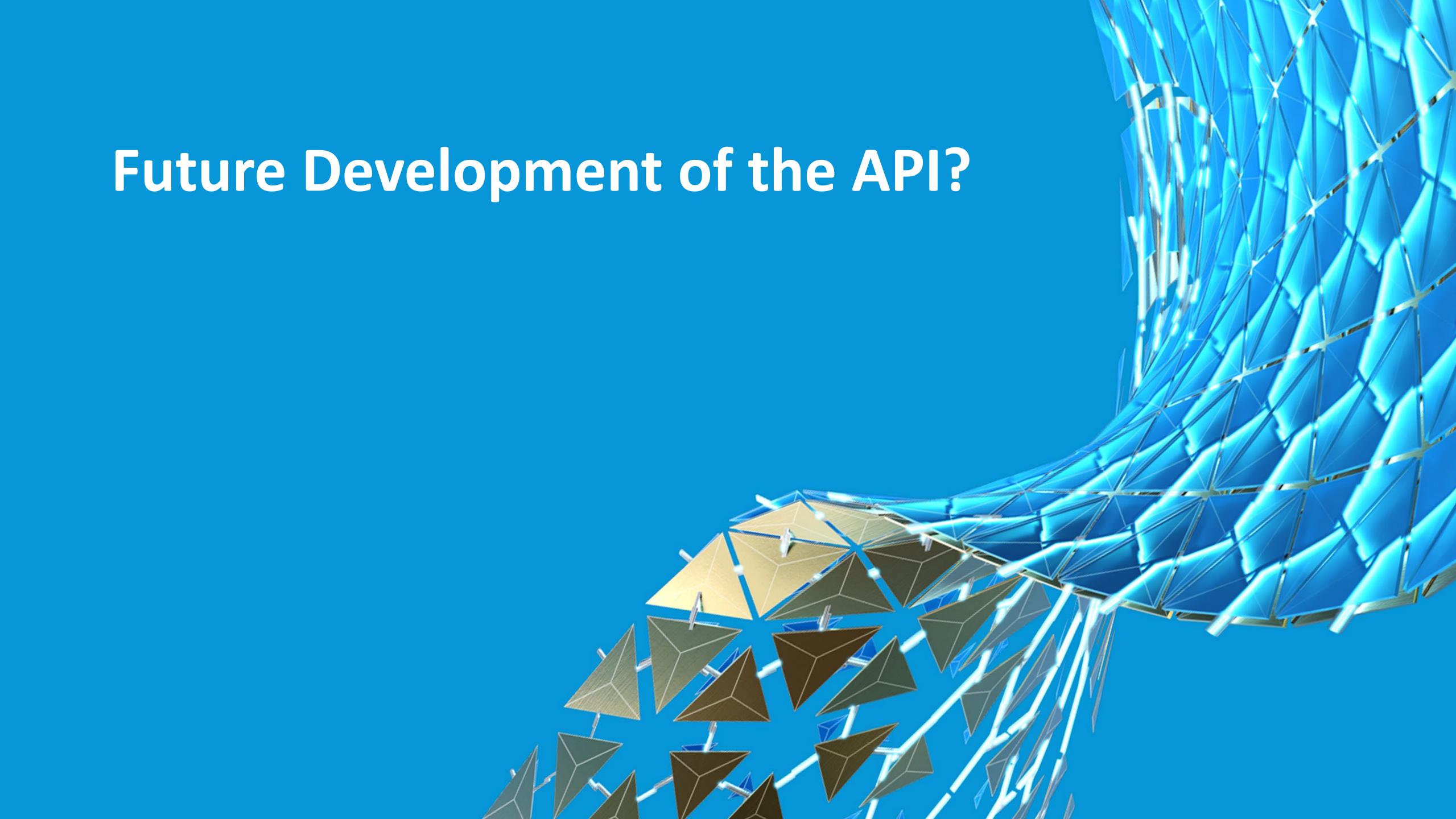


FOCUS tool will be available in the App Store soon

To sign up for updates on this please follow me on twitter @JoePalmer55

Student Perceptions of Automated Feedback in CAD

- Data and research relating to student perceptions of these tools, and their effect upon learning is also currently being written up in a research paper.
- Updates on this will be posted on Twitter, @JoePalmer55



The API is currently in (very) active development

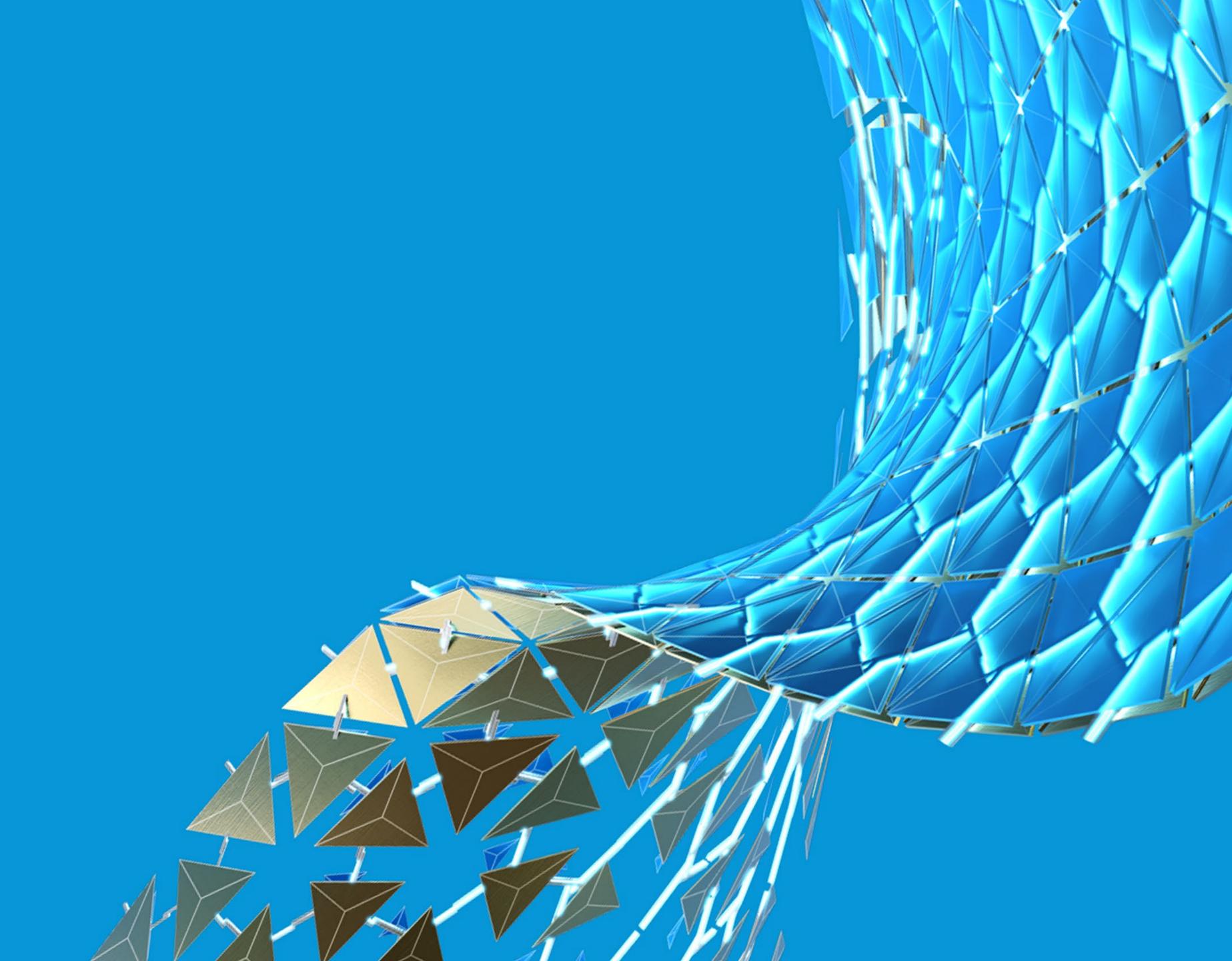
RECENT ENHANCEMENTS

- Improvements to CAM API allowing for the read and write of CAM properties as well as creating operations from templates.
- Improved data access.
- Design data improvements.
- Upgrades to VS Code developer experience.

API DEVELOPMENT PRIORITIES

- Cloud API's.
- Libraries and public data.
- Expanding product coverage (Drawings, CAM, Modelling).
- Custom features, products and workspaces.
- Improved app store delivery, add-in management and developer experience.

Summary



Learning Objectives

LEARNING OBJECTIVE 1

Recall that Fusion 360 includes a comprehensive API which can be used as an automation and data insights tool.

LEARNING OBJECTIVE 2

Understand that the API can be used in ways that will enhance the effectiveness of teaching and learning.

LEARNING OBJECTIVE 3

Be able to locate the user documentation for the Fusion 360 API and have an awareness of some of its capabilities.

LEARNING OBJECTIVE 4

Recall the possible future development plans for the API and how to learn more.

Give the API a try today.
You won't know what is
possible until you develop
something!



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