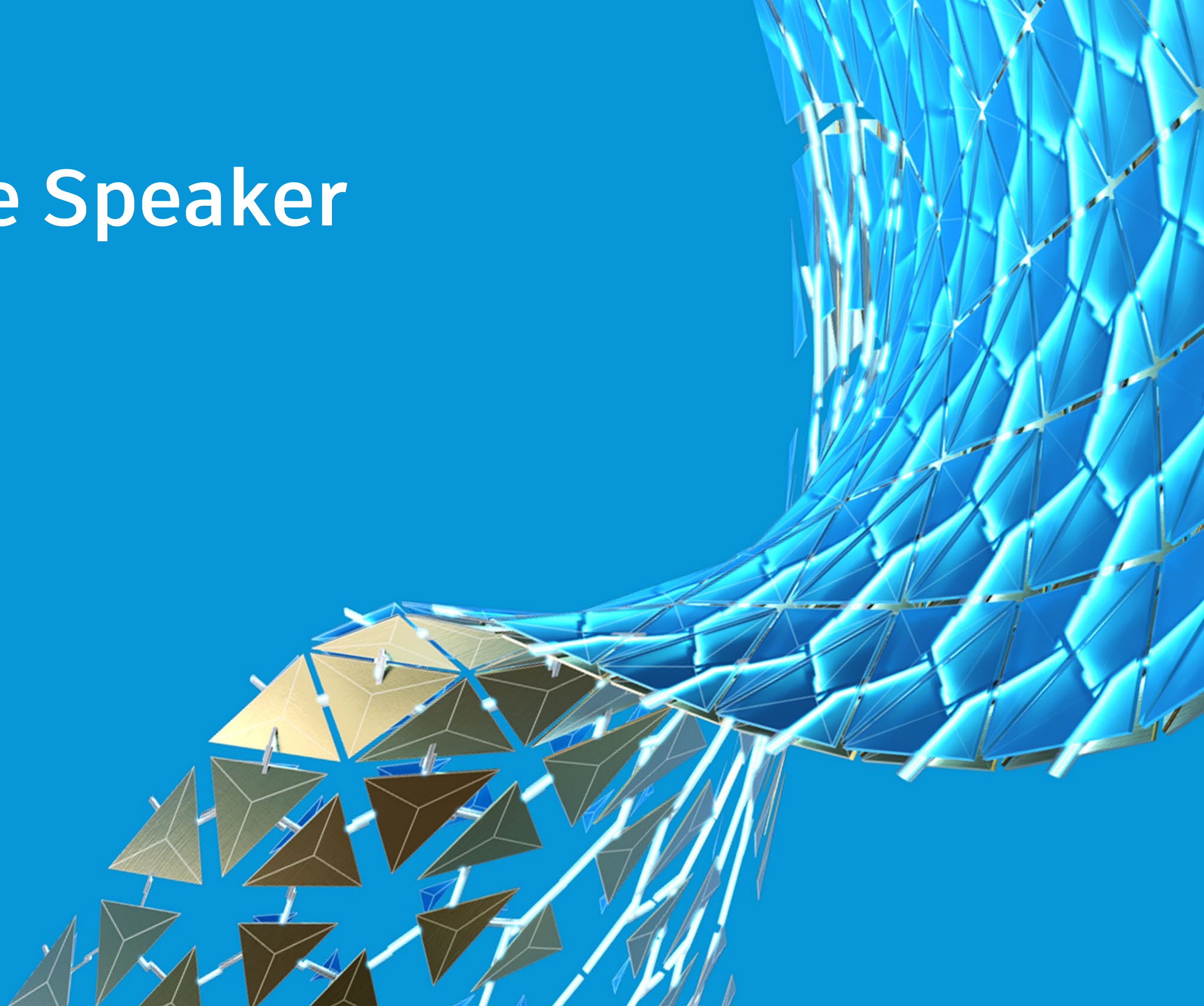


How Fusion 360 Helped ITCC Quickly Transition to Virtual Delivery

Joshua Nelson

Design Technology Program Chair | @neljoshua

Prelude: The Speaker



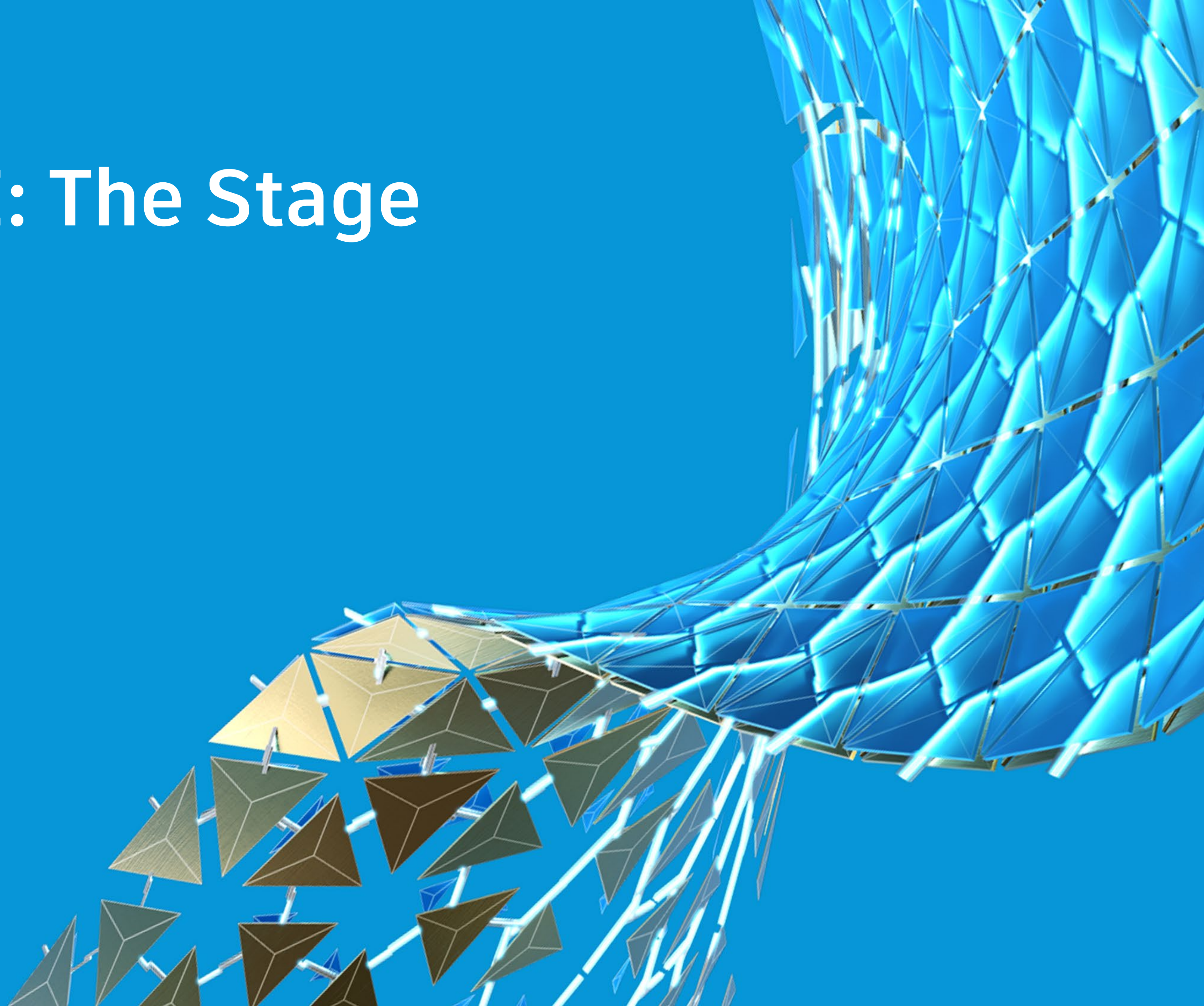


About the Speaker

Josh Nelson

- Program Chair for Design Technology at Ivy Tech Community College in Lafayette, IN
- Industry and academic experience
- My wife, Nicole, and I have five beautiful and creative children
- We enjoy biking, being creative, and music

Movement I: The Stage



DISCOVER THE BENEFITS OF COMMUNITY COLLEGE



Ivy Tech Community College

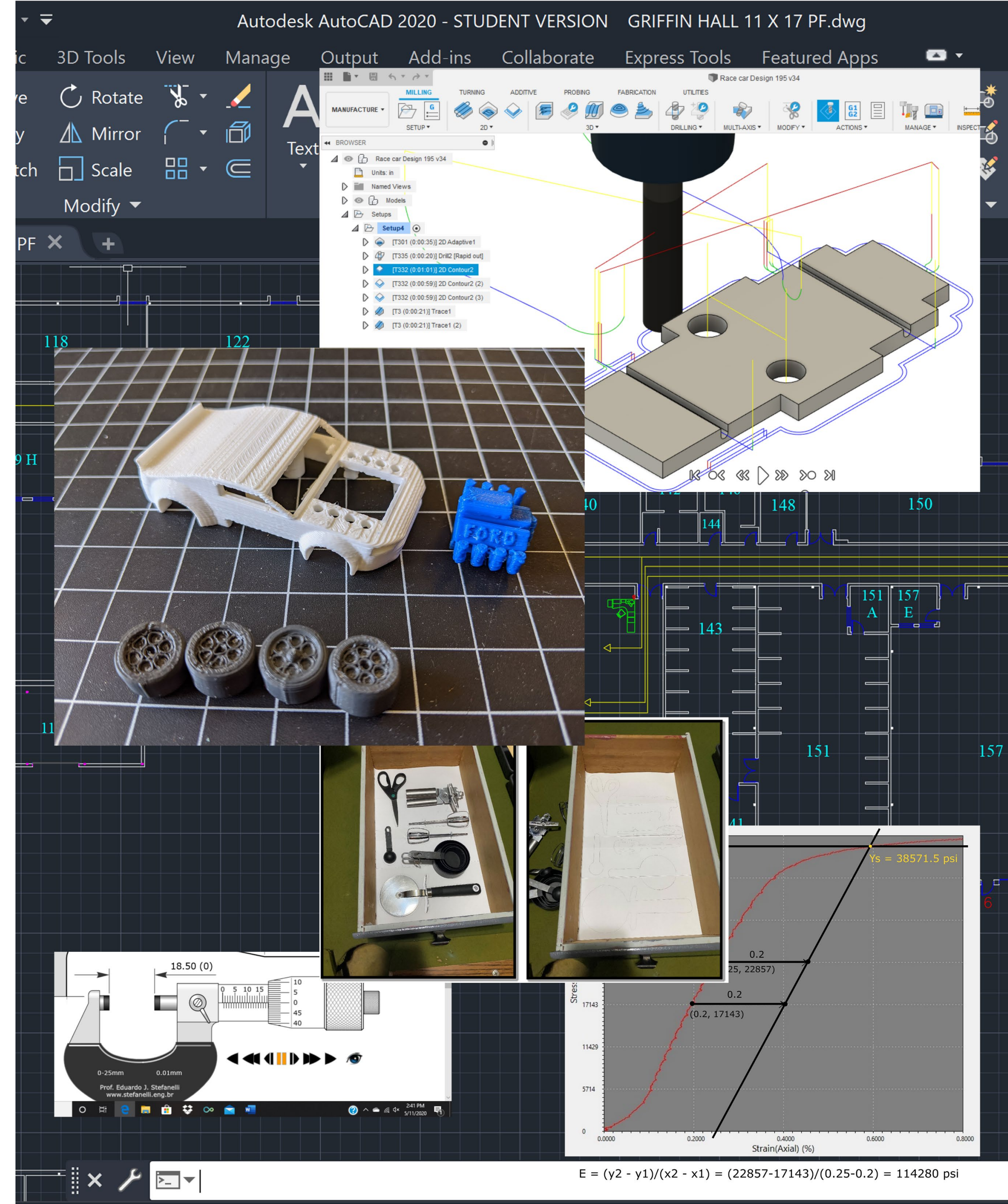
Ivy Tech Community College is Indiana's Community College. We have a history of vocational and technical programs and have also added a number of transfer programs. With nineteen campuses and numerous instructional sites around the state, there are many options.

One of the largest campuses is located in Lafayette, IN. This campus boasts excellent facilities, world-class faculty, and close relationships with Purdue University.

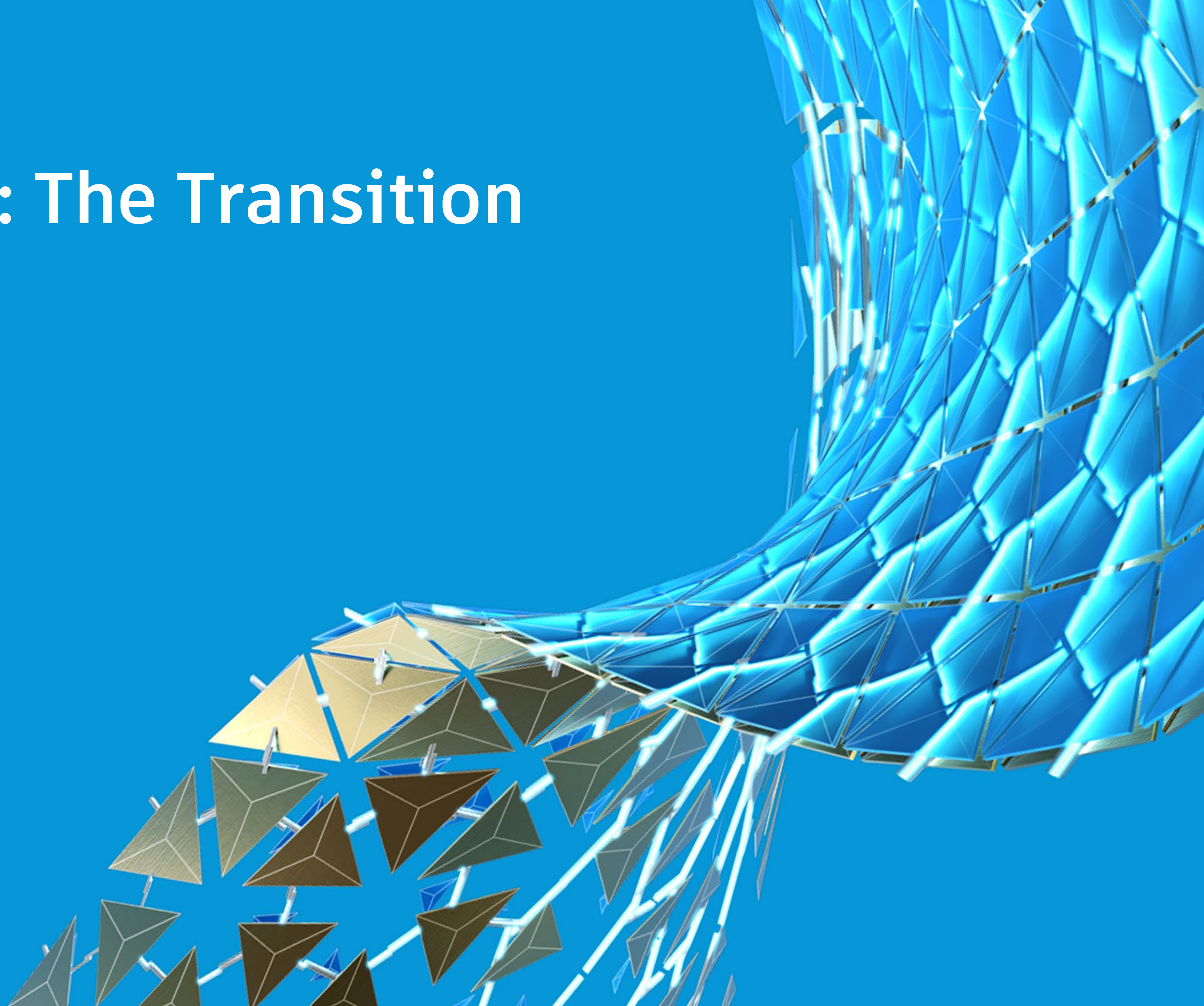
DESN 195 – Manufacturing Principles & Design

This course walks through production processes & concerns in an industry setting. Learning Objectives for DESN 195 are:

- Describe & compare basic manufacturing practices
- Develop drawings for a manufacturing facility layout
- Design & program introductory CNC processes
- Identify & describe material properties, testing, & applications
- Contrast & compare various manufacturing production techniques and systems
- Utilize metrology tools & practices in order to effectively evaluate & measure an object
- Identify the critical aspects of manufacturing workplace safety



Movement II: The Transition



Timeline

Transition Timeline

F2F CLASS

EIGHT WEEKS

Introduce Fusion 360,
begin assemblies,
determine manufacturing
methods, 3D print
appropriate parts, select &
purchase stock parts

SPRING BREAK

FOUR DAYS

Wait for something to be
certain...

EXTENSION

ONE WEEK

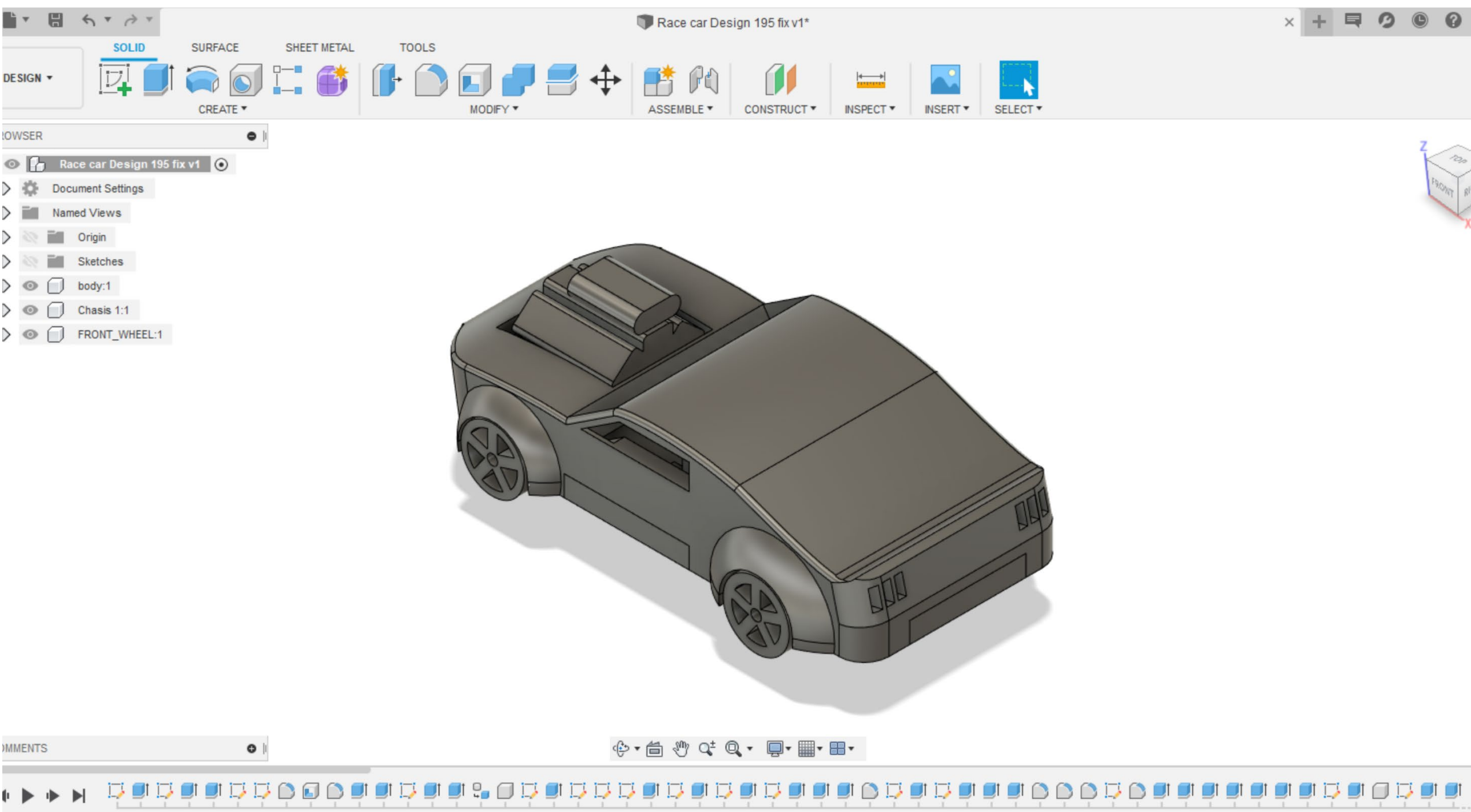
Redevelop course schedule,
create new assignments for
online/virtual delivery,
locate resources, gather
information regarding
equipment and facilities

VIRTUAL CLASS

EIGHT WEEKS

Create g-code for machined
parts, utilize virtual tools,
create production plans,
create facility layouts

Key Components for Success

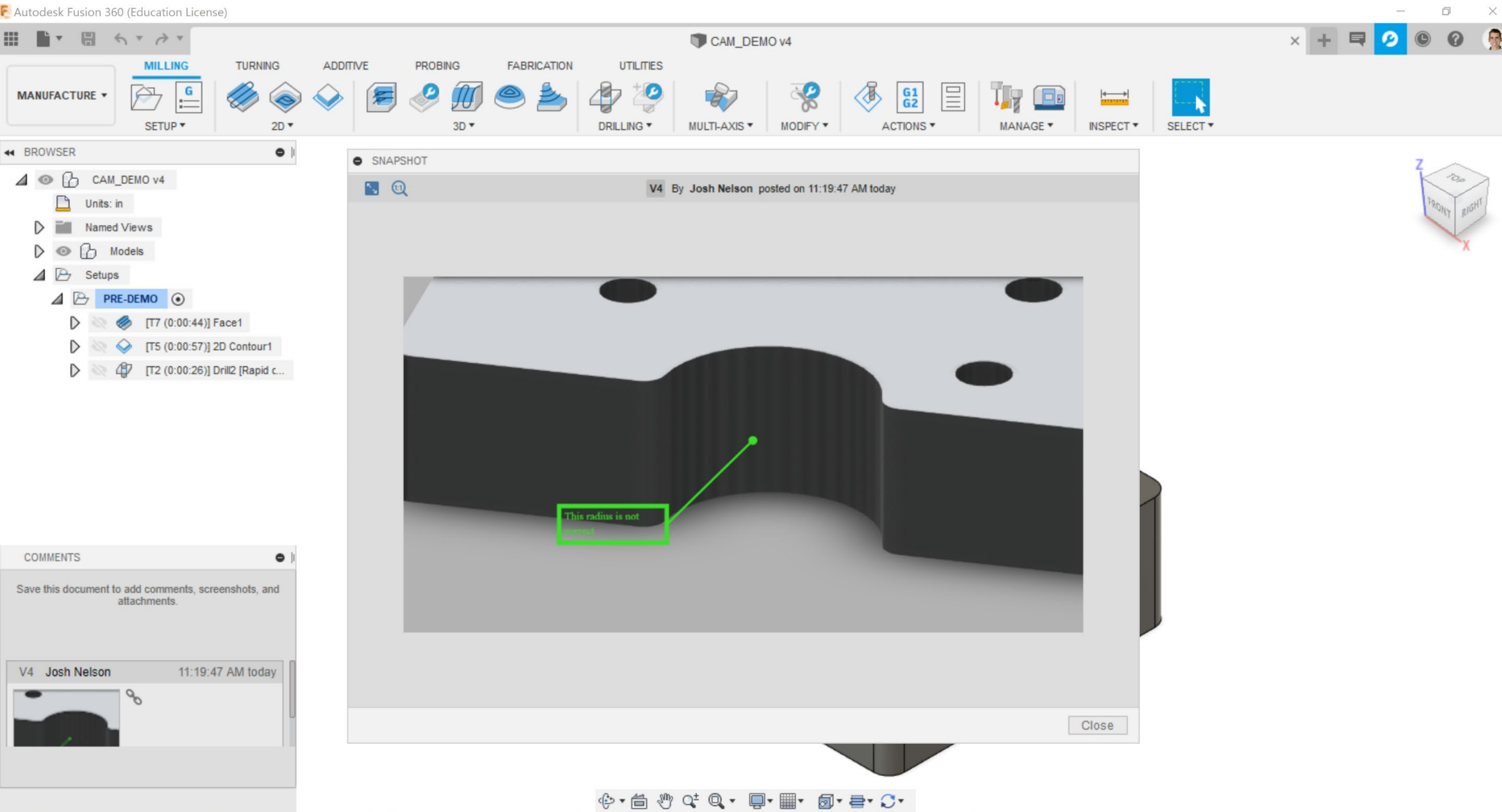


Accessible Cloud Data

Because work was saved in the cloud, students were able to access their projects from home. I did not need to worry about whether a student saved their work locally or if I had a current copy when we left for break.

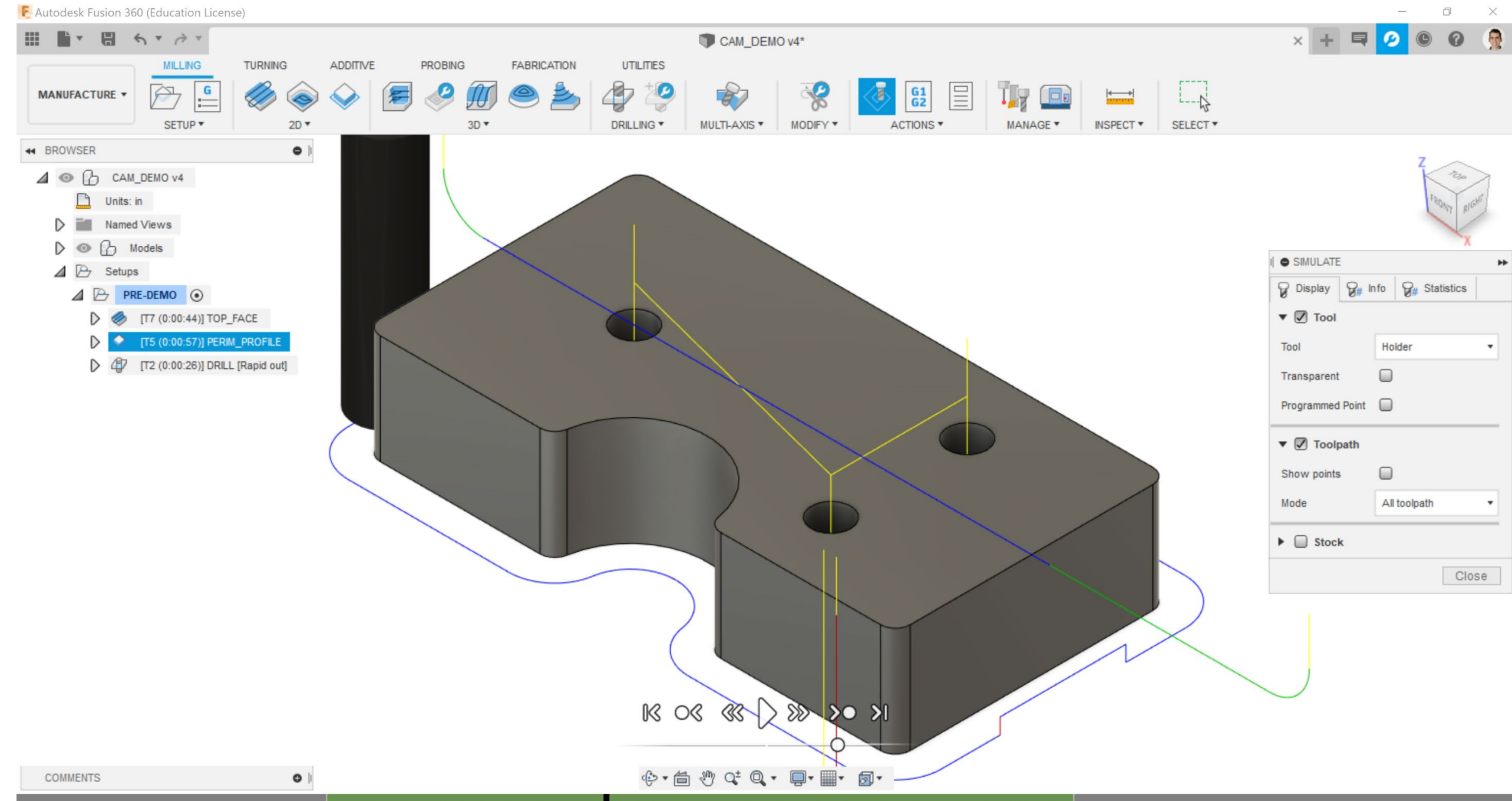
Awesome Autodesk Staff

Autodesk staff (in particular Fab Clayton) were available for help during this transition. This included demos on features within the software and sharing resources. The transition to virtual was not something I could have done half as well on my own.



Useful Feedback Tools

Fusion 360 allows comments to be created online. These comments can be linked to particular places within the model. When someone reviews the comments, they can go directly to that spot within the model. This makes feedback more robust.



Powerful Simulation

Fusion 360's ability to simulate CNC operations allowed for the continuation of this course despite the fact that students could not be physically present with the machine tools.

Movement III: The Distance



AU Learning Objectives

- Give examples of ways to share data while working virtually
- Describe best practices when giving feedback using tools in Fusion 360
- Create a CNC setup in Fusion 360
- Create toolpaths in Fusion 360

Examples of Data Sharing

Share Public Link

Share the latest version with anyone using this public link:

https://a360.co/3k1Qlqe

Copy

Privacy Settings

Allow item to be downloaded

✓

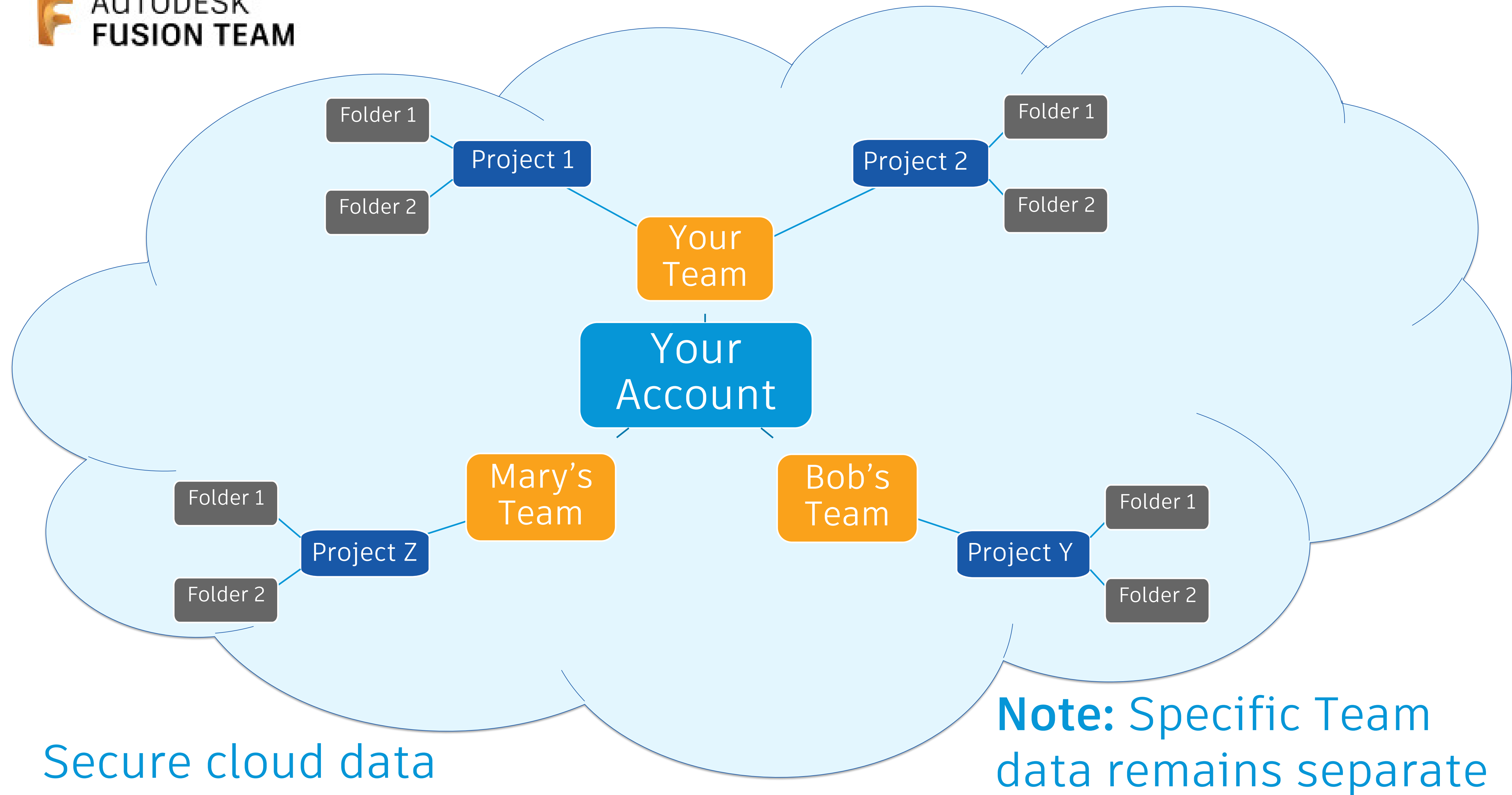
Require a password to access the public link

×

Data Sharing

One of the ways to share data is via **public link**. This is most useful when your primary goal is to allow another user to see your file. For example, maybe you want to show students an example but prevent them from downloading and copying it.

Here I will demonstrate creating a public link.



DESIGN ▾

SOLID

SURFACE

SHEET METAL

TOOLS

CREATE ▾

MODIFY ▾

ASSEMBLE ▾

CONSTRUCT ▾

INSPECT ▾

INSERT ▾

SELECT ▾

BROWSER

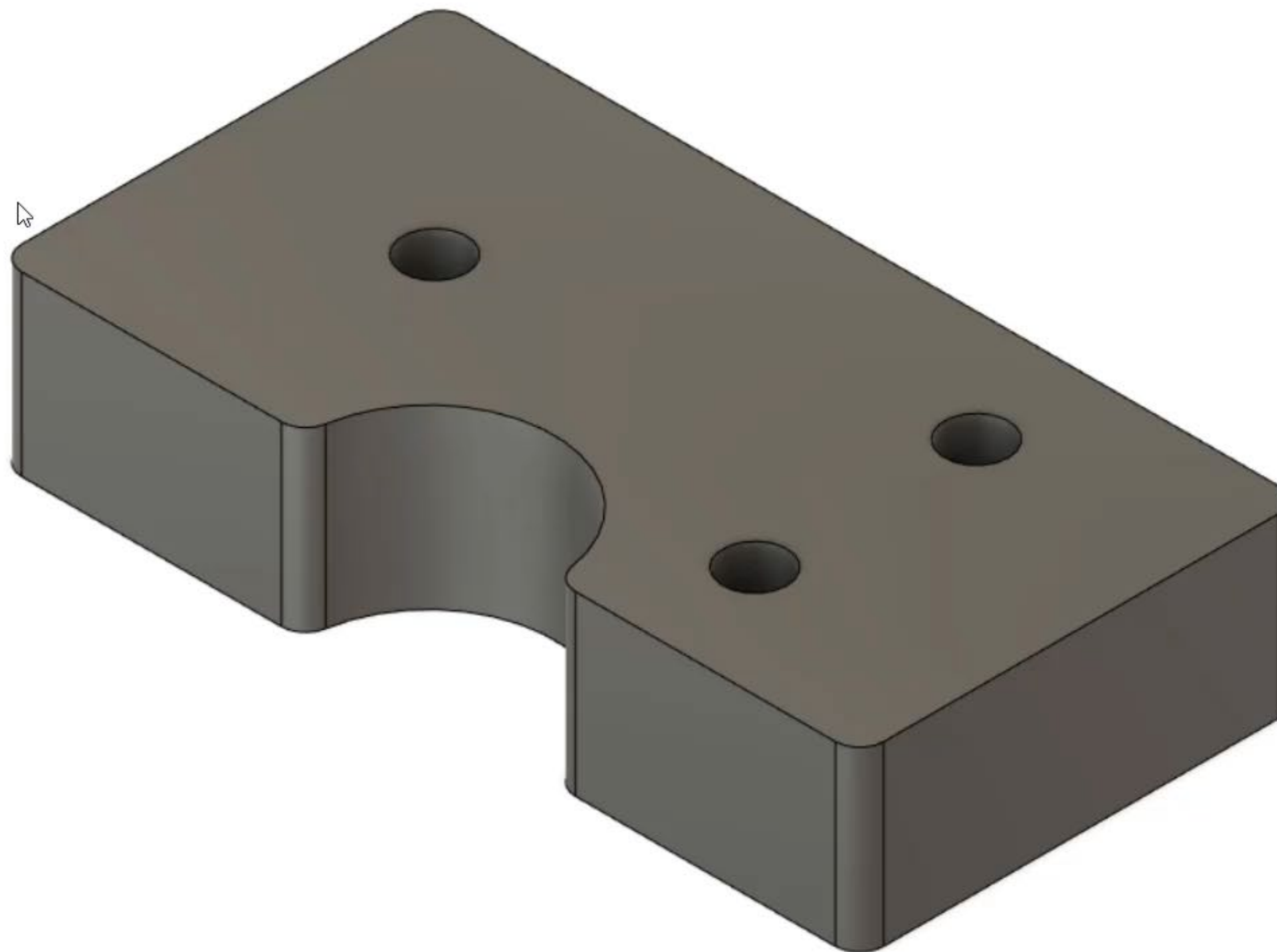
CAM_DEMO v13

Document Settings

Named Views

Origin

BDOY:1



COMMENTS





Members and Roles

PEOPLE | PENDING INVITATIONS | SENT INVITATIONS

Invite

Show: All

Search people by name

Name	Status	Joined On	Last Activity	Role
<div><div>Josh Nelson jnelson101@ivytech.edu</div></div>	ACTIVE	Sep 18, 2019	3 hours ago	OWNER Team Administrator
<div><div><div>[Redacted Name]</div><div>[Redacted Email]</div><div>Deactivate</div></div></div>	ACTIVE	Sep 1, 2020	1 day ago	Project Contributor >

Data Sharing

You can also ask students to share their work with you via **Fusion 360 Team Hub**. There are two general ways to do this:

- 1) Invite students to your Team
- 2) Have students invite you to their Teams

Note that Fusion 360 Teams currently have Team-level and Project-level security. Folder-level security is coming soon!

Members and Roles

PEOPLE

|

PENDING INVITATIONS

|

SENT INVITATIONS

Invite

Show: Active

Search people by name

Name	Status	Joined On	Last Activity	Role
<div></div> <div>Fab Clayton fab.clayton@autodesk.com</div>	ACTIVE	Sep 14, 2020	Sep 17, 2020	Project Contributor
<div></div> <div>Josh Nelson jnelson101@ivytech.edu</div>	ACTIVE	Sep 18, 2019	1 minute ago	OWNER Team Administrator

Switching Between Teams

- This can be done from the browser or from within Fusion 360

The screenshot displays the Autodesk Fusion 360 interface. At the top, a dark navigation bar contains icons for search, clock, notifications, help, and a user profile. A dropdown menu for the user profile is open, showing the name 'Josh Nelson' and email 'jnelson101@ivytech.edu'. Below this, links for 'My Account | Settings | Admin' are visible. The 'Signed into' section lists two accounts: 'Josh-Ivy_Tech' (ivytech87.autodesk360.com) marked as 'Default', and 'Josh Nelson' (myhub.autodesk360.com). The main workspace shows a sidebar with 'Type' (Library, Project) and a list of teams under 'TEAMS YOU ARE A MEMBER OF'. The 'Josh-Ivy_Tech' team is selected and checked. Below this, 'SINGLE-USER STORAGE' lists 'Josh Nelson'. A 'Create or join team' button is present. The main area shows a folder structure with 'CAR_PARTS' and 'DESN_113'. The right sidebar includes a 'DESIGN' dropdown, a 'BROWSER' section, and a list of views: '(Unsaved)', 'Document Settings', 'Named Views', and 'Origin'.

Roles in Fusion Team Hub

TEAM ADMINISTRATOR

Can manage: Hub settings, users, Projects and Project member roles, and subscriptions.

TEAM MEMBER

Can do everything Contributors can do plus the following: view and access Open Projects; view all Closed Projects and request to join them; create Projects on the Hub; invite users to Projects; be assigned an Administrator role; work in Projects based on their Project role.

PROJECT CONTRIBUTOR

Can work with content based on their project role and invite users to a project. They cannot: view, access, or join Open Projects; assign Hub roles; create Projects; view Projects they are not part of; assign Project roles.

ALL

OWNED BY ME

SHARED WITH ME

ARCHIVED

Create Project

Name ▾		Created By	Created On	Type
	Assets	Josh Nelson	Sep 26, 2019	Library
	JMGN_MAIN	Josh Nelson	Jul 9, 2019	Project

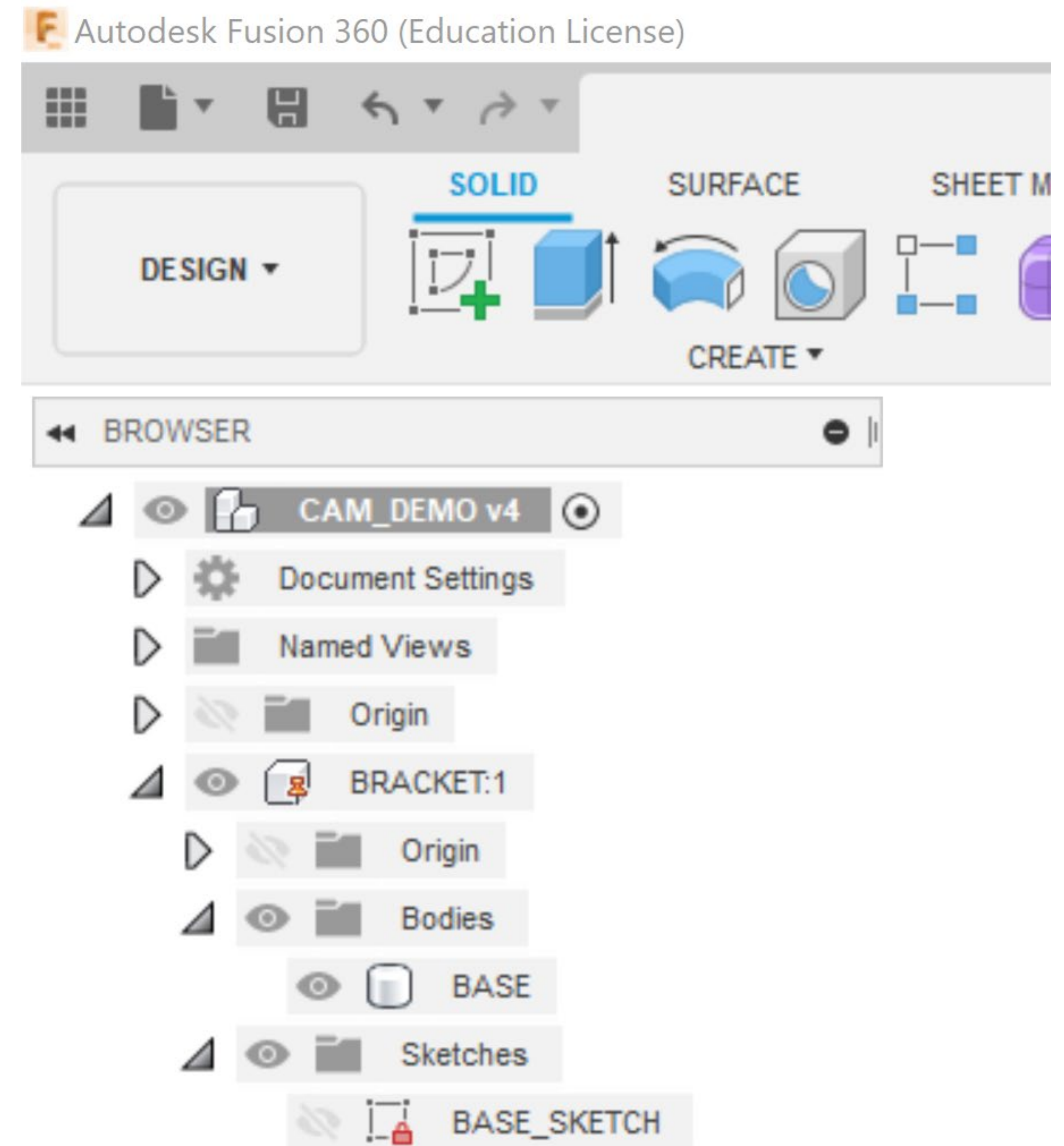
Activity

Feedback Best Practices

Feedback Best Practices

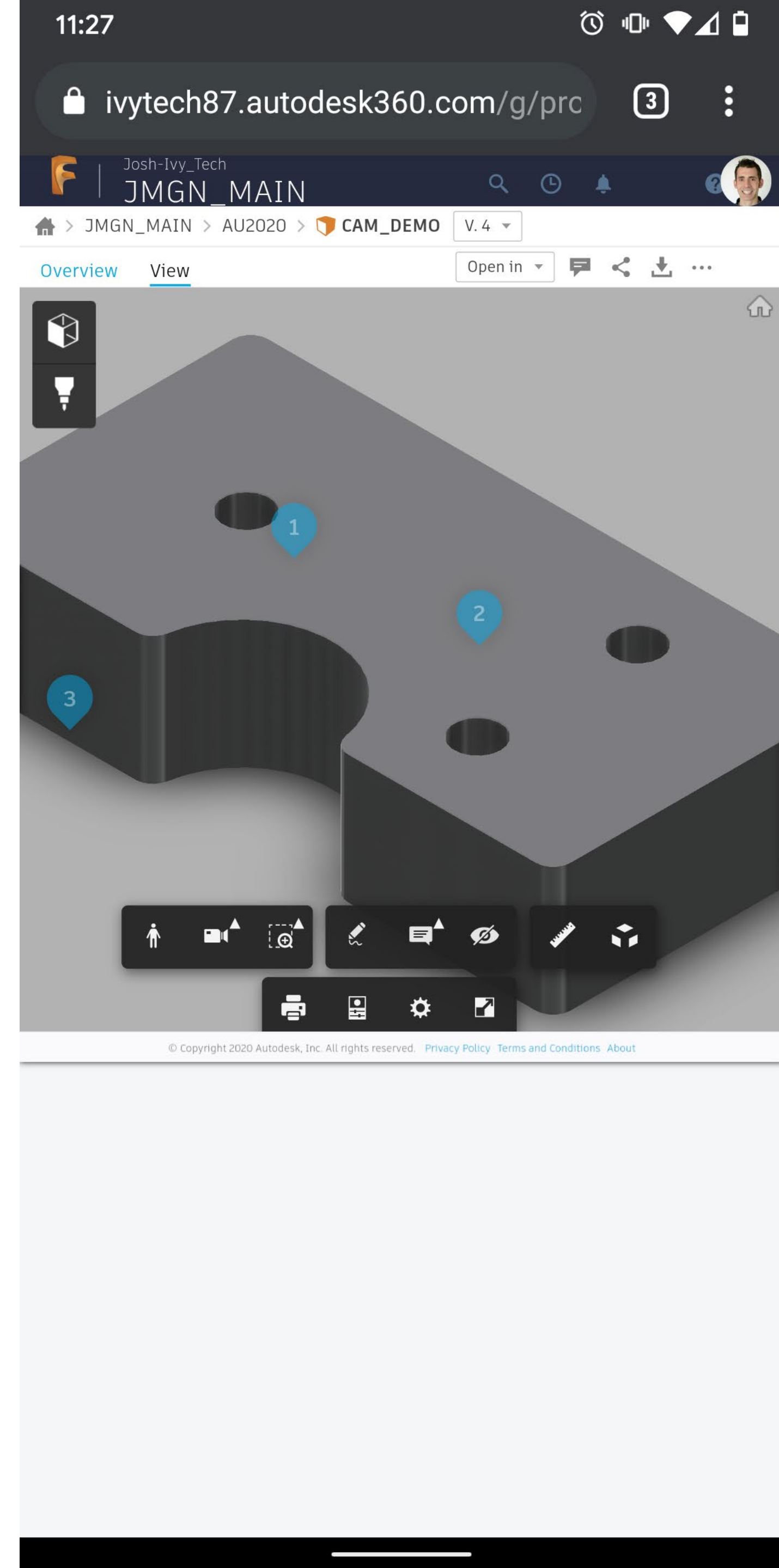
Feedback starts with **setting expectations**. Let your students know how to document their work.

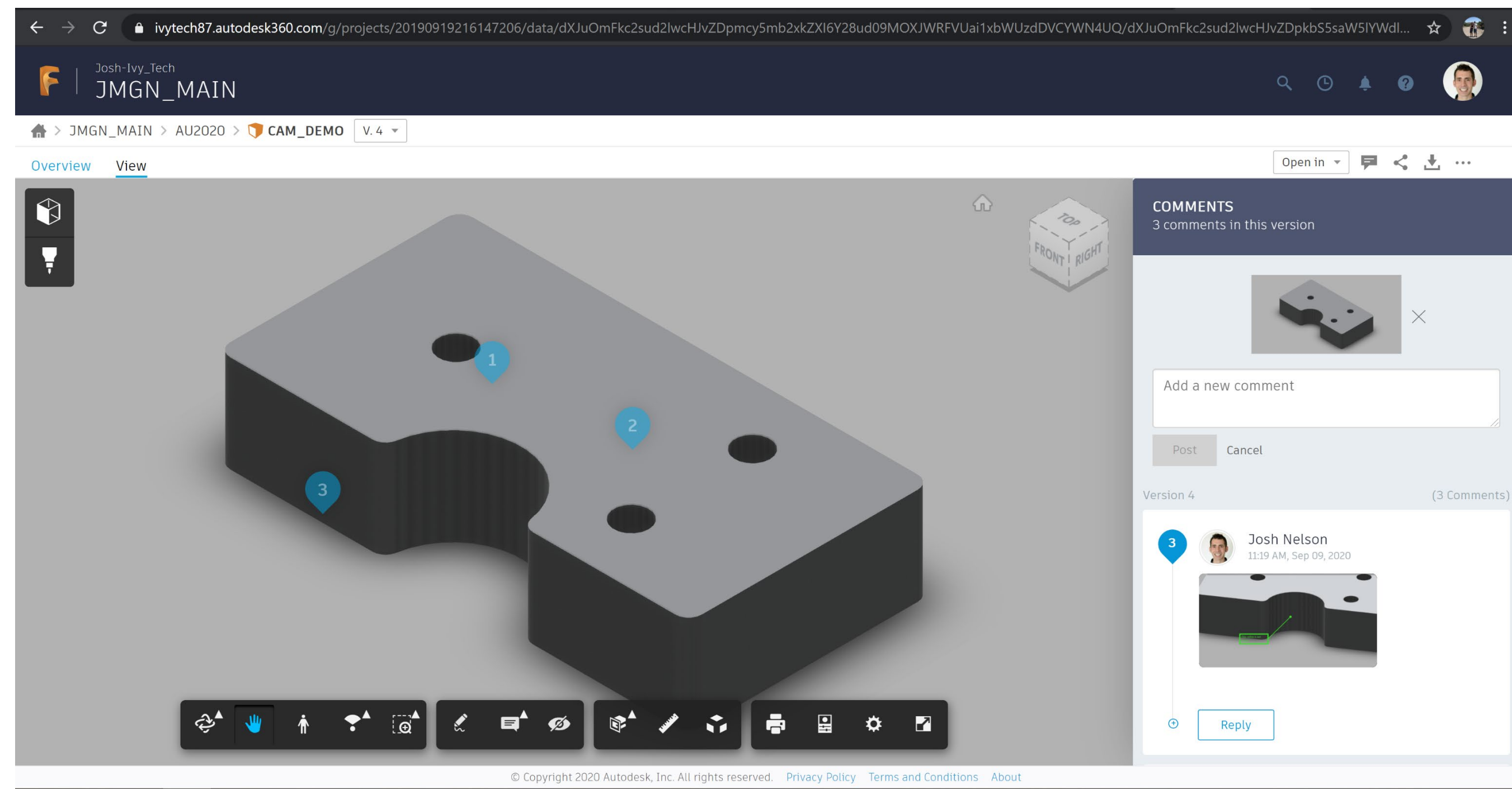
Encourage users to name components, sketches, and features. Naming makes it easier to locate & identify features in the browser and timeline. This is useful when editing and commenting.



Feedback Best Practices

- Before assigning something and providing feedback, consider **speed vs. depth**. Different kinds of feedback are appropriate at different points in the project. Sometimes it is better to give rapid, brief comments. Other times deep, thoughtful comments are more helpful.
- Email, screenshots, and text messages can provide feedback, but there is no record of this in the design. Project members may not all be aware of the feedback or may not be clear on the intent.
- In class I stress communication as one of the most important aspects of CAD design. Let us strive to communicate well with our students!





Feedback Best Practices

Use Fusion 360 Team Hub to **provide comments and tie them to specific features in the model**. This can be done from any device through a web browser. Consider adding both positive and negative feedback.

Here I will create a comment through the browser interface.

F

Josh-Ivy_Tech

JMGN_MAIN

📁 Upload

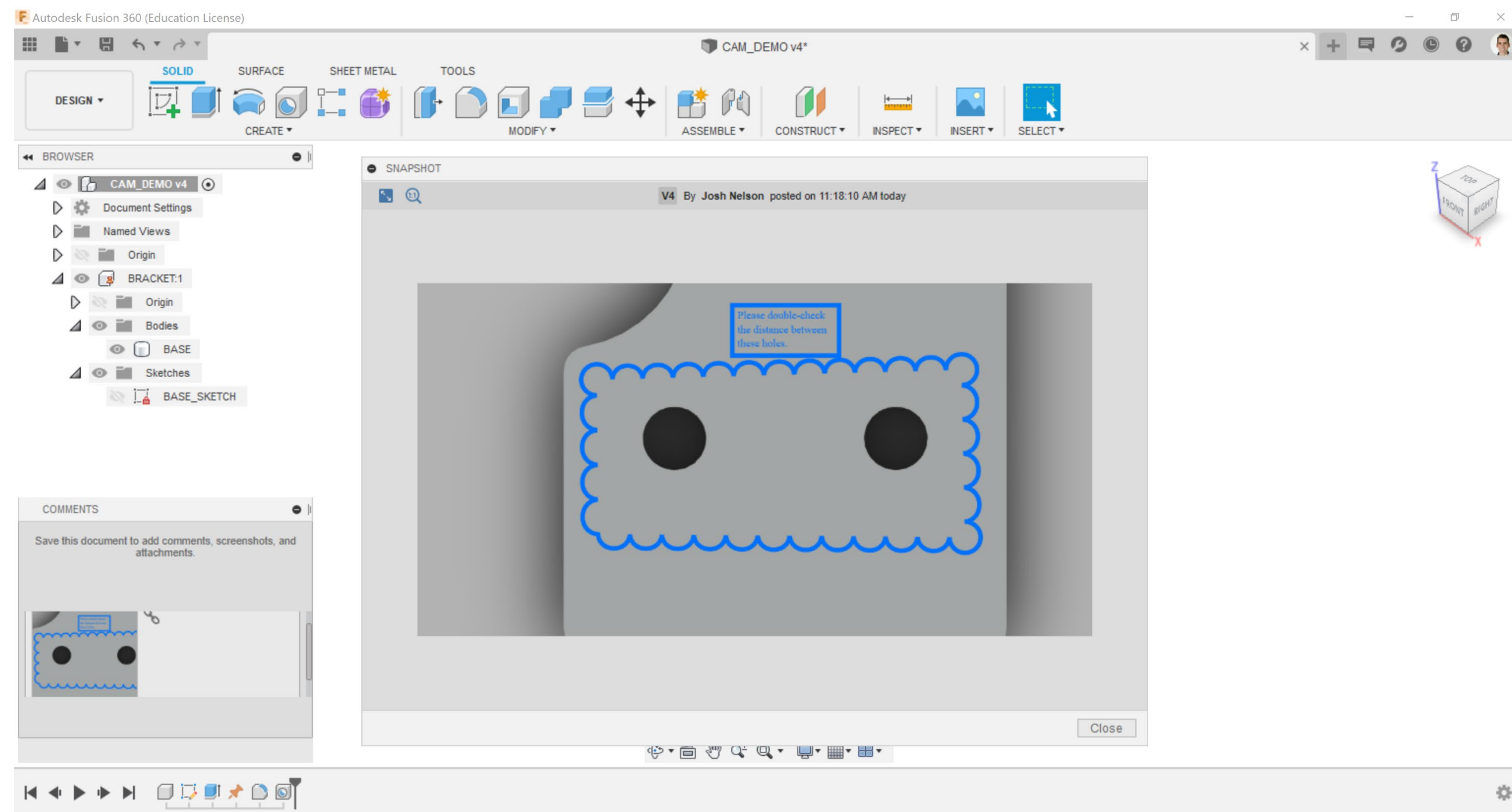
📁 New Folder

☰

🗖

🔍

<input type="checkbox"/>	Name ▲		Owner	Type	Size	Last Updated
	Trash					
	CAM_DEMO <small>In use by Josh Nelson</small>	V13	Josh Nelson	Fusion 360 Design		12 minutes ago
	Fixture_Ex	V3	Josh Nelson	Fusion 360 Design		Sep 17, 2020



Feedback Best Practices

Comments created in this way show up in the Comment window in Fusion 360 (CTRL + ALT + A). When you click on a comment, the model pans, orbits, and zooms to the view the comment creator saw when creating the comment. When used properly this clearly documents the intent of the comment.



DESIGN ▾

SOLID

SURFACE

SHEET METAL

TOOLS



CREATE ▾

MODIFY ▾

ASSEMBLE ▾

CONSTRUCT ▾

INSPECT ▾

INSERT ▾

SELECT ▾

BROWSER



CAM_DEMO v13



Document Settings



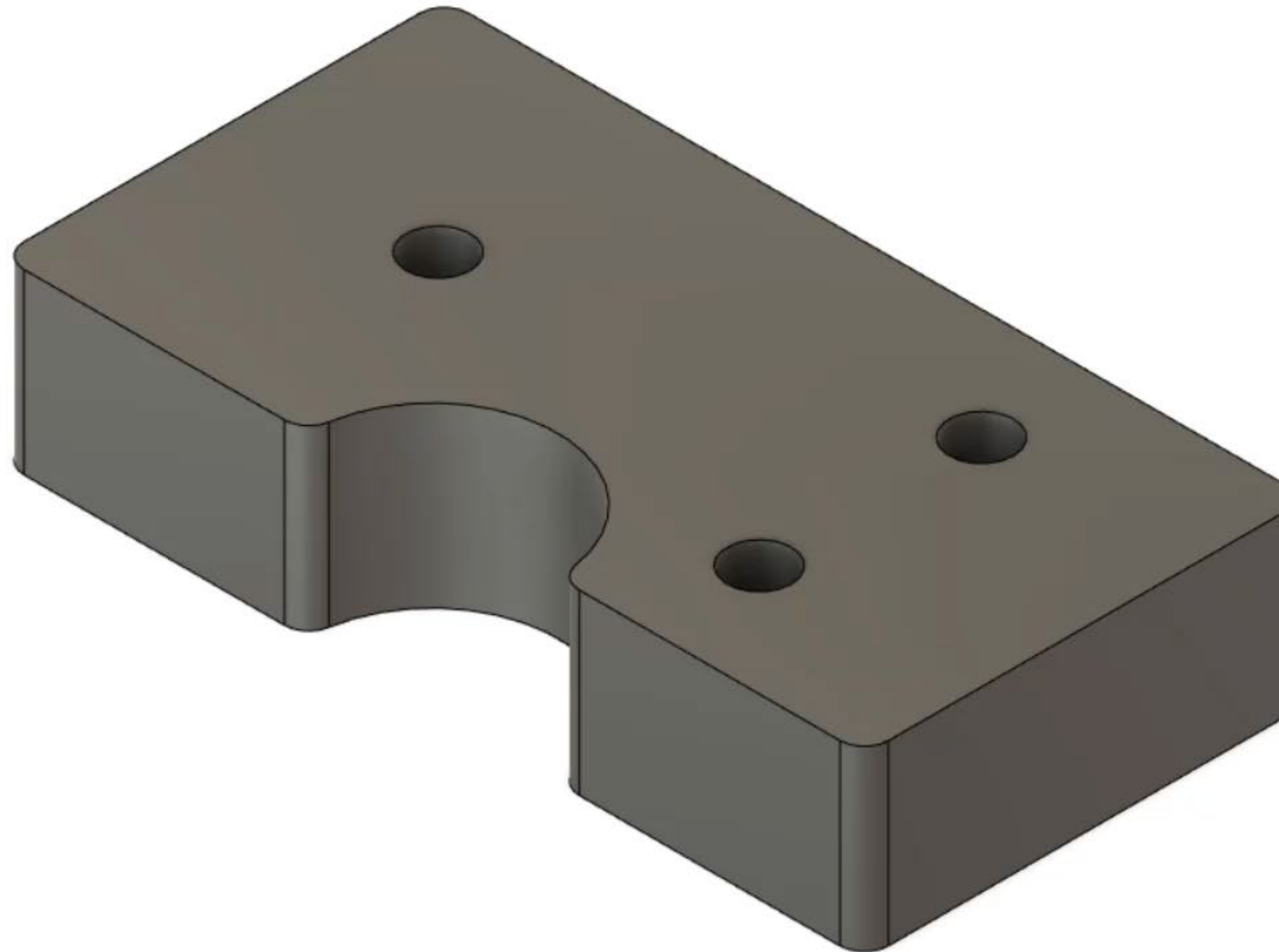
Named Views



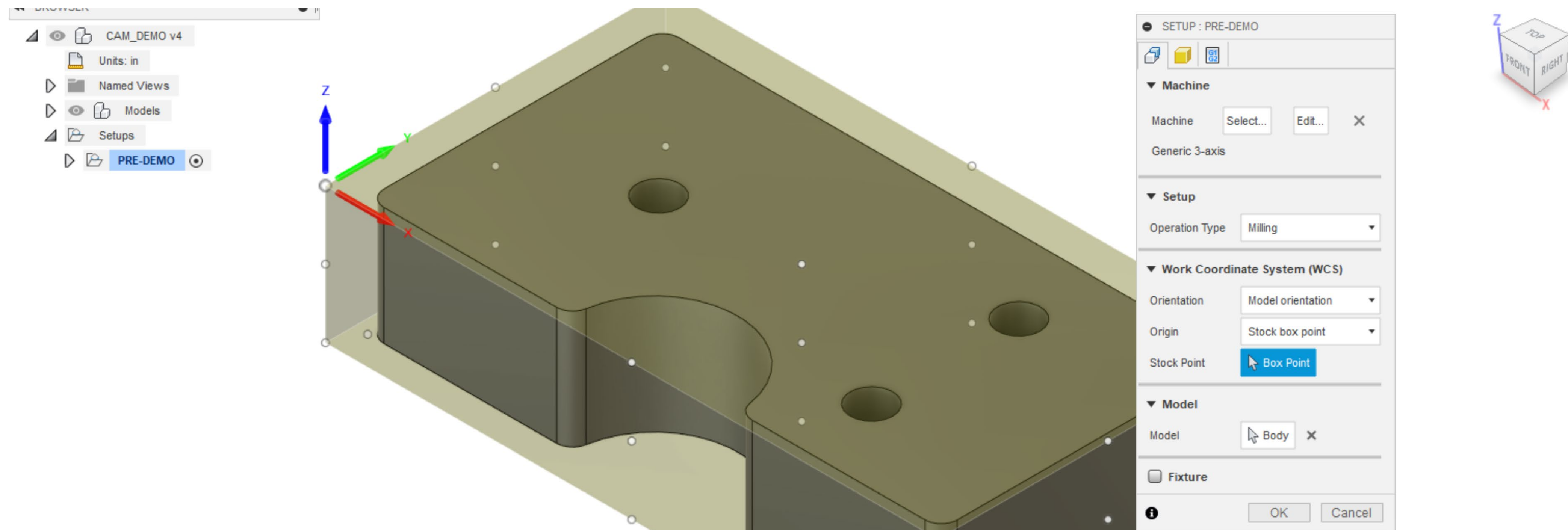
Origin



BDOY:1



Create CNC Setup



Creating a CNC Setup in Fusion 360

Fusion 360 can create a CNC setup natively. Watch as I demonstrate creating the setup.



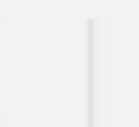
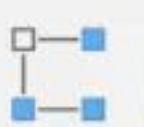
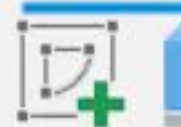
DESIGN ▾

SOLID

SURFACE

SHEET METAL

TOOLS



CREATE ▾

MODIFY ▾

ASSEMBLY ▾

CONSTRUCT ▾

INSPECT ▾

INSERT ▾

SELECT ▾

BROWSER



CAM_DEMO v13



Document Settings



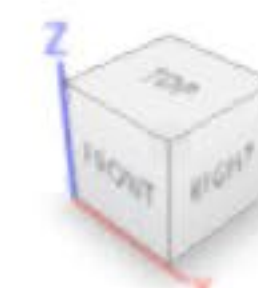
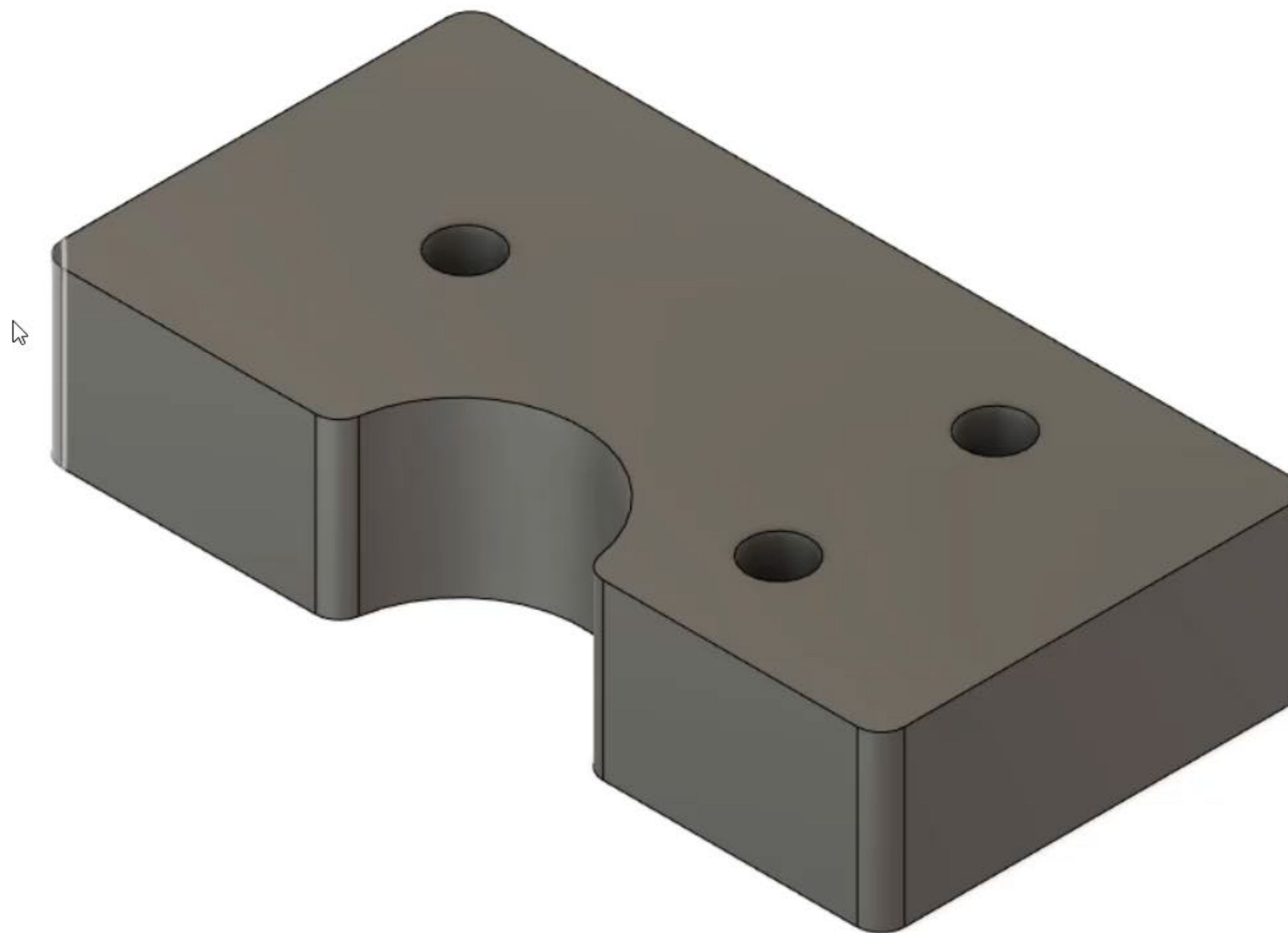
Named Views



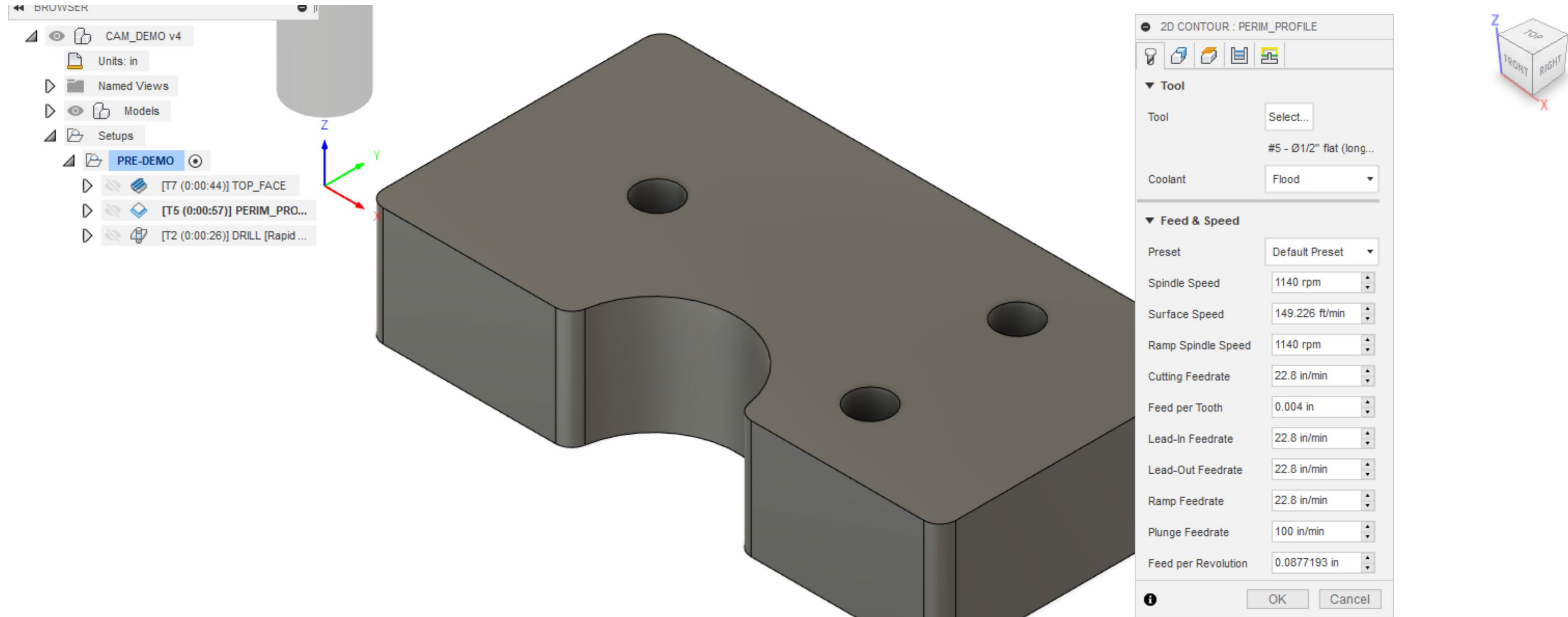
Origin



BDOY:1



Create Toolpaths

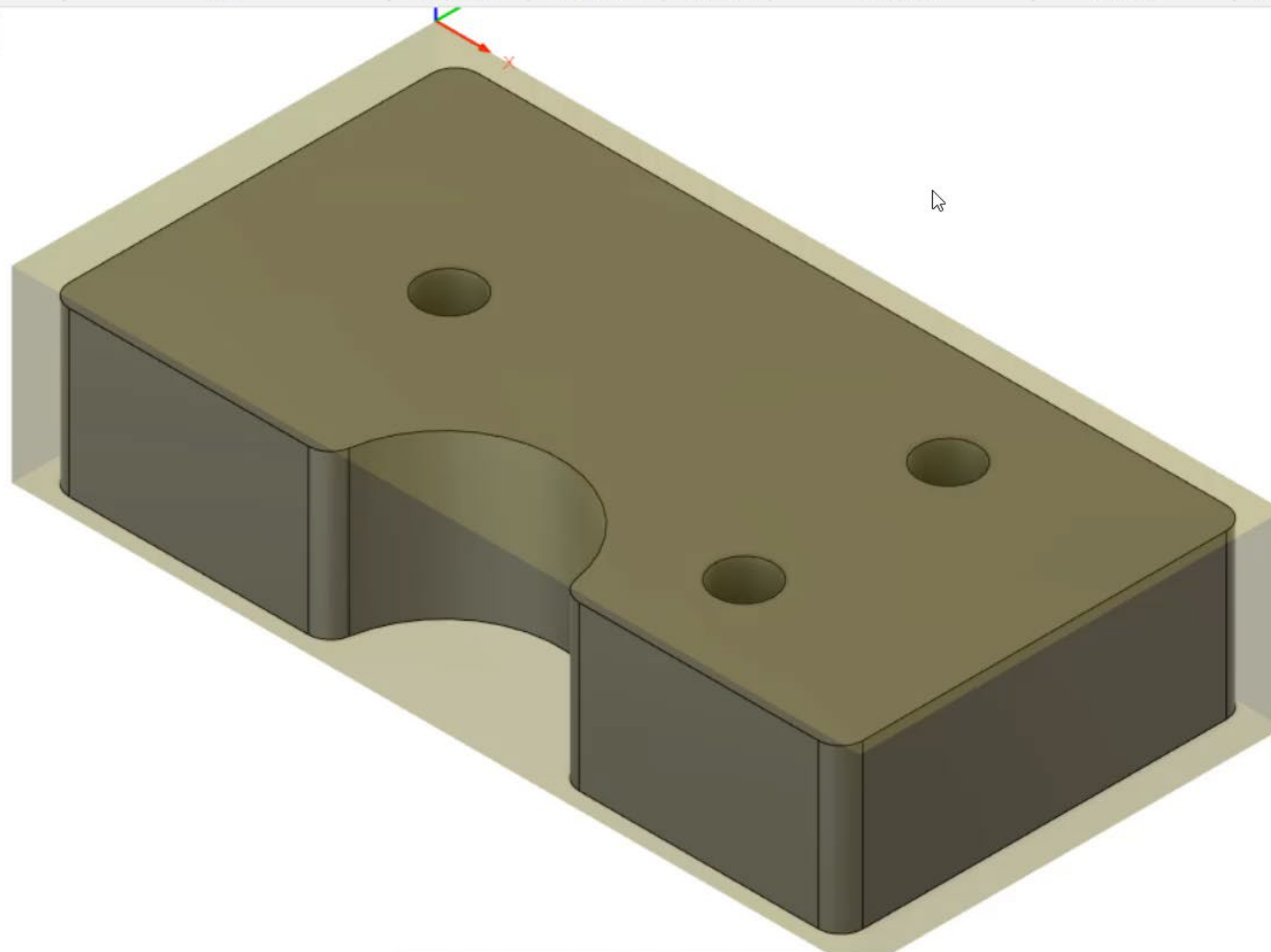
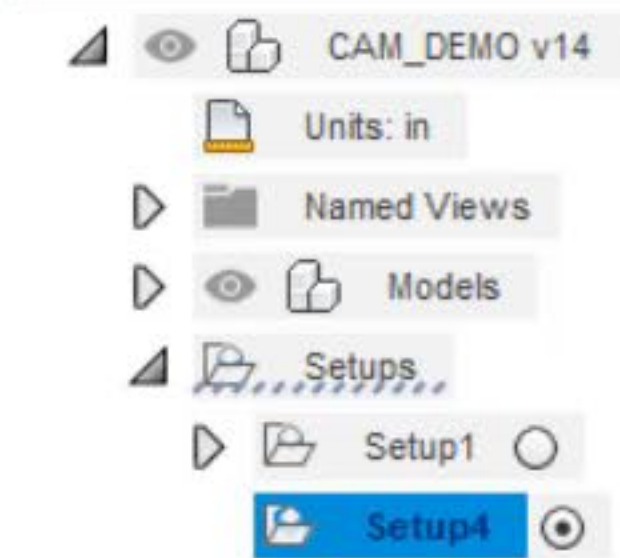


Creating Toolpaths in Fusion 360

Once setup is complete, toolpaths can be created. Fusion 360 has a number of tools available that increase the speed and accuracy of this process. Let's take a look at a few: facing, milling, and drilling.

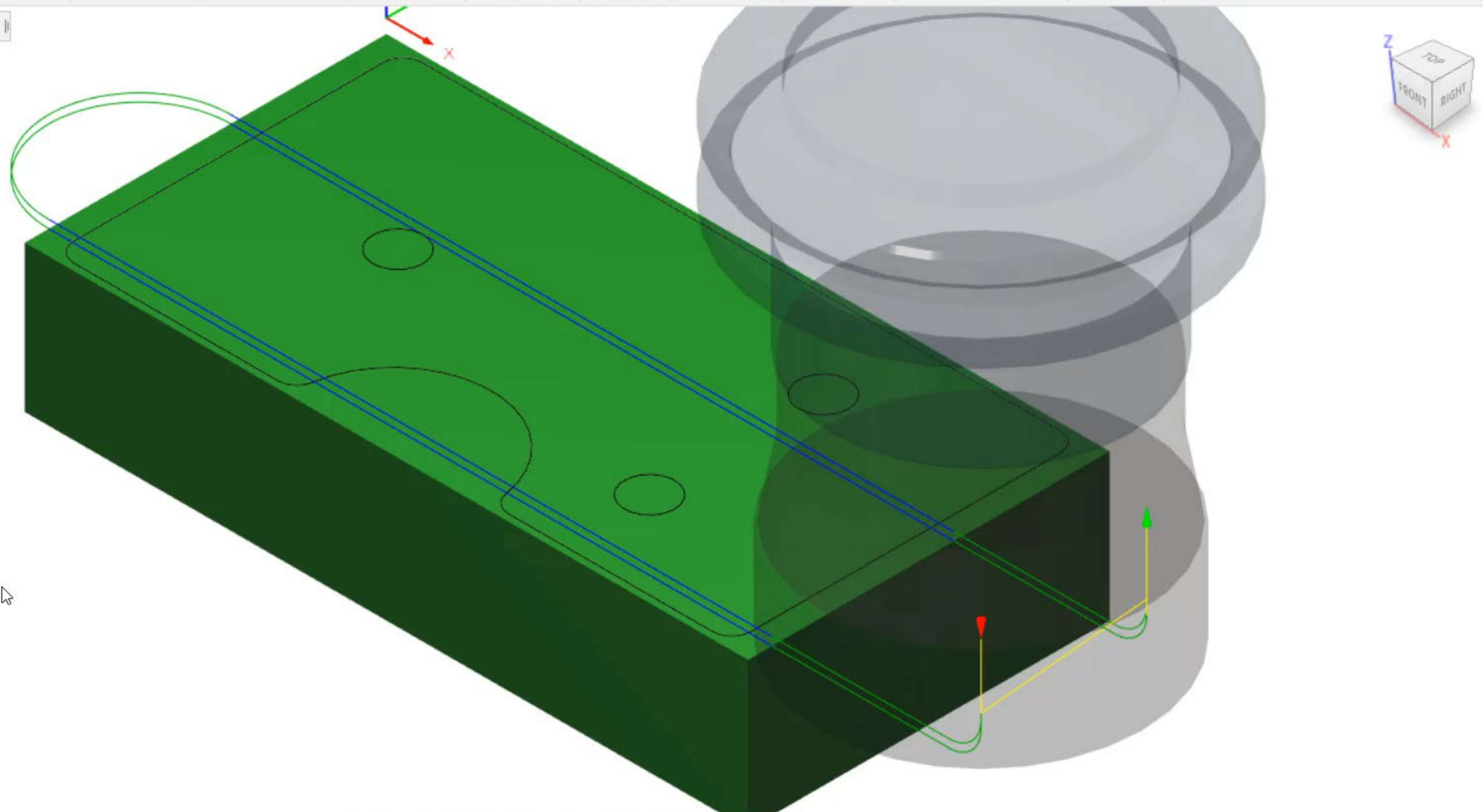
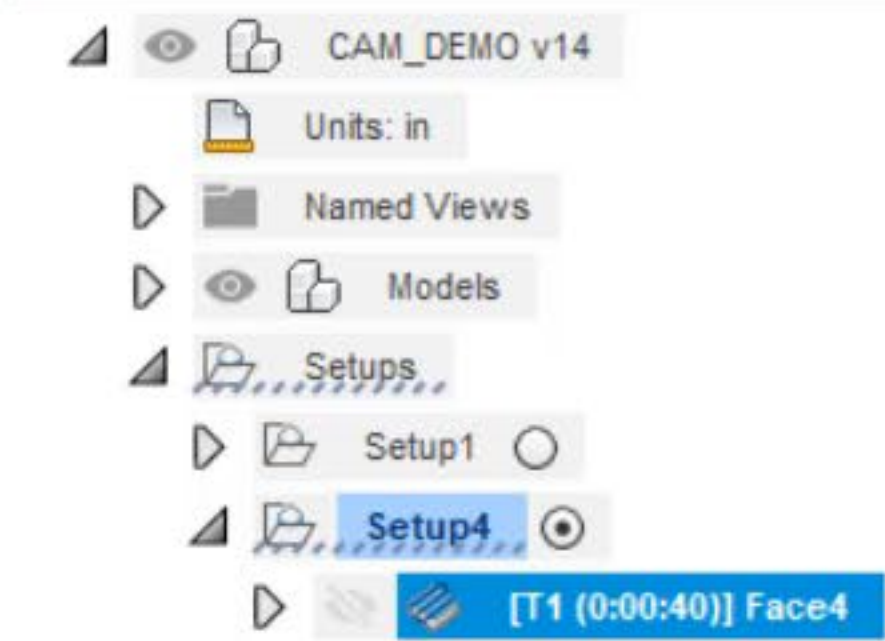


BROWSER



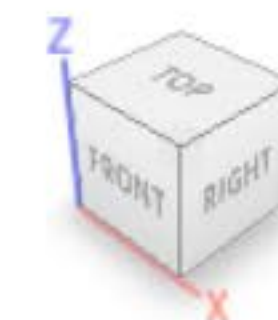
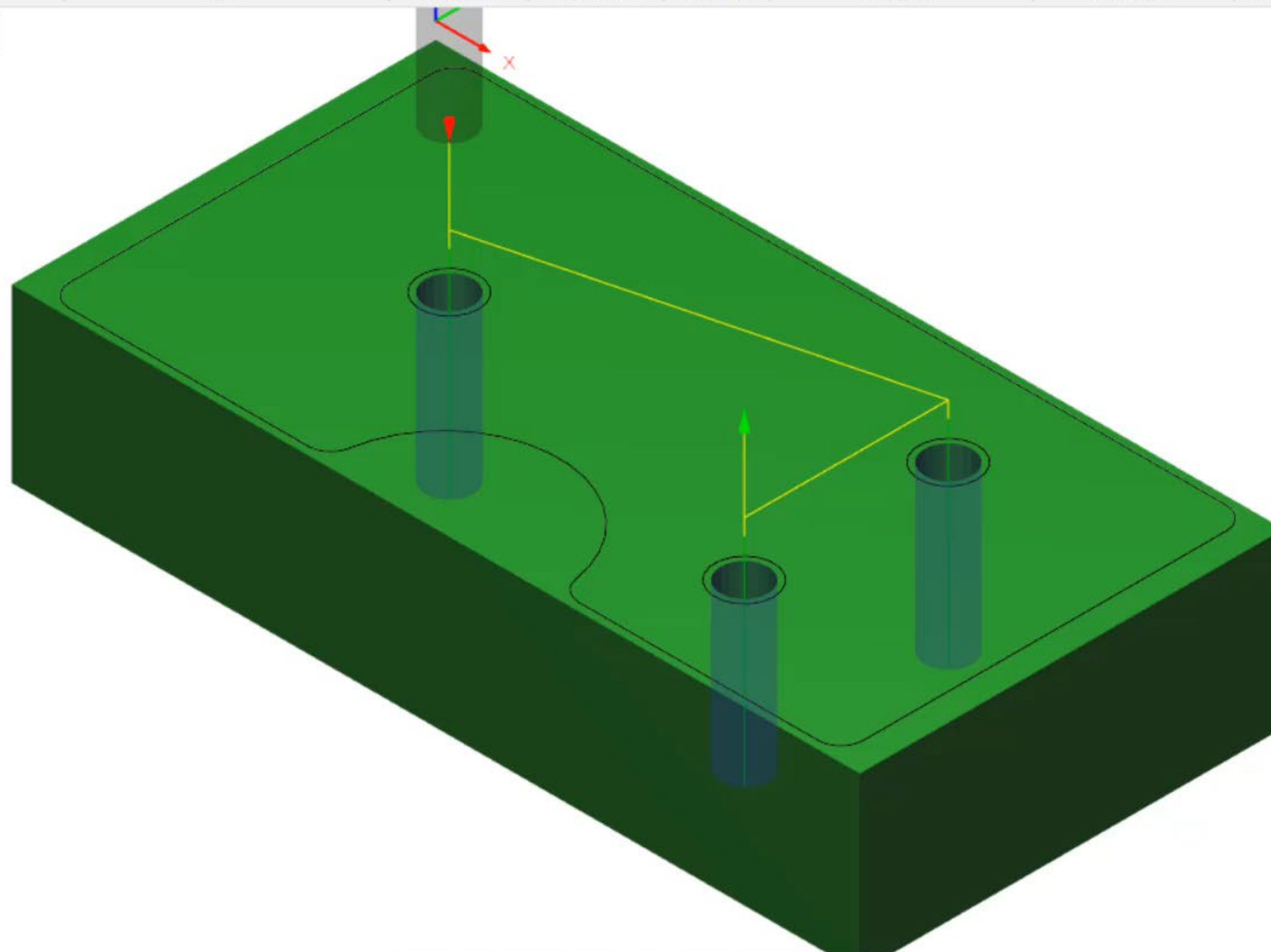


BROWSER



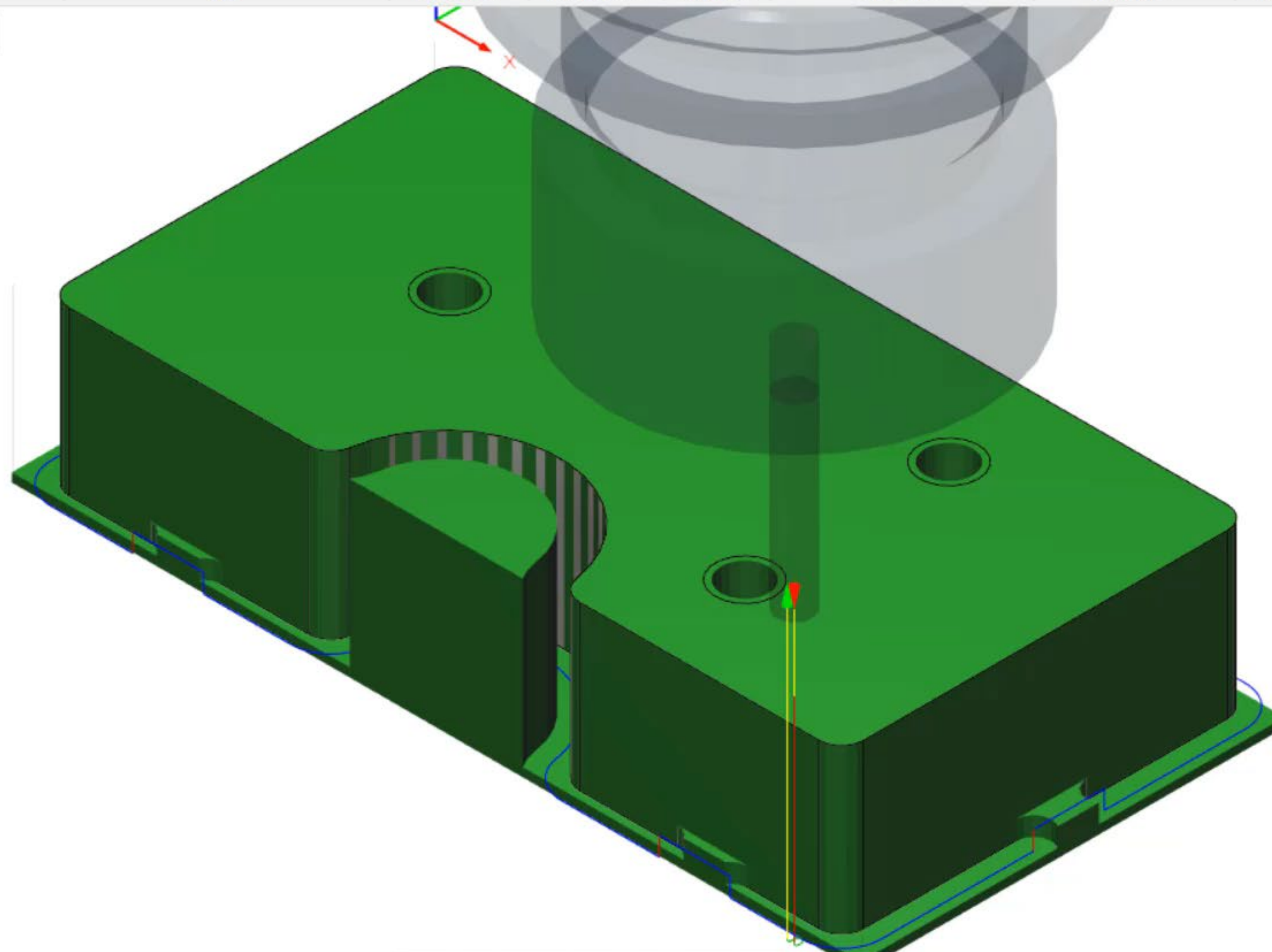
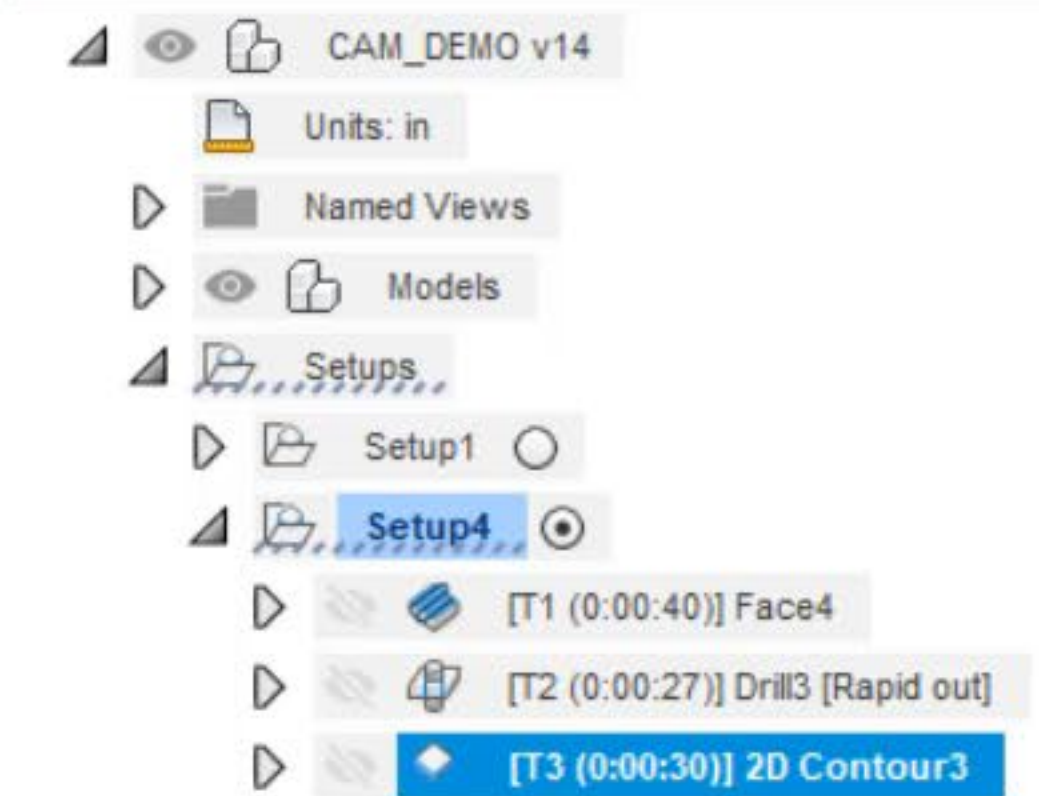


BROWSER

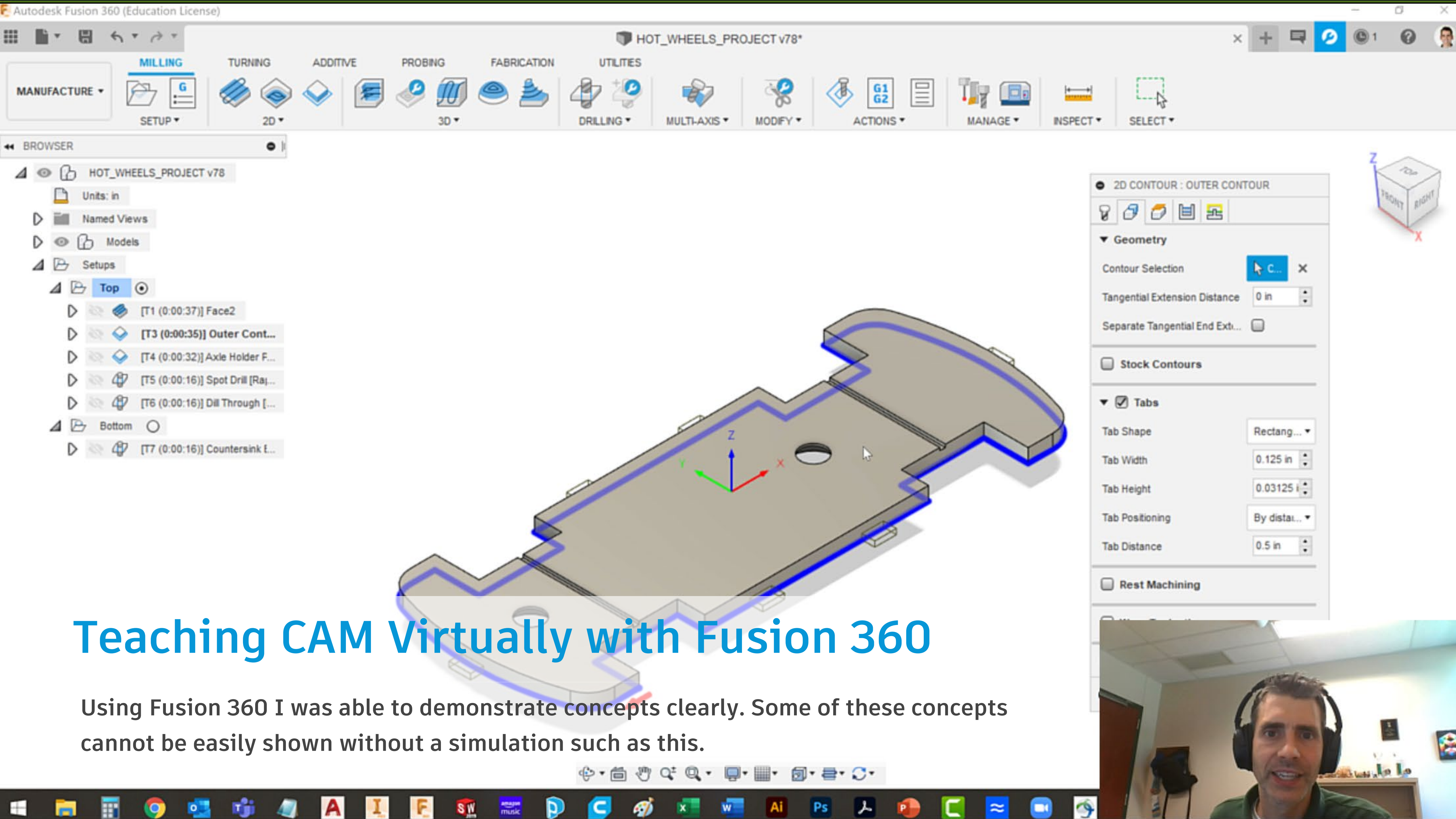




BROWSER



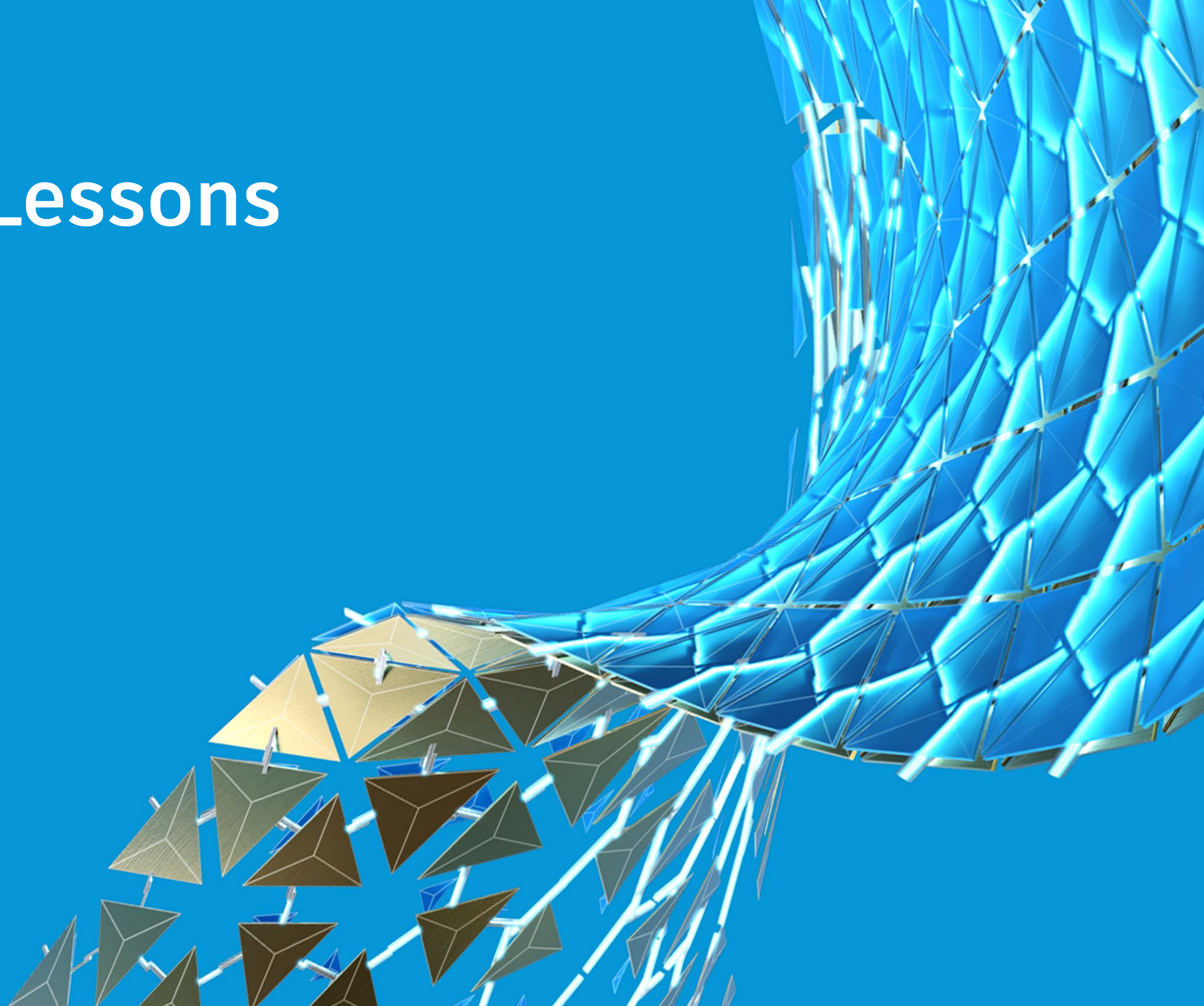
Teaching Virtually



Teaching CAM Virtually with Fusion 360

Using Fusion 360 I was able to demonstrate concepts clearly. Some of these concepts cannot be easily shown without a simulation such as this.

Finale: The Lessons



Lessons Learned

ASK FOR HELP

There are many resources available. Solicit the help of other people, including faculty, Autodesk employees, industry representatives, and students.

UPDATE YOURSELF

Sometimes it is easier to think that you do not have time to try a new technology. Schedule regular time to try new things; perhaps you will find something useful.

SIMULATION IS NOT JUST FOR VIRTUAL

Fusion 360 allows for a great deal of learning, especially for entry-level users. One can easily go slowly and see exactly what is happening without having to worry about taking too much time on the machine or wrecking tools.

THINK OUTSIDE THE SCREEN

Have students organize a “junk drawer” at home to practice implementing Kaizen. Talk with students about proper posture and ergonomics at their homes.

Links

- [Fusion 360 Forum](#)
 - Excellent support from other users and Autodesk employees
 - Responsive community
- [KETIV Technologies](#)
 - Consultant, solution provider, and Autodesk reseller
 - Great training videos
- [Autodesk Knowledge Network](#)
 - Great for quick, accurate information
- [Autodesk Design Academy](#)
 - Specifically, the course entitled “Introduction to CAD, CAM, and Practical CNC Machining”
 - Entire course or individual lessons can be used



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