Working with a Multi-Generational Workforce

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Class summary

- Today workplaces have a mix of workers who come from several generations that often represent 50-year differences in experience and background. Millennials mix with Boomers. Digital Natives rub elbows with Gen X.
- Combine this with a wave of technology advances that make CAD talents obsolete and you have a difficult time managing staff and tech tools. In this class, you learn how to interact with each career stage and the technology advancements that trouble them all.

Key learning objectives

At the end of this class, you will be able to:

- Learn how to work with 3 generations of workers soon to be four or even five
- Span technology understanding gaps with communication and special training
- Learn how to build strong teams that can maximize today's technology tools
- Understanding what motivates each generation of worker to excellence

Working with a Multi-Generational Workforce



Four generations in the workplace

- soon to be five











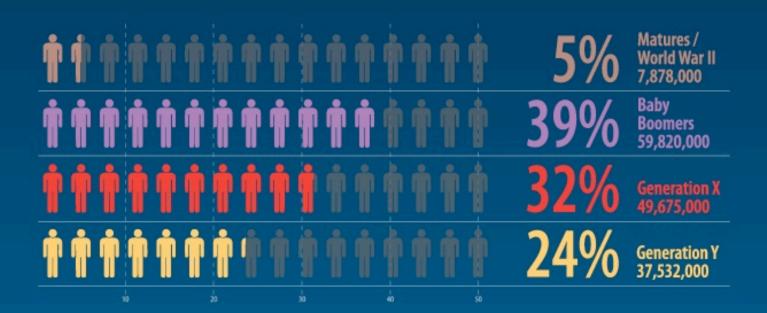
Working with a Multi-Generational Workforce

Some Definitions

- Traditionalists (WW2 Generation) include the 40 million people born before 1946. (67 and older)
- Baby Boomers include the 77 million people born between 1946 and 1964.
 (48-67)
- Generation X includes the 49 million people born between 1965 and 1976.
 (36-48)
- Millennials (Gen Y) includes the 76 million people born between 1977 and 1994. (19-36)
- HomeLanders (Gen Z, Digital Natives) include the 72 million people born after 1994. (19 and younger)

Approximate U.S. Labor Force Participation as of December 2012

(Source: BLS)



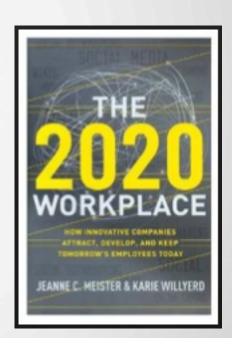
The Big Disclaimer

- Most research data is focused on the USA
- The data paints a broad brush
- Generational blend happens at the beginning and end of each generation
- Many people fit better with other generations than their own
- Differing county and cultural backgrounds can blur definitions

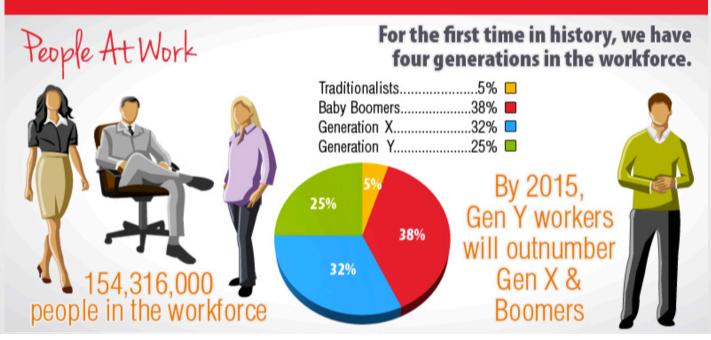
10 Forces that are Changing the Workforce

http://genyusatwork.com/

- Shifting workforce demographics
- The knowledge economy
- Globalization
- 4. The digital workplace
- 5. The ubiquity of mobile technology
- 6. A culture of connectivity
- The participation society
- Social learning
- 9. Corporate social responsibility
- 10. Millennials in the workplace



Appreciating A MULTIGENERATIONAL WORKFORCE







Distinctly Different

Each generation has different cultural backgrounds, goals, life influences and behaviors.

TRADITIONALISTS



1922-1945

Grew up in a "do-without" era

Believes in hard work and sacrifice

Uncomfortable with change

Dedicated

BABY BOOMERS



1946-1964

Grew up in a healthy economic era

Tend to be optimistic

Often defined by job

Team-Driented

GENERATION X



1965-1978

Grew up in an era of distrust for national institutions

Tend to be cynical, pessimistic

Comfortable with change

Self-Reliant

GENERATION Y



1979-1997

Grew up in an era of financial boom

Used to instant gratification

Comfortable with multitasking

Tech-Savvy



Recognition

Each generation speaks their own language when it comes to appreciation.

TRADITIONALISTS



"Your experience is respected."

"We admire your perseverance."

"Your knowledge and perspective is important."

Reward service & loyalty with plaques

BABY BOOMERS



"Your opinion is valued."

"Your contribution is recognized."

"We need your leadership."

Rewards to promote & recognize performance

GENERATION X



"We provide you new technology."

"We'll invest in your training."

"We trust you to choose how you handle this project."

Rewards to recognize personal needs & goals

GENERATION Y



"You can save this project."

"You made a difference today."

"Let us know what you need to feel challenged."

Rewards equal tangible evidence of credibility

PERSONAL AND LIFESTYLE CHARACTERISTICS BY GENERATION						
	TRADITIONALISTS 1922-1945	BABY BOOMERS 1946-1964	GENERATION X 1965-1978	GENERATION Y 1979-1997		
Core Values	Respect for authority Conformers Discipline	Optimism Involvement	Skepticism Fun Informality	Realism Confidence Extreme fun Social		
Family	Traditional Nuclear	Disintegrating	Latch-key kids	Merged families		
Education	A dream	A birthright	A way to get there	An incredible expense		
Communication Media	Rotary phones One-on-one	Touch-tone phones	Cell phones Call me only	Internet Picture phones		
Dealing with	Write a memo Put it away	Call me anytime Buy now, pay	at work Cautious	E-mail Earn to spend		
Money	Pay Cash	later	Conservative Save, save, save			



Traditional	Boomers	Gen X	Gen Y	Gen Z
 Believe in conformity, authority and rules Believe in logic Very defined sense of right and wrong Loyalty and respect for authority Disciplined View an understanding of history as a way to plan for the future Dislike conflict Detail oriented 	 Question authority Communicates via face to face Seek titles, money and tangible rewards Work comes first – work to live and get what you want Adaptive Goal-oriented Focus on individual choices and freedom Adaptive to a diverse workplace Positive attitude 	 Smallest group of workers in the workforce Feel they owe the company nothing – job tenure or security. Distrust Authority Self-Reliant Want structure and direction – but are skeptical Work is a challenge Feel trapped behind Boomers who are not advancing or retiring Prefer direct instantaneous interaction Desire feedback and Freedom - Want to be their own bosses 	 Always asking "What's next?" Tech Savvy Multitaskers Goal oriented Respect Authority Adapt Rapidly Loyal and devoted to idea/cause – not a company Work is a means to an end – Fulfillment of personal pursuits Participative – wants to be part of the movement/team Communication: Email, Voice Mail, Texting 	 Just entering the workforce Think that capability = respect Idealistic – want to change the world Civic Minded – desire service opportunities
Work defines Life	Work and Life are separate but balanced	Work frees me to live Life	Work and Life are blended	Work and Life happen at the same time

Traditional	Boomers	Gen X	Gen Y	Gen Z
 Hard Working with Consistency and uniformity Respect Authority Duty before Fun Play by the Rules Work is a Duty and Obligation Communicates via formal memo No news is good news Work and Family are separate and never intertwined Past-oriented Prefer hierarchical organizational structures 	 Loyal to company Workaholics Desire quality Work is proof of talent and worth Leadership Style: Team Player leading others in shared vision (loves meetings) Confidence in tasks Emphasize teambuilding Seek collaborative, group decision making Avoid conflict 	 High-quality end results Productivity Balance between work and life—work to live not live to work Flexible work hours/job sharing appealing Free agents See self as a marketable commodity Comfortable with authority but not impressed with titles Technically competent Internal promotion Ethnic diversity 	Want to know how what they do fits into the big picture View their work as an expression of themselves; not as a definition of self Exceptional multitaskers Seek flexibility in work hours Expect corporate social responsibility Seek to balance lifestyle and work, with more focus on lifestyle	 Just entering the workforce Think that capability = respect Idealistic – want to change the world Civic Minded – desire service opportunities 65% will work in jobs that do not exist today Think that they can do anything Data and Information should be available at all times to all people
Leadership Style: Command and Control	Leadership Style: Team Player - Collaborative	Leadership Style: Egalitarian – everyone has an equal say/weight	Leadership Style: Results driven; Project based	Leadership Style: TBD

Traditional	Boomers	Gen X	Gen Y	Gen Z
• Money	• Money	Freedom	Self-expression	Flexibility and custom built solutions
Public recognition	• Title	Bonuses	Immediate and frequent feedback	One on one attention
Leadership Roles	Formal Recognition	Stock Options		
Organizational Loyalty	Corner Office	Training and Career Development		Crowd sourcing solutions
Responsibility	• Promotion	·		Instant everything
Feeling of Accomplishment	Peer Recognition	Contribution	constantly	Bite size chunks of information
• Control	• Subordinates	Autonomy	Challenging work	Ability to work, learn and interact at any
		 Recognition by Supervisor 	 Please their boss and do a good job 	time and any place
		Time with manager	 Respect must be earned; not based on age, authority or title 	Multiple jumps in employment
	 Money Public recognition Leadership Roles Organizational Loyalty Responsibility Feeling of Accomplishment 	 Money Public recognition Leadership Roles Formal Recognition Organizational Loyalty Corner Office Responsibility Promotion Feeling of Accomplishment Subordinates 	 Money Public recognition Title Bonuses Stock Options Organizational Loyalty Corner Office Promotion Feeling of Accomplishment Control Peer Recognition Subordinates Freedom Stock Options Training and Career Development Mentoring Contribution Autonomy Recognition by Supervisor 	 Money Public recognition Title Bonuses Immediate and frequent feedback Stock Options Instant Gratification Focused Time Off Want Feedback constantly Control Peer Recognition Subordinates Autonomy Please their boss and do a good job Time with manager Self-expression Immediate and frequent feedback Instant Gratification Focused Time Off Want Feedback constantly Meaningful & Challenging work Please their boss and do a good job Time with manager Respect must be earned; not based on age, authority or

What is happening now?

Gen Y - Millennials (age 19-36) are taking on Management Roles

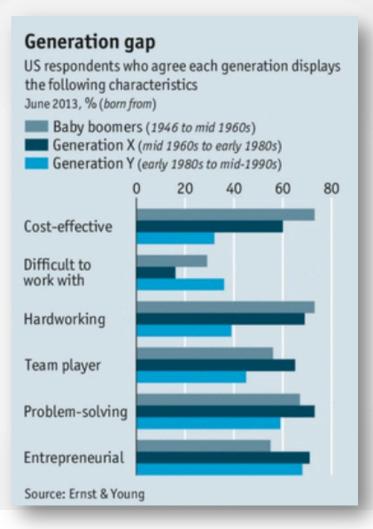
A Survey by Ernst and Young released in Sept. 2013 revealed that management is evolving quickly:

Between 2008 and 2013 alone, those that took on a management role were:

- 87% of Gen Y
- 38% of Gen X
- 19% of Baby Boomer

By comparison, from 2003 to 2008,

- 12% Gen Y
- 30% Gen X
- 23% of Boomers



Traditional	Boomers	Gen X	Gen Y	Gen Z
Your experience is respected	You are valued and needed	You can do it your own way. Just get it done (no rules)	You will be working with the best and brightest	Let's meet one on one
Hard work will be recognized and respected	The company will appreciate your efforts and reward you (as long	Tasks and duties will be defined and rewards outlined	There are many more projects that need your help when this one is done	• Can you find a solution to this that others are doing?
Authority lines will be	as they really will)	Everyone's opinion matters	Let's get this thing done	You are really good at this
• We will play by the rules	 We all strive for quality Your talent, wisdom, knowledge speaks for itself 	 Promotions are available and career paths are defined Put them in charge of 	 Asking them what their personal goals and ambitions are Allow them to 	I think you can figure this out
 Family time will be respected and protected 	I will communicate with you on this	we will provide regular	communicate in differing manners	
Working part time is okay	Reward with titles, money and tangible	feedback and reports on progress • We will respect and protect	Give Feedback constantly – positive and negative	
	items	your free time	Interact with them outside of work	
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Having an	 Asking them to give up 	Not knowing what	A1 (' ' ' ' ' ' ' '
inbalanced workload between workers	something just for the company	Not knowing what their next project will be	 Not recognizing their contributions
	Not answering their questions about structure and authority.	big pictureNot allowing them to	 Limiting their use of communication tools at work
Putting authority over	 Not asking or listening to their opinions 	Not celebrating their achievements	 Telling them that they are not that good at something
Not valuing their deas, work or	Not allowing for upward mobility	Limiting access to resources	Giving them "one size fits all" tasks and feedback
Not being a team	Overly demanding process restrictions	• Excluding them from effort they feel they can contribute to	 Not providing project based efforts
Refusing or delaying itles, money or tangible	Delayed promotionsRestricting their scope	Restricting their use of social media at work	 Not rewarding them for their efforts
ewards	Not respecting the	 Not using the talents they bring, no matter how small 	
h h d d it	Being teamed with lose that are not culling their weight Putting authority over mem without definition Not valuing their leas, work or contributions Not being a team layer Refusing or delaying thes, money or tangible ewards	Being teamed with lose that are not culling their weight Putting authority over nem without definition Not valuing their leas, work or contributions Not being a team layer Refusing or delaying tles, money or tangible ewards Not answering their questions about structure and authority Not asking or listening to their opinions Not allowing for upward mobility Overly demanding process restrictions Delayed promotions Restricting their scope or authority needlessly	Being teamed with lose that are not culling their weight Putting authority over mem without definition Not valuing their leas, work or contributions Not being a team layer Refusing or delaying ties, money or tangible ewards Not answering their questions about structure and authority Not asking or listening to their opinions Not allowing for upward mobility Putting authority over their opinions Not valuing their opinions Not celebrating their achievements Limiting access to resources Excluding them from effort they feel they can contribute to Restricting their use of social media at work Not using the talents they bring, no matter how small

Best practices for managing an intergenerational workforce:

- 1. Become educated about generational issues.
- 2. Avoid age stereotypes.
- 3. Manage to the unique strengths and needs of each generation.
- 4. Support learning and career development across all age groups.
- Don't assume that conflict at work is due to generational issues.
- 6. Build a strong multigenerational work group.



- Penetration Rate Years to reach 50 Million users
 - Radio took 38 years
 - Telephone took 20 years
 - Television took 13 years
 - Cell Phones took 12 years
 - WWW took 4 years
 - iPods took 3 years
 - Bloggers took 3 years
 - MySpace took 2.5 years
 - Facebook took 2 years
 - YouTube took 1 year



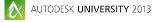
Angry Birds took 35 days

- Early career expertise is defined by the technology
- Technology savvy can overshadow true business/trade savvy (which is needed)
- A Hands off situation soon causes lapse in understanding by Managers

- Transition points cause stress
 - Moving from the Drafting board to CAD
 - Moving from 2D to 3D
 - Moving from CAD to BIM
 - Moving from BIM to ???

- Technology advancement never stops
 - Retraining is a requirement that never stops
 - Technology advances reduce available workforce
 - Past experience is soon outdated
- Change is a constant
 - Later Career workers see the impact of change as negative
 - Early Career workers will be shocked when they are outpaced by even younger staff

- You work for a Younger Boss
 - Don't try to be their parents
 - Listen to them really listen
 - Expect more informal leadership
 - Don't contact them after hours
 - Don't expect them to be at the office early
 - Prove what you can do now not what you did in the past
 - Seek to understand their world





- You work for an Older Boss
 - Make the right impression respect
 - Don't try to make them think the way you do
 - Listen to their advice they will give it
 - Don't expect instant respect
 - Don't assume they don't understand technology
 - Respect differences in communication styles

- You manage an Older Worker
 - Make the right impression respect
 - Don't try to make them think the way you do
 - Listen to their advice
 - Don't adjust expectations or requirements
 - Don't assume they cannot do something especially technology
 - Respect differences in communication styles

- You manage a Younger Worker
 - Don't try to make them think the way you do
 - Don't give unwanted advice
 - Adjust expectations concerning what is important
 - Don't assume they are seeking the same things you are
 - Respect differences in communication styles
 - Be willing to deal with their expectations

Are we really that different?

- Research by Jean Twenge, PhD shows that the differences between the generations are not that big.
 - What is being seen is people at different stages of life
 - Some traits are more exaggerated in some generations, but they appear in every generation at specific ages/stages
- Jennifer Deal (Retiring the Generation Gap) "All generations have similar values; they just express them differently."

Are we really that different?

- Is it getting better?
 - The generational length is getting shorter
 - Gen Y is splintering:
 - Gen Z (Net Gen) 1980-1989 (24-33) Think Email and IM
 - iGen 1990 1999 (14-23) think iPhone, iPad, texting
 - Gen C (connected) 2000 ??? (13-?) never unplugged

Key #1 – one size does not fit all

- Tailor your management style to each generation
- One person at a time
- Understand who you are from their perspective

Key #2 – Leverage the Skills and Experiences of all Career Stages

- Everyone brings value
- Don't disrespect what each generation brings
- Good teams are made from diverse membership

Key #3 – Embrace Diversity

- Multiple generations make you smarter
- Multiple generations make you more flexible
- Multiple generations enable better decisionmaking

Key #4 – Embrace What Each Generation Brings

- Boomers bring expertise and mentorship
 - Been there, done that, and I can help you what I learned
 - Calm under pressure
- Gen X bring entrepreneurial spirit
 - Creative innovation
 - No fear of failure
- Gen Y brings technology
 - Never off the grid
 - BYOD
 - Communication tech and Social Media



Key #5 - Don't underestimate shared values

- Look for common ground
- Look for shared interests
- Talk different languages to reach for consensus

Pass it On...

Tell others what you have learned

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Please fill out the class survey





